

AR
YELLVILLE-SUMMIT SCHOOL DISTRICT
1124 NORTH PANTHER AVENUE
YELLVILLE AR 72687
870-449-4061

District Parent Involvement Policy

**This form was adapted from, *A Toolkit for Title I Parent Involvement.*
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement.* Austin, TX: SEDL**

School Year

2016-2017

Superintendent

Wes Henderson

School Improvement Status

Needs improvement

Parent Involvement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

Enter committee members

First Name

Donna

Last Name

Tennison

Position

High School Business Instructor/District Director Federal Programs/District Parental Involvement Chair

Enter committee members

First Name

Hannah

Last Name

Shipman

Position

High School English Instructor/High School Parental Facilitator/K-12 ESOL Coordinator

Enter committee members

First Name

Jaunie

Last Name

Lunceford

Position

Kindergarten Instructor/Elementary Parental Facilitator

Enter committee members

First Name

Wes

Last Name

Henderson

Position

District Superintendent

Enter committee members

First Name

David

Last Name

Wyatt

Position
High School Principal

Enter committee members

First Name
Calvin

Last Name
Mallett

Position
Elementary Principal

Enter committee members

First Name
Haydn

Last Name
Purdum

Position
7-12 Student Body President

Enter committee members

First Name
Kary

Last Name
Duffy

Position
High School Counselor

Enter committee members

First Name
Robin

Last Name
Lee

Position
K-12 Parent/School Board Member

Enter committee members

First Name
Tobey

Last Name
Norberg

Position
7-12 Parent

Enter committee members

First Name
Misty

Last Name
Holland

Position
K-6 Parent

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

- Develop and disseminate district parental involvement policy through use of the district website and district handbook (Donna Tennison, District Chair, 449-4066)
- Conduct an annual meeting in the spring (March) to update policy for next year's Title I, Part A program. This meeting will involve staff, parents, and administrators--District is Title I Schoolwide (Donna Tennison, District Federal

Programs, 449-4066)

- Coordinate parental involvement activities with those of other school programs (Donna Tennison, 449-4066)
- Establish parental involvement contact person at each of the schools (Wes Henderson, Superintendent)
- Conduct an annual review of the effectiveness of the parental involvement policy in March within each school and then as a district committee (Donna Tennison, 449-4066)
- Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the schools (Donna Tennison, chair; Hannah Shipman, high school; Jaunie Lunceford, elementary)
- Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand (Hannah Shipman, ESOL Coordinator, 449-4066)
- Involve parents in the process of school review and improvement under Section 1116 of NCLB (Donna Tennison, District School Improvement Chair, 449-4066)

Reviewer Response:

In Compliance

Reviewer Comments:

Please list the names of the parent facilitators in each Title I building after bullet 4 above so parents will know who they are.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

- Conduct ongoing site visits to observe parental involvement practices (Donna Tennison, with building facilitators)
- Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement (Donna Tennison, with building facilitators)
- Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners (Wes Henderson, Superintendent, 449-4061)
- Ensure, to the extent possible, that information is sent home in a language and form parents can understand (Hannah Shipman, ESOL Coordinator, 449-4066)
- Provide information on adult literacy training available in the community (Kary Duffy, Counselor)
- Provide a copy of the school policies at each school for parents to view as well as hard copy available (in District Handbook) and publish on the school website (Donna Tennison, District School Improvement Chair, 449-4066)
- Monitor each school to ensure that each school performs the following tasks: Develop parental involvement policy, Offer flexible meeting times, Provide information to parents about the school's program with parent information guide, Develop and use the School-Parent Compact, Provide training for parents in working with their child to improve academic achievement and using HAC to have real-time access to their child's attendance and achievement (Donna Tennison, District Chair, utilizing website and handbook)
- Parent friendly list of activities for each school will be provided at Back to School Bash and parent/teacher conferences and published on the district website (building facilitators)
- Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parental use (building facilitators)
- Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts (Kary Duffy, Counselor)
- Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times (morning, afternoon, and/or evening), in order to maximize the opportunities for parents to participate in school-related activities (building principals)

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 3: How will the district build the school's capacity for strong parental involvement?

- Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights--in District Policy Handbook and shared at Title I fall public meeting (Donna Tennison, District Federal Programs, 449-4066)
- Assist in the development of parent engagement groups at each school (Donna Tennison, District Federal Programs, 449-4066)
- Encourage the formation of partnerships between schools and local businesses or civic groups that includes roles for parents (Wes Henderson, Superintendent, 449-4061)
- Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child (Calvin Mallett, Elementary Principal)
- Involve parents through annual survey(s) to improve school effectiveness, both in the fall and spring (Jaunie Lunsford, Elementary Facilitator)
- Provide any reasonable support for parental involvement at the request of each school (Donna Tennison 449-4066)

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

- Survey parents annually, including questions to identify barriers to parental involvement--especially during fall open-house and parent/teacher conferences (Team of facilitators)
- Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected (Donna Tennison, District School Improvement Chair, 449-4066)
- Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year (Donna Tennison, District School Improvement Chair, 449-4066)
- Use findings from evaluation process to make recommendations to each school for parental involvement policy revision and provide suggestions for designing school improvement policies, as they relate to parental involvement (Team of facilitators)
- Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community (team of facilitators)

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

- Recruit parents to serve on district school improvement committees in evaluating and revising the schools and district plans (Donna Tennison, District School Improvement Chair, 449-4066)
- Recruit parents for a district Parent Advisory Committee (Donna Tennison, District School Improvement Chair, 449-4066)
- Encourage the formation of partnerships between the district and local businesses and civic groups that includes roles for parents (Wes Henderson, Superintendent)
- Involve parents through an annual survey to improve district effectiveness (Donna Tennison, District School Improvement Chair, 449-4066)

Reviewer Response:

In Compliance

Reviewer Comments:

Your 2015-2016 district Parental Involvement Plan has been successfully update. All of the required components are included in your plan. No revisions are needed; just list your parent facilitators in your plan so parents will know who they are in each building. Your plan can be posted to your website. A copy of the review will be e-mailed to Ms. Donna Tennison. Please retain a copy of that review along with a copy of your 2015-2016 Parental Involvement Plan in your parental involvement documentation files. Thank you for the effort that is evident in the completion of this plan so thoroughly. Best regards, Dr. Mallette