

YELLVILLE-SUMMIT DISTRICT PARENT AND FAMILY ENGAGEMENT PLAN

2017-2018

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

- Develop and disseminate district parent and family engagement policies through use of the district website and district handbook (Donna Tennison, District Chair, 449-4066)
- Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. This meeting will involve staff, parents, and administrators--District is Title I Schoolwide (Donna Tennison, District Federal Programs, 449-4066)
- Coordinate parent and family engagement activities with those of other school programs (Donna Tennison, District Chair, 449-4066)
- Establish parent and family engagement contact person at each of the schools: Jaunie Lunceford K-6 and Hannah Shipman 7-12 (Wes Henderson, Superintendent)
- Organize a series of Garden Club activities for students and parents that include healthy snacks, gardening tips, garden crafts, games, and projects on Wednesday afternoons in October and April. (Katherine Quinn and Jaunie Lunceford, 449-4244)
- Conduct an annual review of the effectiveness of the parent and family engagement policies in the spring within each school and then as a district committee (Donna Tennison, District Chair, 449-4066)
- Develop district parent and family engagement committee to update the parent and family engagement policies and implement appropriate activities as well as disseminate information to the community to promote parental involvement in the schools (Donna Tennison, chair; Hannah Shipman, high school; Jaunie Lunceford, elementary; 449-4066)
- Ensure that parents of students with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand (Rheta Van Cott, K-12 ESOL Coordinator, 449-4244)

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

- Conduct ongoing site visits to observe parent and family engagement practices (Donna Tennison, District Chair, with building facilitators, 449-4066)
- Provide materials and training not otherwise available to assist parents in supporting their student's academic achievement (Donna Tennison, District Chair, with building facilitators, 449-4066)
- Enhance the awareness and skills of instructors, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners (Wes Henderson, Superintendent, 449-4061)

- Ensure, to the extent possible, that information is sent home in a language and form parents can understand (Rheta Van Cott, K-12 ESOL Coordinator, 449-4244)
- Provide information on adult literacy training available in the community (Kary Duffy, High School Counselor)
- Provide a copy of the school policies at each school for parents to view as well as hard copy available and publish on the school website (Donna Tennison, District School Improvement Chair, 449-4066)
- Monitor each school to ensure that each school performs the following tasks: Develop parent and family engagement policy, Offer flexible meeting times, Provide information to parents about the school's program with parent information guide, Develop and use the School-Parent Compact, Provide training for parents in working with their student to improve academic achievement and using HAC to have real-time access to their student's attendance and achievement (Donna Tennison, District Chair, utilizing website and handbook, 449-4066)
- Provide a parent friendly list of activities for each school at Back to School Bash and parent/teacher conferences and publish on the district website (Jaunie Lunceford (K-6) and Hannah Shipman (7-12), building facilitators)
- Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parental use (Jaunie Lunceford (K-6) and Hannah Shipman (7-12), building facilitators)
- Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts (Liz Leatherman (K-6) and Kary Duffy (7-12), building counselors)
- Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times (morning, afternoon, and/or evening), in order to maximize the opportunities for parents to participate in school-related activities (Calvin Mallett (K-6) and David Wyatt (7-12), building principals)

Goal 3: How will the district build the school's capacity for strong parental engagement?

- Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights--in District Policy and shared at Title I fall public meeting (Donna Tennison, District Federal Programs, 449-4066)
- Assist in the development of parent engagement groups at each school (Donna Tennison, District Federal Programs, 449-4066)
- Encourage the formation of partnerships between schools and local businesses or civic groups that includes roles for parents (Wes Henderson, Superintendent, 449-4061)
- Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child (Calvin Mallett (K-6) and David Wyatt (7-12), building principals)
- Involve parents through annual survey(s) to improve school effectiveness, both in the fall and spring (Jaunie Lunceford (K-6) and Hannah Shipman (7-12), building facilitators)
- Provide any reasonable support for parental involvement at the request of each school (Donna Tennison, District Chair, 449-4066)

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

- Survey parents annually, including questions to identify barriers to parent and family engagement--especially during fall open-house and parent/teacher conferences (Jaunie Lunceford (K-6) and Hannah Shipman (7-12), building facilitators)
- Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected (Donna Tennison, District School Improvement Chair, 449-4066)
- Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year (Donna Tennison, District School Improvement Chair, 449-4066)
- Use findings from evaluation process to make recommendations to each school for parent and family engagement policy revision and provide suggestions for designing school improvement policies, as they relate to parent and family engagement (Jaunie Lunceford (K-6) and Hannah Shipman (7-12), building facilitators)
- Develop and disseminate an annual parent and family activity evaluation report to share with parents, staff and the community (Jaunie Lunceford (K-6) and Hannah Shipman (712), building facilitators)

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

- Recruit parents to serve on district school improvement committees in evaluating and revising the schools and district plans (Donna Tennison, District School Improvement Chair, 449-4066)
- Recruit parents for a district Parent and Family Engagement Advisory Committee (Donna Tennison, District School Improvement Chair, 449-4066)
- Encourage the formation of partnerships between the district and local businesses and civic groups that includes roles for parents (Wes Henderson, Superintendent)
- Involve parents through an annual survey to improve district effectiveness (Donna Tennison, District School Improvement Chair, 449-4066)

COMMITTEE MEMBERS

Donna Tennison, District Chair
Jaunie Lunceford, K-6 Facilitator
Hannah Shipman, 7-12 Facilitator
Wes Henderson, Superintendent
Calvin Mallett, K-6 Principal
David Wyatt, 7-12 Principal

Liz Leatherman, K-6 Counselor
Kary Duffy, 7-12 Counselor
Misty Holland, K-12 Parent, K-6 PTO President
Tobey Norberg, 7-12 Parent
Robin Lee, K-12 Parent, School Board Member
Lakin Wallace, 7-12 Student Body President