

**2017-2018**  
**YELLVILLE-SUMMIT SCHOOL ANNUAL REPORT TO THE PUBLIC**

The goal of the Yellville-Summit school district is to ensure all children have a fair and equal opportunity to obtain a high-quality education. The district makes a commitment to make learning a lifelong process in which students take personal responsibility for their achievement and the district provides a challenging and rigorous curriculum to exceed Arkansas standards. Through the AdvancED accreditation process a challenge noted for the district was to strengthen communication strategies to all stakeholders.

Enrollment as of October 9, 2017: K-47; 1st-56; 2nd-54; 3rd-51; 4th-59; 5th-58; 6th-62; 7th-51; 8th-53; 9th-56; 10th-61; 11th-64; 12th-67. Total K-6 was 387 and 7-12 was 352, for a district total of 739.

2017-2018 Demographics: White 711, Native American three, Hispanic 12, African American 10, Asian two, and Hawaiian one. 2017-2018 poverty rate: District 72.5%, Elementary 75%, and High School 70%.

According to 2016-2017 ESEA School Reports: District attendance 94.72% and poverty rate 71.45%; Elementary attendance 95.35% and poverty rate 75.13%; High School attendance 94.03%, poverty rate 67.44%.

Student achievement is a high priority to ensure student success. During the 2015-2016 school year, Y-S began new testing with the ACT Aspire for grades 3-10. In 2016-2017 ACT Aspire testing, students exceeded state and/or national averages in: District-wide English, Writing, Math, and Science; Grade 4 English, Writing, Math, and Science; Grade 5 English, Reading, Writing, Math, and Science; Grade 7 English, Reading, Writing, Math, and Science; Grade 8 English, Writing and Science; Grade 9 English, Writing, Math, and Science; Grade 10 English, Reading, Math, and Science.

The elementary goal is for every student to grow in Literacy and Mathematics. The elementary has built into their master schedule two daily thirty minute intervention periods—one for Literacy and one for Mathematics. During the intervention periods, each student is provided an individualized learning path. The learning path is designed to provide differentiated instruction based on the students' needs which are determined by periodic assessments in both Literacy and Mathematics.

K-6 and 7-12 staff have active leadership teams which are instrumental in providing guidance in selecting student curriculum and resolving issues involving student learning. All K-12 core subjects are grade-level aligned; literacy and mathematics curriculums are being aligned vertically K-12. Each content teacher uses a copy of the appropriate State Standards to guide instruction and uses supplemental materials to enhance the curriculum.

Panther Care is a new free program offered at Yellville-Summit. One adult offers tutoring and supervision for ten students in the morning from 6 to 7:30. The afternoon program runs 3:15 to 5:15 and will support twenty students with two adults. The students are divided into two age groups and given specific instruction in core subject areas, along with snacks and physical activity time. The Marion County Library provides a weekly story and activity time during the afternoon session. This program is for district students in pre-school, headstart, and elementary.

The newly re-branded Y-S R.I.S.E. Academy is working to integrate the tenants of the academy—Respect, Integrity, and Service through Education—into daily academic learning. With service activities

in agriculture, animal rescue, carpentry, and landscaping, students are gaining real world experiences that provide opportunities for skill development. Both Elementary and High School students have courses led by licensed faculty that are committed to positively impacting the lives of at-risk youth in the community.

The Y-S School Demonstration Garden is actively used in K, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade curriculum in garden-based learning. It also supports learning in high school vocational Agriculture Plant Science courses within the production greenhouses. Nutrition Education is provided by an Arkansas Garden Corps service member for all K-6 classes in partnership with the UA Cooperative Extension Service. The program is actively cultivating the three prongs of Farm to School: school garden, garden-based learning (Ag in the Classroom), and local food procurement for the lunch room (Garden-to-cafeteria project).

The elementary has teamed with the Garden Program to obtain a “Beautification Grant” that has provided planters and shrubs in front of the building. This was due to the loss of Bradford Pear trees that had run through their “life expectancy”. A complete project for drainage and guttering was also added by the maintenance department.

2017 Enrollment: Advanced Placement (AP) 67; Pre-AP and Honor classes 126; College concurrent courses 20; and Off-campus Vocational courses in five subject areas (medical, welding, construction technology, and automotive service technology). 16 students scored a three or better on 20 different 2017 AP exams. This resulted in a state award to the school of \$800 toward the Y-S AP program. These students will receive a \$100 check for each three or above score from the Yellville-Summit AP Incentive Program. These monetary incentives are made possible through donations from the local Rotary Club and other local businesses. Four students were designated as AP Scholars, meaning they scored three or higher in three or more areas over their high school career.

K-6 students are 1:1 in technological devices within classrooms and all 7-12 students have access to four computer labs and six classroom sets of laptops enabling 1:1 during standardized testing and access to technology as needed for classwork.

Additional features unique to the school district include a school backpack program where food is sent home with students over the weekends and school breaks; a clothing room; and a school-based health center that increases student and family access to healthcare.

The Y-S Health Center enrollment (with parental consent to treat) has grown from 40% last year to 50% of the K-12 population. The grant is in the last year of the regular funding cycle with potential to receive \$70,000 for this fiscal year. Additional funding of nearly \$10,000 has been secured for ongoing school health programs for this year as well as a \$2,500 Delta Dental Grant for oral health promotion. The clinic is open Monday-Friday, 7:30 a.m. to 4:00 p.m. Counseling services are also available, serving students as needed throughout the day.

The child nutrition program meets all regulations and follows child nutrition guidelines established by state and federal entities. The Wellness Advisory Committee oversees state and federal wellness requirements.

The District is fully accredited with both the State of Arkansas and AdvancEd, an international accreditation organization. All Y-S staff are Arkansas licensed. All school board members have participated in the required professional development for the 2017-2018 school year.

All federal and state categorical funds are accountable within the Arkansas Consolidated School Improvement Plans (ACSIP) and decisions are based on school needs identified by the district and school leadership teams. All funds are utilized to enhance education for all students.

2017 Federal Title I Allocation is \$311,375 and budgeted for use in the following categories:

Parental Involvement	\$ 5,000
Homeless	1,000
Materials and Supplies	46,000
Technical Equipment	12,505
Tutoring	28,500
Summer School	4,600
Salaries/Benefits	191,000
Staff Professional Development	10,000
Instructional Software	12,770

2017 Federal Title IIA Allocation is \$35,601 and Title IVA is \$10,000 and both of these funds will be used for an elementary class size reduction instructor salary.

2017 Federal Title V Allocation is \$13,455 and will be used for student technology equipment and building safety equipment.

State Categorical Funds Allocations include:

Alternative Learning Environment	\$ 44,588	(salaries/benefits)
Professional Development	18,760	(training)
English Language Learners	338/student	(materials/supplies)
National School Lunch	364,520	(salaries/benefits/technology)

As a part of the Yellville-Summit School District, both schools create a caring environment built on nurturing relationships in which students are actively engaged in meaningful learning. Expectations are set high for all students to achieve their potential whether that is academically, physically, emotionally or mentally through equitable quality instruction, student participation, and parental involvement. Students have advocates within the school to ensure that they are guided to their fullest potential. Yellville-Summit schools strive to meet the needs of all students and to provide exceptional learning opportunities through academic programs.

Patrons are encouraged to use the district website ([www.yellvillesummitschools.com](http://www.yellvillesummitschools.com)), facebook page, or the new sports app to stay current on activities and policies of the district.