

**2016-2017**  
**YELLVILLE-SUMMIT SCHOOL ANNUAL REPORT TO THE PUBLIC**

District Goals include: Continuous improvement with meeting individual needs; address AdvancED findings with communication strategy to all stakeholders; removal from ADE fiscal distress classification.

Enrollment as of November 14, 2016: K-55; 1st-55; 2nd-49; 3rd-57; 4th-54; 5th-61; 6th-49; 7th-53; 8th-50; 9th-58; 10th-61; 11th-63; 12th-61. Total K-6 was 380 and 7-12 was 346, for a district total of 726.

Demographics: White 689, Native American 13, Hispanic 12, African American 9, Asian 3, and Hawaiian 1.

2015-2016 District attendance 93.81% and poverty rate 72.52%; Elementary attendance 94.81% and poverty rate 74.10%; High School attendance 92.75%, poverty rate 70.90%, and graduation rate 97.01%.

Student achievement is paramount in the minds of school leaders and teachers. During the 2015-2016 school year, Y-S began new testing with the ACT Aspire for grades 3-10. Student performance on assessments exceeds expectations as compared to the performance of similar demographic groups around the state. As a district average in all five tested areas, students scored greater than or equal to state and national percent ready or exceeding. Sixth grade scores soared highest in all areas. Their English scores showed 91% of students ready or exceeding.

In the following subject areas on the ACT Aspire, these grade levels met or exceeded the state percent ready: English—grades 3,4,5,6,7,8,9,10; Reading—grades 3,4,6,9; Writing—grades 3,6,7,8; Math—grades 4 & 6; Science—grades 3,4,5,6,7,9.

During spring 2016, the ACT was administered to all 11<sup>th</sup> graders. Also on the ACT, the Y-S Class of 2016 average scores beat the state average in all four subjects tested. This is the first time this has happened in recent history.

K-6 students are 1:1 in technological devices within classrooms and all 7-12 students have access to four computer labs and six classroom sets of laptops enabling 1:1 during standardized testing.

K-6 and 7-12 staff have active leadership teams to assist in resolving issues involving student learning and curriculum. All K-6 and 7-12 core subjects are aligned.

Enrollment: AP 67; Pre-AP and Honor classes 165; College concurrent courses 30; and two vocational (medical and welding).

The District is fully accredited with both the State of Arkansas and AdvancEd. All Y-S staff are Arkansas certified. All school board members have participated in the required professional development for the 2016-2017 school year.

All federal and state categorical funds are accountable within the Arkansas Consolidated School Improvement Plans (ACSIP) and decisions are based on school needs identified by the district and school leadership teams. All funds are utilized to enhance education for all students. Part of these budgets is earmarked for salaries to ease the burden on the local district. Presently seven instructional facilitators and nine certified staff are partially or totally salaried by these funds. All three media centers receive funds to support their programs and purchase literary materials.

The child nutrition program meets all regulations and follows child nutrition guidelines established by state and federal entities. The Wellness Advisory Committee oversees state and federal wellness requirements.

Patrons are encouraged to use the district website ([www.yellvillesummitschools.com](http://www.yellvillesummitschools.com)) to stay current on activities and policies of the district.