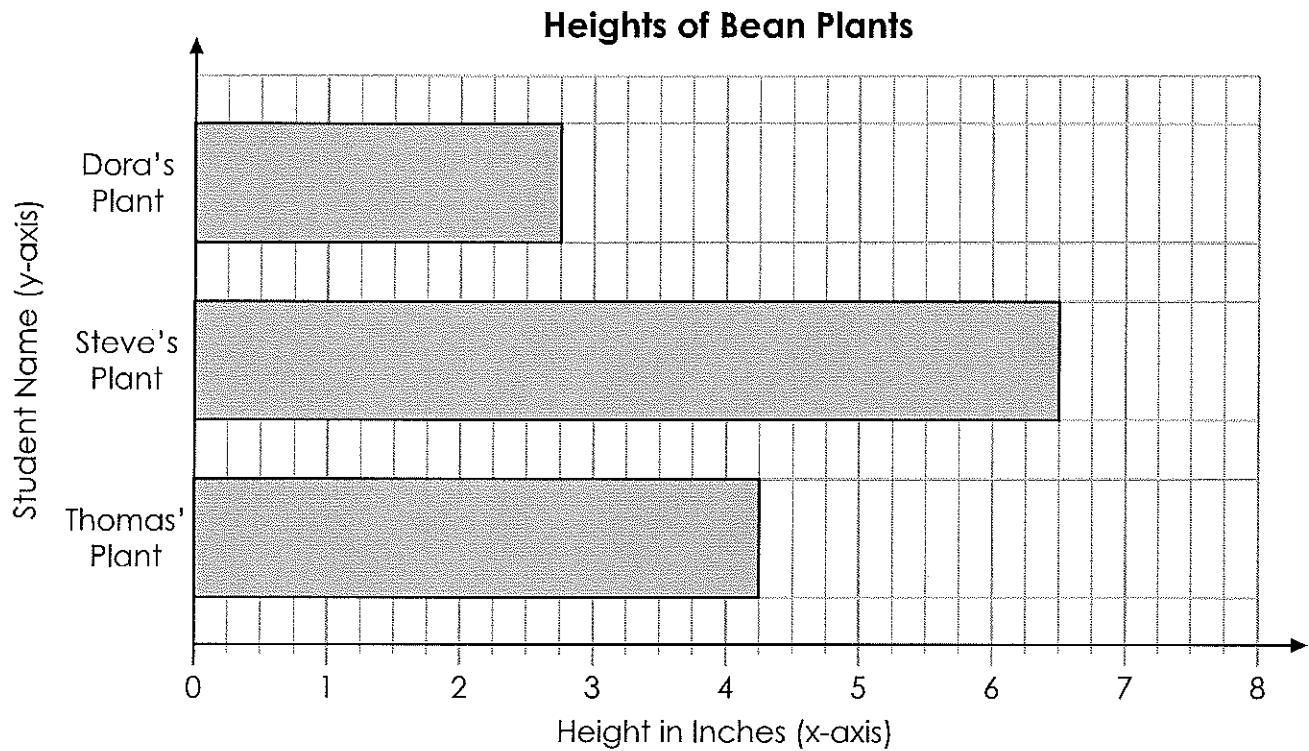


Name: \_\_\_\_\_

## Bean Plant Bar Graph

The students in Mr. Suess' class planted lima bean seeds. After two weeks, the students measured the height of their bean plants and graphed the results.

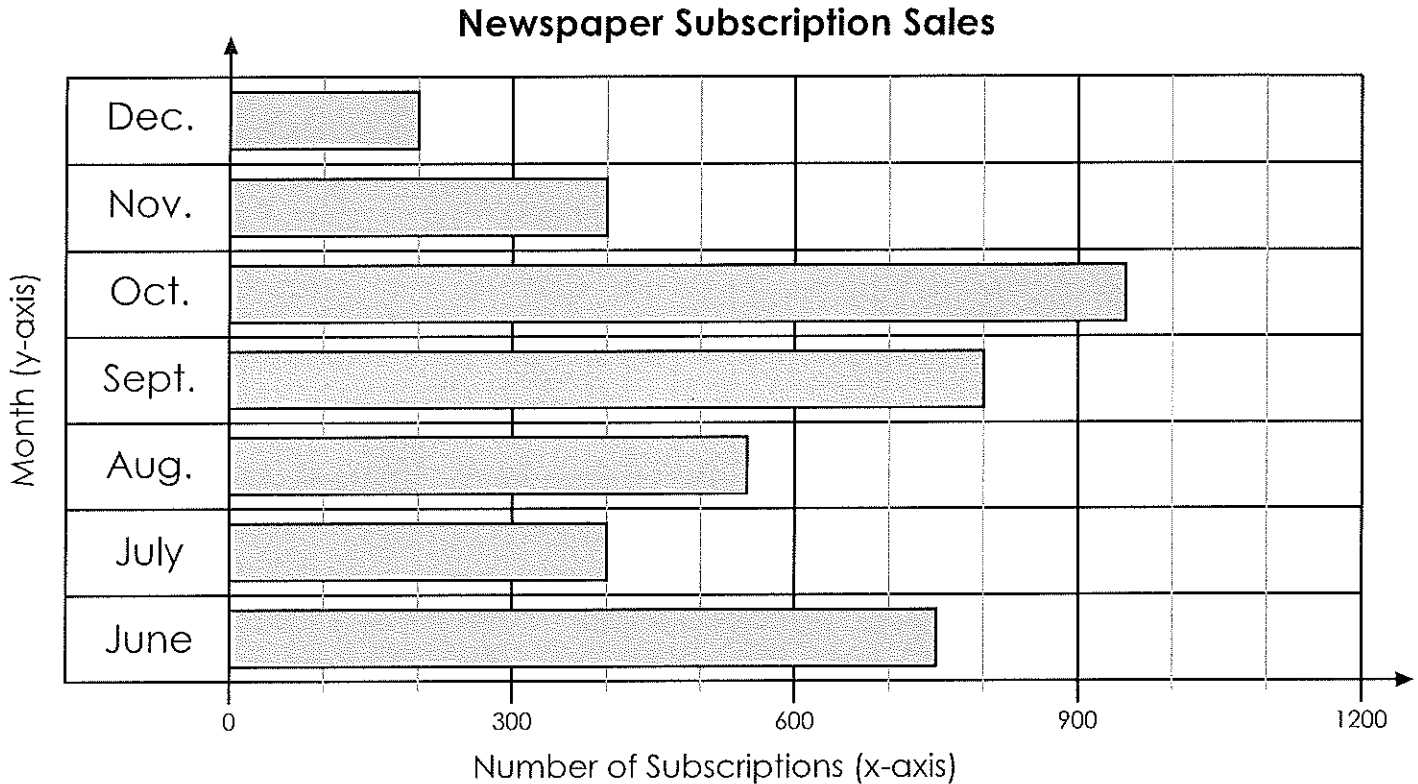


- Write the height of each student's plant at the end of each bar.
- How much taller did Thomas' plant grow than Dora's? 2. \_\_\_\_\_
- How much shorter is Thomas' plant than Steve's? 3. \_\_\_\_\_
- If Steve's plant had only grown half as tall, what would its height be? 4. \_\_\_\_\_
- Thomas said to Dora, "My plant is twice as tall as yours." Is he correct? 5. \_\_\_\_\_  
Explain.

Name: \_\_\_\_\_

## Newspaper Bar Graph

The local newspaper keeps track of how many subscriptions are sold each month. Use the graph below to answer the questions.



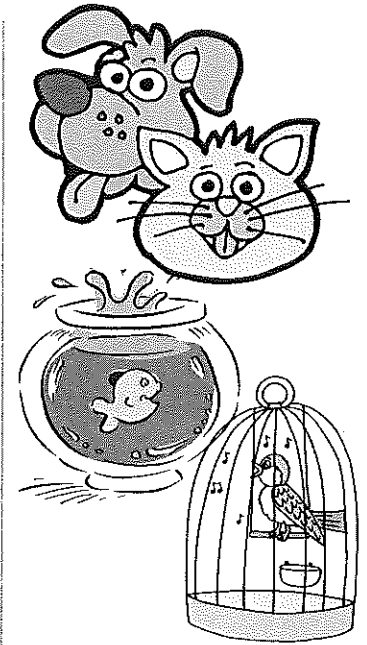
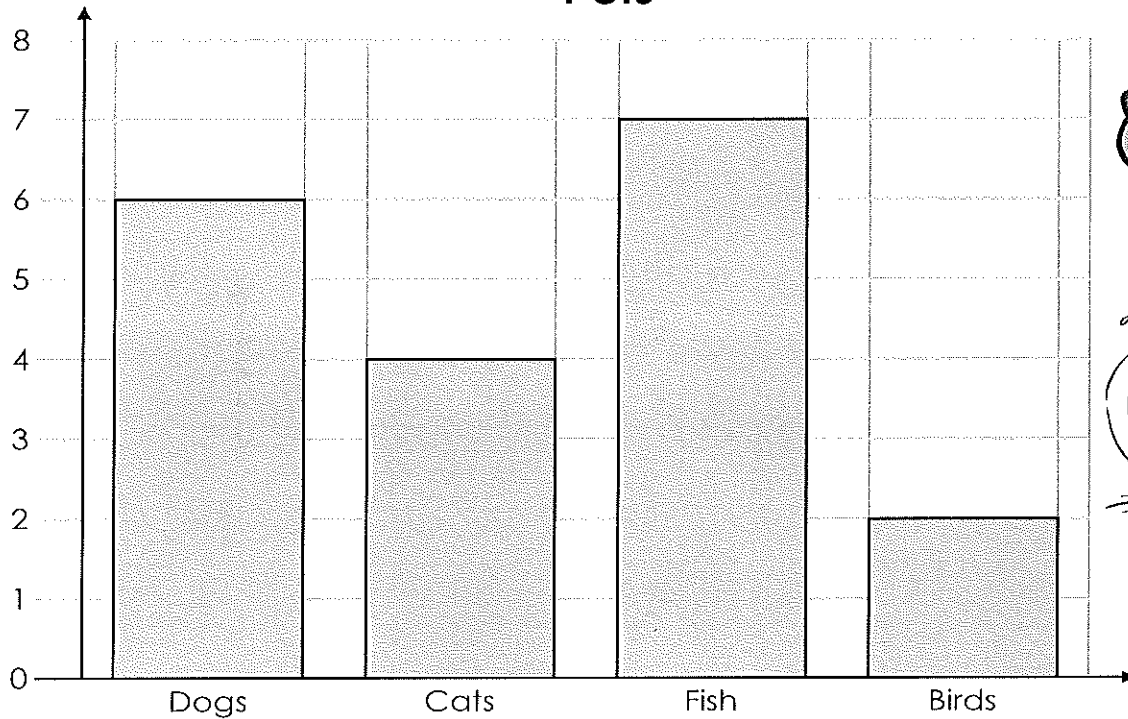
- How many newspaper subscriptions were sold in October? 1. \_\_\_\_\_
- How many more newspaper subscriptions were sold in November than December?  
(Show your work in the space below.) 2. \_\_\_\_\_
- Were more newspaper subscriptions sold in October, November, and December, or in July, August, and September?  
(Show your work in the space below.) 3. \_\_\_\_\_
- In April, the newspaper sold 100 fewer subscriptions than they did in June. How many subscriptions did they sell in April? 4. \_\_\_\_\_

Name: \_\_\_\_\_

## Bar Graph of Pets

This is a graph of pets that belong to the students of Miss Smith's class. Use the information from the graph to answer the questions.

**Pets**



1. How many dogs do the students have? 1. \_\_\_\_\_
2. How many birds do they have? 2. \_\_\_\_\_
3. How many cats do they have? 3. \_\_\_\_\_
4. How many fish do they have? 4. \_\_\_\_\_
5. Do they have more fish or cats? 5. \_\_\_\_\_

Name: \_\_\_\_\_

## True or False?

Look carefully at each math sentence below. Some are correct and some are not.  
If the math sentence is correct, color the box green.  
If the math sentence is incorrect, color the box red.

examples:

$10 = 5 + 5$	$6 - 1 = 7$
--------------	-------------

$4 + 3 = 12$	$2 = 3 - 1$	$2 + 2 = 5$
$7 = 6$	$9 - 6 = 3$	$13 = 6 + 7$
$1 = 10 - 10$	$9 = 9$	$1 + 1 + 1 = 3$
$6 - 1 = 5$	$1 = 1 + 0$	$0 - 0 = 0$
$8 + 9 = 17$	$4 - 2 = 3$	$10 = 10$
$9 = 10$	$2 = 1 + 1$	$2 + 1 + 1 = 5$
$11 = 5 + 6$	$4 + 2 = 7$	$6 - 1 = 7$
$12 = 6 - 6$	$4 = 4$	$10 - 3 = 13$

Name: \_\_\_\_\_

Write the answer for each problem. Then color according to the key at the bottom.

Math problems scattered throughout the rabbit's body:

- 18-9=
- 7-5=
- 4+5=
- 2+2=
- 8-4=
- 6-3=
- 5+0=
- 9-5=
- 1+1=
- 10-0=
- 6+4=
- 3+0=
- 2+1=
- 9-3=
- 5-2=
- 3+2=
- 10-5=
- $\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$
- $\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$
- 10-8=
- 7-2=
- 7+2=
- 9-2=
- 6+2=
- $\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$
- 12-3=
- 4+1=
- 4+3=
- $\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$
- 5+3=
- $\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$
- 6+1=
- 10-4=
- $\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$
- 10-2=
- 4-1=
- $\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$
- 3+3=
- 4+4=
- $\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$
- 8+1=
- 10-3=
- 9-4=
- 8-2=

