

UNIT 4: GROUP 12 ASSIGNMENTS

Exercise 1: Writing Assignment #28: Descriptive paragraph. Choose one of the topics below and write a descriptive paragraph on your notebook paper. (Choose either first or third person and make the necessary title changes to match the point of view you choose.)

- Writing Topics: (1) **Describe something that belongs to someone you love.**
 (2) **Describe your pet's behavior when he/she is happy.**
 (3) **Describe your favorite/least favorite video game.**

Exercise 2: Writing Assignment #29: Creative Writing - Follow the directions given below.

Your little brother just fed your research paper to Rover. It is due tomorrow. It took you two weeks to complete it, and a few rough notes are all you have left. What will you say to:

1. Your teacher?
2. Your parents?
3. Your little brother?

Write three short paragraphs telling what you would say to each person or group of people listed above and how they would respond to you.

Exercise 3: Group Assignment: Write 10 sentences using similes (*like* or *as*) and 5 sentences using metaphors (linking verb and predicate noun).

When a writer uses words to draw a picture of two things that he is comparing, it is called a figure of speech. Two figures of speech that writers use often are simile and metaphor.

A simile: draws a picture by comparing one noun to another noun in the sentence using *like* or *as*.

Examples: She was as swift *as* a deer. He was as slow *as* a turtle. Tony swam *like* a fish.
 She was delicate *like* a rose. He was as wise *as* an owl.

A metaphor: draws a picture by showing how two very different things can be alike. It will use linking verbs (am, is, are, was, were) to connect the noun in the predicate to the subject.

Examples: He was a bear this morning without his coffee. Don't tell Sam because he is a parrot.

Exercise 4: Poetry Assignment - Study the example below of a color poem containing similes. Then, follow the directions given to write your own color poem.

1. Choose a color for a title.
2. Write similes using *like* or *as*.
3. Write one line for each of the five senses below:
 - sight
 - smell
 - taste
 - hearing
 - touch

Yellow

Looks like daffodils
 Smells like lemons
 Tastes as good as a banana
 Sounds like children laughing
 And feels like warm sunshine

UNIT 4: GROUP 11 EDITING ASSIGNMENT

Exercise 1: Use the editing checklist to edit the rough draft below. (The Editing Checklist is Reference 38.)

Joe's air conditioner was broken and his whole household was in a sour, irritable mood. The ceiling fans groaned noisily trying to circulate the hot, humid air the doors and windows was open, and flies buzzed in and out at will. Even Joe's dogs

sprawled in the doorways trying to catch an faint breeze. Joe had been outside

working on the air conditioner. As he came in through the open door he tripped

over the sleeping dogs. He yelled crossly at the them and woke the baby from

her nap. Joe's frustrated wife glances helplessly at him as she hurrys to quite

the screaming baby. Joe looked around at his heat-drenched house he then looked

sympathetically at his family. Then he grins at them and invites them all

downtown for a ice cream extravaganza

Total Mistakes: 22 Editing Guide: Sentence checkpoints: E1, E2, E3, E4, E5 Paragraph checkpoints: E6, E7, E8, E9, E10