

YELLVILLE-SUMMIT

MIDDLE SCHOOL PARENT INVOLVEMENT PLAN

2014-2015

1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

Using log-in information supplied by appointed staff, each parent is encouraged to access Home Access Center (HAC), which provides current classroom grades, teacher contact information, upcoming project/assignments, and a method for point in time interventions.

The school will provide progress reports at the mid-point of each nine week grading period and report cards at the end of each period which reflect a student's academic progress, days in attendance, and appropriate contact information.

Teachers will routinely contact parents on an individual basis to communicate about their student's progress. The school will provide to parents reports/report cards every four weeks with information regarding their child's academic progress and upcoming classroom and school events.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts.

In addition to the early contacts made to welcome parents into the academic worlds of their children, the district will, shortly after the release of the first and third quarter progress reports, host two parent/teacher conferences (September 25, 2014 and February 12, 2015) to discuss student learning progress, areas requiring attention and those worthy of praise. Parents will be given interventions being used to assist learning, asked for suggestions and engaged in discussions about how each party involved can support these efforts.

At our district open house, "Back to School Bash," parents are given the opportunity to meet student's teachers, review class schedules, tour the facilities, meet administrators and hear the district's expectations for the upcoming school year.

Teacher contact information is posted on the district website. Parents are encouraged to meet with teachers before/after school and during their preparation period. The building administrator is available to attend these meetings at the request of teacher or parent.

The school will hold an orientation for parents to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising said

plan. This year's meeting was hosted in the high school library on September 18, 2014, at 3:30 p.m.

Parents will be asked to serve in various capacities throughout the school to foster an ease with our surroundings and engagement with their students. Such roles might include but are not limited to: library assistant, mentor, guest speaker, field day volunteer, technology advisor, wellness committee member, art assistant, ACSIP committee member, etc.

3. How will your school provide information to parents about volunteer opportunities.

During the fall open house and parent/teacher conference events, parents will be given a survey to determine areas of interest and in which of those areas they would be willing to serve/volunteer.

During the fall open-house, the district, in order to provide a smooth transition from one school to the next, will host meetings with teachers and the administrator of each building, to express a welcome, transitional procedures, opportunities for support, parental awareness, new expectations and other relevant information to both effected students and their parents.

The district will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, the use of and access to the Arkansas Department of Education (arkansased.org) website tools for parents, assistance with nutritional meal planning and preparation in conjunction with our Consolidated School Health director and wellness committee members and to those participating in other curricula such as the Delta Garden Study.

The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance the understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

4. How will your school work with parents to create a School-Parent-Compact?

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement

plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to the process in a meaningful way.

Parents will be encouraged to attend and participate in the annual Public Title I meeting.

The school shall enable the formation of a parent/teacher organization or association that will foster parental and community involvement within the school.

6. How will your school provide resources for parents?

Each year, the school makes available informational packets to parents at open house and disseminates information throughout the year using both print and electronic media. Packets include a copy of the school's parental involvement plan, survey for volunteer interests, engagement activities to involve parents, upcoming opportunities in which to participate and information about the various media that will be used to communicate.

To promote and support responsible parenting, the school shall, as funds are available, purchase parenting books, magazines, and other informative materials regarding responsible parenting, advertise the current selection and give parents the opportunity to borrow the materials for review.

Included in the District Policy Handbook is the school's process for resolving parental concerns, including how to define a problem, who to approach first, and how to develop solutions.

The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as parental facilitator.

7. How will your school engage parents in the evaluation of your parental involvement efforts?

The school will engage parents in the annual evaluation of the parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The ACSIP committees, compiled of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in

workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

The school will ask parents to fill out a parent interest survey at the fall open-house and/or parent/teacher conference to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. The school will use the results of the parent interest survey and plan the parental involvement activities for the year. The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation and consider suggestions for the following year.

9. When will your school plan the Annual Title I Meeting that must be conducted separately?

The District is Title I Schoolwide, therefore all students participate in the Title I program. The School will hold its annual Title I meeting at such a time to ensure that there is ample time to provide a description/explanation of school curriculum, information or forms of academic assessments used to measure student progress and information of proficiency level students are expected to meet.

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COMMITTEE MEMBERS:

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