

YELLVILLE-SUMMIT

DISTRICT PARENT INVOLVEMENT PLAN

2013-2014

GOAL 1: How will the District foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

- Develop and disseminate district parental involvement policy through use of the district website and district handbook.
- Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. This meeting will involve staff, parents, and administrators--District is Title I Schoolwide.
- Coordinate parental involvement activities with those of other school programs
- Establish parental involvement contact person at each of the schools
- Conduct an annual review of the effectiveness of the parental involvement policy in March within each school and then as a district committee.
- Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the schools
- Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand
- Involve parents in the process of school review and improvement under Section 1116 of NCLB

GOAL 2: How will the District provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

- Conduct ongoing site visits to observe parental involvement practices
- Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement
- Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners
- Ensure, to the extent possible, that information is sent home in a language and form parents can understand
- Provide information on adult literacy training available in the community
- Provide a copy of the school policies at each school for parents to view as well as provide a copy to each parent (in District Handbook) and publish on the school website
- Monitor each school to ensure that each school performs the following tasks: Develop parental involvement policy, Offer flexible meeting times, Provide information to parents about the school's program with parent information guide, Develop and use the School-Parent Compact, Provide training for parents in working with their child to improve

academic achievement and using Edline to have real-time access to their child's attendance and achievement

- Parent friendly list of activities for each school will be provided at Back to School Bash and parent/teacher conferences and published on the district website
- Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parental use
- Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts
- Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times (morning, afternoon, and/or evening), in order to maximize the opportunities for parents to participate in school-related activities

GOAL 3: How will the District build the school's capacity for strong parental involvement?

- Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights--in District Policy Handbook and shared at Title I fall public meeting
- Assist in the development of parent engagement groups at each school
- Encourage the formation of partnerships between schools and local businesses or civic groups that includes roles for parents
- Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child--elementary PIE SHOP and high school parent center
- Involve parents through annual survey(s) to improve school effectiveness, both in the fall and spring
- Provide any reasonable support for parental involvement at the request of each school

GOAL 4: How will the District conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

- Survey parents annually, including questions to identify barriers to parental involvement--especially during fall open-house and parent/teacher conferences
- Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected
- Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year
- Use findings from evaluation process to make recommendations to each school for parental involvement policy revision and provide suggestions for designing school improvement policies, as they relate to parental involvement
- Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community

GOAL 5: How will the District involve parents in the joint development of the District Title I Application under section 1112 (ACSIP)?

- Recruit parents to serve on district ACSIP committees in evaluating and revising the ACSIP school and district plans
- Recruit parents for a district Parent Advisory Committee
- Encourage the formation of partnerships between the district and local businesses and civic groups that includes roles for parents
- Involve parents through an annual survey to improve district effectiveness