

**2018-2019**  
**YELLVILLE-SUMMIT SCHOOL ANNUAL REPORT TO THE PUBLIC**

The goal of the Yellville-Summit School District is to ensure all children have a fair and equal opportunity to obtain a high-quality education. The District makes the commitment to make learning a lifelong process in which students take personal responsibility for their achievement and the District provides a challenging and rigorous curriculum to exceed Arkansas standards. Through the AdvancED accreditation process a challenge noted for the District was to strengthen communication strategies to all stakeholders.

Enrollment as of October 8, 2018: K-60; 1st-56; 2nd-60; 3rd-61; 4th-58; 5th-66; 6th-68; 7th-61; 8th-60; 9th-60; 10th-58; 11th-61; 12th-63. Total K-6 was 429 and 7-12 was 363, for a district total of 792.

2018-2019 Demographics: White 755, Native American ten, Hispanic 12, African-American seven, Asian three, Hawaiian one, and other four. 2018-2019 poverty rate: District 74.6%, Elementary 76.5%, and High School 72.7%.

Student achievement is a high priority to ensure student success. In 2017-2018 ACT Aspire testing for grades 3-10, students exceeded state and/or national averages in: Grade 3 English and Math; Grade 4 Math, Reading, and Science; Grade 5 English and Science; Grade 6 English, Math, Reading, and Science; Grade 8 English; Grade 9 English and Science; Grade 10 English, Math, and Reading. In 2017-2018 ACT testing for grade 11, students exceeded state and/or national averages in English, Science, and composite scores.

The elementary goal is for every student to grow in Literacy and Mathematics. The elementary has built into their master schedule two daily thirty minute intervention periods—one for Literacy and one for Mathematics. During the intervention periods, each student is provided an individualized learning path. The learning path is designed to provide differentiated instruction based on the student's needs which are determined by periodic assessments in both Literacy and Mathematics.

All K-6 literacy instructors are participating in professional development for the RISE Initiative, which redesigns their literacy instructional component (this year 36 hours in grades K-2 and 18 hours in grades 3-6). Other K-12 licensed instructors will complete six hours of professional development on the IDEAS portal in the Science of Reading pathway which is an overview of the reading process. Twelve additional hours will be required over the next two years.

Both K-6 and 7-12 staff have active leadership teams which are instrumental in providing guidance in selecting student curriculum and resolving issues involving student learning. All K-12 core subjects are grade-level aligned; literacy, mathematics, and science curriculums are being aligned vertically K-12. Each content teacher uses a copy of the appropriate State Standards to guide instruction and uses supplemental materials to enhance the curriculum.

The Yellville-Summit School District has been selected to participate in the 21<sup>st</sup> Century Community Learning Centers Program for this school year. The grant will provide the District with \$150,000 to support enhanced learning activities—academic enrichment opportunities during non-school hours for children. These will include before and after school activities; remedial education and academic enrichment learning programs; and art, music, and recreational education.

The Y-S R.I.S.E. Academy is working to integrate the tenants of the academy—Respect, Integrity, and Service through Education—into daily academic learning. With service activities in agriculture, animal rescue, carpentry, and landscaping, students are gaining real world experiences that provide opportunities for skill development. Both Elementary and High School students have courses led by licensed faculty that are committed to positively impacting the lives of at-risk youth in the community.

The Y-S School Demonstration Garden is actively used in K, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade curriculum with garden-based learning. It also supports learning in high school vocational Agriculture Plant Science courses within the production greenhouses. Nutrition education is provided for all K-6 classes in partnership with the UA Cooperative Extension Service. The program is actively cultivating the three prongs of Farm to School: school garden, garden-based learning (Ag in the Classroom), and local food procurement for the lunch room (Garden-to-Cafeteria Project).

The Yellville-Summit Digital Learning Program is up and running. The District adopted the program to help serve the needs of children within the District who are not enrolled in the public school system. The physical and support resources of the District become available to all children who enroll here as digital learners. The program currently has 20 students enrolled—nine in elementary and 11 in high school.

2018 Course Enrollment for grades 7-12 include: Advanced Placement (AP) 85; Pre-AP and Honor classes 160; College concurrent courses 11; digital learning with Virtual Arkansas (32 students in 28 courses) and Lincoln Learning (6 fulltime students); and Off-campus Vocational courses (9 students) in six subject areas (health services, welding, construction technology, industrial equipment maintenance, STEM engineering & technology, and automotive service technology).

Nine high school students scored a three or better on 11 different 2018 AP exams. This resulted in a state award to the school of \$450 toward the Y-S AP program. These students will receive a \$100 check for each three or above score from the Yellville-Summit AP Incentive Program. These monetary incentives are made possible through donations from the local Rotary Club and other local businesses.

K-6 students are 1:1 in technological devices within classrooms and all 7-12 students have access to four computer labs and seven classroom sets of laptops enabling 1:1 during standardized testing and access to technology as needed for classwork.

Additional features unique to the school district include a school backpack program where food is sent home with students over the weekends and school breaks and a clothing room.

The child nutrition program meets all regulations and follows child nutrition guidelines established by state and federal entities. Elementary students are provide an afternoon fruit or vegetable snack while high school students have the opportunity for a second chance breakfast. The Wellness Advisory Committee oversees state and federal wellness requirements.

The District has been approved by the Arkansas Department of Education for five days of Alternative methods of Instruction (AMI). These days will allow students to complete assignments that have earlier been sent home, rather than have to make up snow or other emergency days during the summer. These assignments will also be posted on the District website. There are still emergency days built into the school calendar, but the AMI days will be the first days used. Instructors have worked to provide assignments that will be useful the student's education no matter when the absence should occur. They will also make the effort to help students through email during those days, if the internet is available.

The District is fully accredited with both the State of Arkansas and AdvancEd, an international accreditation organization. All Y-S staff are Arkansas licensed. All school board members have participated in the required professional development for the 2018-2019 school year.

All federal and state categorical funds are accountable within the Arkansas Consolidated School Improvement Plans (ACSIP) and decisions are based on school needs identified by the district and school leadership teams. All funds are utilized to enhance education for all students.

2018 Federal Title I Allocation of \$308,408 and Title IIA transferred allocation of \$40,740 for a total of \$349,148 is budgeted for use in the following categories:

Parental Involvement	\$ 5,000
Homeless	1,000
Materials and Supplies	137,000
Technical Equipment	23,150
Tutoring	18,100
Summer School	1,603
Salaries/Benefits	142,525
Staff Professional Development	15,000
Instructional Software	5,770

2018 Federal Title IVA Allocation is \$21,725 and will be used for school safety projects.

2018 Federal Title V Allocation is \$13,217 and will be used for building/bus safety equipment.

State Categorical Funds Allocations include:

Alternative Learning Environment	\$ 78,934	(salaries/benefits)
Professional Development	20,306	(staff training)
English Language Learners	338/student	(materials/supplies)
National School Lunch	573,282	(salaries/benefits/technology/school resource officer)

As a part of the Yellville-Summit School District, both schools create a caring environment built on nurturing relationships in which students are actively engaged in meaningful learning. Expectations are set high for all students to achieve their potential whether that is academically, physically, emotionally, or mentally through equitable quality instruction, student participation, and parental involvement. Students have advocates within the school to ensure that they are guided to their fullest potential. Yellville-Summit schools strive to meet the needs of all students and to provide exceptional learning opportunities through academic programs.

Patrons are encouraged to use the district website ([www.yellvillesummitschools.com](http://www.yellvillesummitschools.com)), facebook page, twitter page, or the sports app to stay current on activities and policies of the District.