

**2019-2020**  
**YELLVILLE-SUMMIT SCHOOL ANNUAL REPORT TO THE PUBLIC**

The goal of the Yellville-Summit School District is to ensure all children have a fair and equal opportunity to obtain a high-quality education. The District makes the commitment to make learning a lifelong process in which students take personal responsibility for their achievement and the District provides a challenging and rigorous curriculum to exceed Arkansas standards.

The District is committed to the principle of nondiscrimination and no student in the District shall, on the grounds of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability be excluded from participation in, or denied the benefits of, or subjected to discrimination under any educational program or activity sponsored by the District.

Enrollment as of October 1, 2019: K-59; 1st-68; 2nd-58; 3rd-62; 4th-68; 5th-64; 6th-77; 7th-80; 8th-67; 9th-62; 10th-63; 11th-59; 12th-60. Total K-6 was 456 and 7-12 was 391, for a district total of 847. The District has a preschool program affiliated with the OUR COOP in Valley Springs. This year an additional class was formed, bringing the total to three classes, serving 60 students. There is also a Headstart program located on the district campus that is at full capacity of 16 students.

2019-2020 Demographics: White 806, Native American eight, Hispanic 13, African-American seven, Asian three, and other ten. 2019-2020 poverty rate: District 74%, Elementary 76%, and High School 72%.

Student achievement is a high priority to ensure student success. In 2018-2019 ACT Aspire testing for grades 3-10, students exceeded state averages in: Grade 3 Math and Science; Grade 4 English, Math, and Science; Grade 5 English and Science; Grade 6 English, Math, and Science; Grade 7 English, Reading, Math, and Science; Grade 8 English; Grade 9 English and Science; Grade 10 English, Math, and Science. For the first time in many years, Yellville-Summit students scored in the 90s on the ASVAB military placement exam.

The one-on-one Barton dyslexia program is being utilized with K-12 students (30 elementary and 21 high school) to allow the District to use the program with “fidelity” (as it is intended). The elementary has three and high school has one fulltime paraprofessionals as well as a high school academic reading class to assist those students with dyslexia markers.

All K-12 licensed instructors and administrators are participating in professional development for the RISE Initiative, which redesigns their literacy instructional component. By the 2021-2022 school year all instructors must demonstrate proficiency and awareness in the initiative.

Both K-6 and 7-12 staff have active leadership teams which are instrumental in providing guidance in selecting student curriculum and resolving issues involving student learning. All K-12 core subjects are grade-level aligned; literacy, mathematics, and science curriculums are being aligned vertically K-12. Each content teacher uses a copy of the appropriate State Standards to guide instruction and uses supplemental materials to enhance the curriculum. Vertical professional learning teams are meeting on a regular basis to establish essential standards and common formative assessments, as well as, intervention strategies to assist struggling students.

For this school year, the Yellville-Summit School District is continuing to participate in the 21<sup>st</sup> Century Community Learning Centers Program. The grant will provide the District with \$150,000 to support

enhanced learning activities—academic enrichment opportunities during non-school hours for children. These will include before and after school activities; remedial education and academic enrichment learning programs; and garden, library, computer, and recreational education.

The Y-S R.I.S.E. Academy mission is to integrate the tenants of the academy—Respect, Integrity, and Service through Education—into daily academic learning. With service activities in agriculture, animal rescue, carpentry, and landscaping, students are gaining real world experiences that provide opportunities for social and emotional skill development. Both Elementary and High School students have courses led by licensed faculty that are committed to positively impacting the lives of at-risk youth in the community.

The award winning Y-S School Garden is actively used in K, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade curriculum with garden-based learning within the Demonstration Gardens and Early Literacy Garden Resource Room. It also supports learning in high school vocational Agriculture Plant Science courses within the production greenhouses as well as in the high school Alternative Learning environment. The program is actively cultivating the three prongs of Farm to School: school garden, garden-based learning (Ag in the Classroom), and local food procurement for the lunch room (Garden-to-Cafeteria Project).

The Yellville-Summit Digital Learning Program is up and running. The District adopted the program to help serve the needs of children within the District who are not enrolled in the public school system. The physical and support resources of the District become available to all children who enroll here as digital learners. The program currently has 29 students enrolled—17 in elementary and 12 in high school.

2019 Course Enrollment for grades 7-12 include: Advanced Placement (AP) 83; Pre-AP and Honor classes 172; College concurrent classes 12; digital learning with Virtual Arkansas (28 students in 53 classes--25 different courses) and Arkansas Public School Resource Center (APSRC) (3 fulltime students); and Off-campus Vocational courses (4 students) in two subject areas (health services and CNA).

Fifteen high school students scored a three or better on 2019 AP exams. This resulted in a state award to the school of \$750 toward the Y-S AP program. These students received a \$100 check for each three or above score from the Yellville-Summit AP Incentive Program. These monetary incentives are made possible through donations from the local Rotary Club and other local businesses.

K-6 students are 1:1 in technological devices within classrooms and all 7-12 students have access to six computer labs and eight classroom sets of laptops or Chromebooks enabling 1:1 during standardized testing and access to technology as needed for classwork. All elementary classrooms and high school math classrooms have an interactive smartboard or promethean board for instructional purposes. Chromebooks with touch screens have been purchased for kindergarten students.

Additional features unique to the school district include a school backpack program where food is sent home with students over the weekends and school breaks, and clothing rooms in both elementary and high school.

The child nutrition program meets all regulations and follows child nutrition guidelines established by state and federal entities. Elementary students are provided an afternoon fruit or vegetable snack while high school students have the opportunity for a second chance breakfast. The Wellness Advisory Committee oversees state and federal wellness requirements.

The District has been approved by the Arkansas Division of Elementary and Secondary Education for five days of Alternative Methods of Instruction (AMI). These days will allow students to complete assignments that have earlier been sent home, rather than have to make up snow or other emergency days during the summer. These assignments are also posted on the District website. There are still emergency days built into the school calendar, but the AMI days will be the first days used. Instructors have worked to provide assignments that will be useful to the student’s education no matter when the absence should occur. They will also make the effort to help students through email during those days, if the internet is available.

The District is fully accredited with both the State of Arkansas and AdvancEd, an international accreditation organization. Through the AdvancED accreditation process a challenge noted for the District was to strengthen communication strategies to all stakeholders. All Y-S staff are Arkansas licensed. All school board members have participated in the required professional development for the 2019-2020 school year.

All federal and state categorical funds are accountable within the Arkansas School Improvement Plans and decisions are based on school needs identified by the district and school leadership teams. All funds are utilized to enhance education for all students.

2019 Federal Title I Allocation of \$309,355 and transferred allocations from Title IIA of \$45,660 and Title IV of \$22,100, for a total of \$377,115, which is budgeted for use in the following categories: Parental Involvement, Homeless, Materials and Supplies, Technical Equipment, Tutoring, Summer School, Salaries/Benefits for paraprofessionals and staff, Staff Professional Development, and Instructional Software.

2019 Federal Title V Allocation is \$14,000 and will be used for equipment for student safety: video camera systems campus-wide and in buses and buildings.

State Categorical Funds Allocations include:

Alternative Learning Environment	\$ 74,065	(salaries/benefits)
Professional Development	21,700	(staff training)
Enhanced Student Achievement	640,850	(salaries/benefits; breakfast/lunch meals; virtual learning; curriculum specialist; professional training; technology; and school resource officer)
English Language Learners	338/student	(materials/supplies)

As a part of the Yellville-Summit School District, both schools create a caring environment built on nurturing relationships in which students are actively engaged in meaningful learning. Expectations are set high for all students to achieve their potential whether that is academically, physically, emotionally, or mentally through equitable quality instruction, student participation, and parental involvement. Students have advocates within the school to ensure that they are guided to their fullest potential. Yellville-Summit schools strive to meet the needs of all students and to provide exceptional learning opportunities through academic programs.

Patrons are encouraged to use the district website ([www.yellvillesummitschools.com](http://www.yellvillesummitschools.com)), facebook page, twitter page, or the sports app to stay current on activities and policies of the District.