

**2020-2021  
YELLVILLE-SUMMIT SCHOOL ANNUAL REPORT TO THE PUBLIC**

The goal of the Yellville-Summit School District is to ensure all children have a fair and equal opportunity to obtain a high-quality education. The District makes the commitment to make learning a lifelong process in which students take personal responsibility for their achievement and the District provides a challenging and rigorous curriculum to exceed Arkansas standards.

The District is committed to the principle of nondiscrimination and no student in the District shall, on the grounds of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability be excluded from participation in, or denied the benefits of, or subjected to discrimination under any educational program or activity sponsored by the District.

The District is providing On-site Learning with face-to-face instruction as well as technology-driven instruction delivered by campus instructors. Blended Learning opportunities are available for students in COVID-19 quarantine or isolation. All students are provided a chromebook to enable them to communicate with instructors and complete assignments. On designated campus-wide Blended Learning Days, the campus is open, meals are served, but buses do not run. Hotspots are provided for those students without home internet access.

A Digital Learning opportunity is also available through the Yellville-Summit Digital Learning Program. This program offers students the opportunity for complete on-line instruction through a variety of digital providers. The digital providers also supply the teacher of record. Parents select the initial path of instruction through On-site or Digital Learning; however, if a student is needing to make a change, flexibility is available.

Enrollment as of October 1, 2020: K-67; 1st-64; 2nd-70; 3rd-60; 4th-60; 5th-68; 6th-65; 7th-80; 8th-82; 9th-67; 10th-66; 11th-62; 12th-55. Total K-6 was 464 and 7-12 was 412, for a district total of 876. The District has a preschool program affiliated with OUR COOP in Valley Springs. The District formed an additional class last year, bringing the total to three classes, serving 48 students. A Headstart program is also located on the district campus.

October 1<sup>st</sup> student enrollment has increased over the past three years:

School Year	Elementary	High School	Total
2017-2018	387	352	739
2018-2019	429	363	792
2019-2020	456	391	847
2020-2021	464	412	876

Student achievement is a high priority to ensure student success. Standardized student achievement tests were suspended due to COVID-19 March school closure. The ACT test was administered in February to all juniors. Interim ACT Aspire tests were administered throughout the 2019-2020 school year (August-February).

Thirteen high school students scored a three or better on 2020 AP exams. This resulted in a state award to the school of \$650 toward the Y-S AP program. One senior received the Arkansas Governor's Distinguished Scholarship worth \$40,000 in college tuition within the state of Arkansas by achieving 32+ on the ACT Test.

2020 Course Enrollment for grades 7-12 include: Advanced Placement (AP) 49; Honor classes 144; ASU Mt. Home College concurrent classes 39; and Off-campus Vocational courses (6 students) in four subject areas (health services, CNA, welding, and construction).

The one-on-one Barton dyslexia program is being utilized with K-12 students (22 elementary and 16 high school). The District uses the program with "fidelity" (as it is intended). The elementary has three and high school has one fulltime paraprofessionals as well as a high school academic reading class to assist those students with dyslexia markers.

The Yellville-Summit R.I.S.E. Academy mission is to integrate the tenants of the academy— Respect, Integrity, and Service through Education—into daily academic learning. With service activities in agriculture, animal rescue, carpentry, and landscaping, students are gaining real world experiences that provide opportunities for social and emotional skill development. Both Elementary and High School students have courses led by licensed faculty that are committed to positively impacting the lives of at-risk youth in the community.

The Yellville-Summit Digital Learning Program is up and running. The District adopted the program to help serve the needs of children within the District who are not currently enrolled in the public school system. The physical and support resources of the District become available to all children who enroll here as digital learners. With the impact of the COVID-19 pandemic, this year the program started with 244 students enrolled (112 in K-6 and 132 in 7-12). Following five weeks of learning, the program dropped to 180 students enrolled (82 in K-6 and 98 in 7-12) with students returning to on-site learning on campus. Many high school students maintained enrollment in one or two virtual courses that were not currently offered on campus.

K-12 students are 1:1 in technological devices within classrooms. All elementary classrooms and high school math and special education classrooms have an interactive smartboard or promethean board for instructional purposes. Chromebooks with touch screens have been purchased for kindergarten students.

The award winning Y-S School Garden is actively used in K, 3rd, 4th, 5th, and 6th grade curriculum with garden-based learning within the Demonstration Gardens and Early Literacy Garden Resource Room. It also supports learning in high school vocational Agriculture Plant Science courses within the production greenhouses as well as in the high school Alternative

Learning Environment. The program is actively cultivating the three prongs of Farm to School: school garden, garden-based learning (Ag in the Classroom), and local food procurement for the lunch room (Garden-to-Cafeteria Project).

All K-12 licensed instructors and administrators are participating in professional development for the Reading Initiative for Student Excellence, which redesigns their literacy instructional component. By the 2021-2022 school year, all instructors must demonstrate proficiency and awareness in the initiative.

Both K-6 and 7-12 staff have active leadership teams which are instrumental in providing guidance in selecting student curriculum and resolving issues involving student learning. All K-12 core subjects are grade-level aligned; literacy, mathematics, and science curriculums are being aligned vertically K-12. Each content teacher uses a copy of the appropriate State Standards to guide instruction and uses supplemental materials to enhance the curriculum. Vertical professional learning teams are meeting on a regular basis to establish essential standards and common formative assessments, as well as, intervention strategies to assist struggling students.

For this school year, the Yellville-Summit School District is continuing to participate in the 21st Century Community Learning Centers Program. The grant provides the District with \$120,000 to support enhanced learning activities—academic enrichment opportunities during non-school hours for children. These include before and after school activities; remedial education and academic enrichment learning programs; and garden, library, computer, and recreational education.

Additional features unique to the school district include a school backpack program. Food is sent home with students over the weekends and school breaks, and clothing rooms are available in both elementary and high school.

School-based mental health services are provided to help students who are faced with emotional and/or behavioral problems that keep them from doing well in school. A school-based health center in conjunction with Boston Mountain Clinic is also available with telemedicine for district students and staff.

The District poverty rate resulted in the District receiving the Community Eligibility Provision (CEP) grant for four years to enable all students to receive free breakfast and lunch regardless of social-economic status. The current year is the second year to be implemented and Y-S has poverty rates of District 74%, Elementary 76%, and High School 72%.

The child nutrition program meets all regulations and follows child nutrition guidelines established by state and federal entities. Elementary students are provided an afternoon fruit or vegetable snack. The Wellness Advisory Committee oversees state and federal wellness requirements.

The District is fully accredited with both the State of Arkansas and AdvancEd, an international accreditation organization. Through the AdvancEd accreditation process, a challenge noted for the District was to strengthen communication strategies to all stakeholders. All Y-S staff are Arkansas licensed. All school board members have participated in the required professional development for the 2020-2021 school year.

All federal and state categorical funds are accountable within the Arkansas School Improvement Plans and decisions are based on school needs identified by the district and school leadership teams. All funds are utilized to enhance education for all students.

2020 Federal Title I Allocation of \$387,315 and transferred allocations from Title IIA of \$54,760 and Title IV of \$22,390, for a total of \$464,465, which is budgeted for use in the following categories: Parental Involvement, Homeless, Materials and Supplies, Technical Equipment, Tutoring, Summer School, Salaries/Benefits for Paraprofessionals and Staff, Staff Professional Development, and Instructional Software.

2020 Federal Title V Allocation is \$15,245 and will be used for equipment for student safety: video camera systems campus-wide and in buses and buildings.

State Categorical Funds Allocations include:

Alternative Learning Environment	\$ 72,190	(salaries/benefits)
Professional Development	21,700	(staff training)
Enhanced Student Achievement	690,605	(salaries/benefits; virtual learning; curriculum specialist; professional training; technology; additional preschool, and school resource officer)
English Language Learners	1,380	(materials/supplies)

As a part of the Yellville-Summit School District, both schools work to create a caring environment built on nurturing relationships in which students are actively engaged in meaningful learning. Expectations are set high for all students to achieve their potential whether that is academically, physically, emotionally, or mentally through equitable quality instruction, student participation, and parental involvement. Students have advocates within the school to ensure that they are guided to their fullest potential. Yellville-Summit Schools strive to meet the needs of all students and to provide exceptional learning opportunities through academic programs.

Patrons are encouraged to use the District website ([www.yellvillesummitschools.com](http://www.yellvillesummitschools.com)), Facebook page, Twitter page, or the sports app (GAMEDAY by Scorebook Live) to stay current on activities and policies of the District.