

Yellville-Summit Elementary School Improvement Plan 2019-2020



BELIEVE-ACHIEVE-SUCCEED
 Grades K-6
 Calvin Mallett, Principal

Strengths Regarding ESSA Results

Timeline:

Overall ESSA Index Score: State Average: 70.86% Yellville-Summit Elementary Average: 72.18%	2018
Demographic Groups: Low-Income State Average 68.02% Yellville-Summit Elementary Average 70.82%	2018
Weighted Achievement State Average: 63.82% Yellville-Summit Elementary Average 64.42%	2018
School Value- Added Growth (Grades 3-6) State Average: 80.26% Yellville-Summit Elementary Average 81.43%	2018
School Quality and Student Success (SQSS) State Average 55.97% Yellville-Summit Elementary Average 59.43%	2018

Areas to Monitor Regarding ESSA Results

Reading on Grade Level State Average: 42.93% Yellville-Summit Elementary Average: 40.75%	2019-2020
Special Education ESSA School Index Score: State Average 55.69% Yellville-Summit Elementary 55.65%	2019-2020

Goal 1: Improve Overall Student Achievement

Action Steps:	Team:	Timeline:
Select and discuss essential standards with regard to state standards and state assessments.	Principal Horizontal and Vertical PLC teams	August 2019
Professional Development activities aligned with student learning. <ul style="list-style-type: none"> • PLC Summit • RISE Training • Summer PLC Trainings 	Administrators PLC Teams	2018-2020
Student Data analyzed and a RTI process developed and utilized.	PLC Teams Principal	2018-2020
Continue to establish School-wide leadership team to guide decision-making.	Instructors Administrators	2019-2020
Teams within the Professional Learning Community (PLC) will collaborate with special education instructors on ways to increase student achievement	PLC Teams Principal LEA Supervisor Sp. Ed. Instructors	2019-2020
Instructors implement recommended special education suggestions to increase student achievement.	Instructors	2019-2020
Science and Social Studies Instructors implement non-fiction reading strategies and vocabulary to improve student achievement and growth in science and social studies.	Instructors	2019-2020
Modify attendance policy to increase student involvement in academics.	Instructors Administrators School Board	2019-2020
Implement reward incentive program for daily class attendance.	Instructors Counselor Principal	2019-2010

Evaluation of Goal 1:

PLC Team Agendas and Sign In Sheets utilized.	Principal Instructors	2019-2020
Essential Standards selected for Core Subjects of ELA and Math.	Instructors	August 2019
Evaluation of Student Data with Instructors	Instructors Administrators	2019-2020
Analyze attendance data weekly.	Principal Counselor Instructors	2019-2020

Goal 2: Improve Reading Levels of all Students (Literacy Plan)

Action Steps:	Team:	Timeline:
Analyze literacy needs of all K-6 students.	Instructors Principal	2019-2020
Provide professional development to help improve reading skills (in accordance with the Science of Reading Initiative).	OUR COOP Literacy Specialist AR IDEAS Portal	2018-2020
All K-6 instructors include R.I.S.E concepts in their professional growth plan (PGP) goals.	Instructors Principal	2019-2020
Heggerty Phonemic Awareness Curriculum implemented in grades K-2.	Instructors	2018-2020
All K-2 instructors create and implement the use of sound walls in their instruction.	Instructors	2018-2020
Saxon Phonics implemented into all K-3 Classrooms for phonics instruction.	Instructors	2018-2020
K-6 grade students will be screened for markers of Dyslexia. Interventions will be provided where applicable. Students will be re-evaluated on an annual basis.	Instructors	2018-2020

Evaluation of Goal 2:

Professional Development records of Science of Reading training.	OUR COOP AR IDEAS portal	2018-2020
Professional Growth Plans developed with RISE initiative incorporated.	Instructors Principal	2019-2020
Conduct classroom observations of the implementation of the RISE Initiative.	Instructors Principal	2018-2020
Analyze K-6 Student Test Data for Reading Placement in Tier 1, 2, and 3 intervention programs.	Instructors Principal	2018-2020
Analyze reading test scores to determine success of literacy plan.	PLC Teams Instructors Principal	2019-2020

Goal 3: Developing a High Reliability School

Action Steps:	Team:	Timeline:
Complete the High Reliability School Survey Level 1 by parents, staff, and students.	Parents Instructors Students	Spring 2019
Review the High Reliability School Surveys by the School Leadership Teams.	School Leadership Teams	Spring 2019
Begin the true process of implementation of a school-wide Professional Learning Community (PLC) by establishing relevant teams.	Instructors Administrators	2019-2020
Design a Google form to encourage students, parents, and staff, to express their suggestions concerning the school.	Students Instructors Principal Parents	2019-2020
Acknowledge highlights of the school and individual student/staff on the district web page and Facebook as appropriate.	Instructors Principal	2019-2020

Evaluation of Goal 3:

Agendas and Sign in Sheets to reflect the School Leadership Teams analyzing the data.	School Leadership Teams Instructors Parents	2019-2020
Google form with the shared ideas reviewed frequently by the principal and PLC teams.	Principal Instructors Students	2019-2020
Re-administer the High Reliability School Survey and compare results with previous survey.	Students Parents Instructors Administrators	Spring 2020