

# Yellville-Summit High School Improvement Plan 2019-2020



**BELIEVE-ACHIEVE-SUCCEED**

Grades 7-12

David Wyatt, Principal

<b>Strengths Regarding ESSA Results</b>	<b>Timeline:</b>
<b>Demographic Groups:</b> Low-Income State Average 62.66% Yellville-Summit High School Average 63.18%	2018
<b>Weighted Achievement</b> State Average: 49.4% Yellville-Summit High School Average 49.63%	2018
<b>4-Year Graduation Rate</b> State Average: 88.95% Yellville-Summit High School Average: 93.75%	2018
<b>Areas to Monitor Regarding ESSA Results</b>	
<b>Overall ESSA Index Score:</b> State Average: 66.28% Yellville-Summit High School Average: 65.69%	2019-2020
<b>School Value- Added Growth (Grades 3-10)</b> State Average: 79.74% Yellville-Summit High School Average 78%	2019-2020
<b>School Quality and Student Success (SQSS)</b> State Average: 52.4% Yellville-Summit High School Average: 47.83%	2019-2020
<b>Reading On Grade Level</b> State Average: 45.09% Yellville-Summit High School Average: 38.95%	2019-2020
<b>Special Education ESSA School Index Score:</b> State Average 50.71% Yellville-Summit High School Average: 48.9%	2019-2020

**Goal 1: Improve Overall Student Achievement**

<b>Action Steps:</b>	<b>Team:</b>	<b>Timeline:</b>
Select and discuss essential standards with regard to state standards and state assessments.	Principal Horizontal and Vertical PLC teams	August 2019
Professional Development activities aligned with student learning. <ul style="list-style-type: none"> <li>• PLC Summit</li> <li>• RISE Training</li> <li>• Summer PLC Trainings</li> </ul>	Principal PLC Teams	2018-2020
Student Data analyzed and a RTI process developed and utilized.	PLC Teams Principal	2018-2020
School-wide leadership team established to guide decision-making.	Instructors Administrators	2019-2020
Teams within the Professional Learning Community (PLC) will collaborate with special education instructors on ways to increase student achievement.	PLC Teams Principal LEA Supervisor Sp. Ed. Instructors	2019-2020
Instructors implement recommended special education suggestions to increase student achievement.	Instructors	2019-2020
Science and Social Studies Instructors implement non-fiction reading strategies and vocabulary to improve student achievement and growth in science and social studies.	Instructors	2019-2020
Modify attendance policy to increase student involvement in academics.	Instructors Administrators School Board	2019-2020
Continue implementation of state approved Community Service Learning Plan.	CAPS advisors Counselor Principal	2018-2020
Implement reward incentive program for daily class attendance.	Instructors Counselor Principal	2019-2010
Provide ACT Boot camp with focus on juniors.	Counselor Principal	2019-2020
Expand computer science program and broaden	Computer Science Instructor Counselor	2019-2020

technology career path opportunities.	CAPS advisors	
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**Evaluation of Goal 1:**

PLC Team Agendas and Sign In Sheets utilized.	Principal Instructors	2019-2020
Essential Standards selected for Core Subjects of ELA and Math.	Instructors	August 2019
Evaluation of Student Data with Teachers	Instructors Principal	2019-2020
Analyze attendance data weekly.	Principal Counselor Instructors	2019-2020

**Goal 2: Improve Reading Levels of all Students (Literacy Plan)**

<b>Action Steps:</b>	<b>Team:</b>	<b>Timeline:</b>
Analyze literacy needs of all 7-12 grade students.	Instructors Principal	2019-2020
Provide professional development to help improve reading skills (in accordance with the Science of Reading Initiative)	OUR COOP Literacy Specialist AR IDEAS Portal	2018-2020
All Special Education instructors include R.I.S.E as a goal in their professional growth plan (PGP).	Special Education Instructors Principal	2019-2020
All non-special education instructors demonstrate an awareness of R.I.S.E. concepts and include in their PGP.	Instructors Principal	2019-2020
7-12 grade students will be screened for markers of Dyslexia as referred for evaluation. Interventions will be provided where applicable. Students will be re-evaluated on an annual basis.	Instructors	2018-2020
Academic Reading course offered to students who have markers for Dyslexia at a scheduled class period each day.	Dyslexia Coordinator Principal Dyslexia Instructors	2019-2020
All students participate in a daily specified reading time.	Instructors Principal	2019-2020

**Evaluation of Goal 2:**

Professional Development records of Science of Reading training.	OUR COOP AR IDEAS portal	2018-2020
Analyze 7-12 Student Test Data for Reading Placement in Tiers 1, 2, and 3 intervention programs.	Instructors Principal	2018-2020
Professional Growth Plans developed with R.I.S.E. concepts incorporated.	Instructors Principal	2019-2020
Class demonstration of RISE concepts implementation.	Instructors Principal	2019-2020
Analyze reading test scores to determine success of literacy plan.	PLC Teams Principal	2019-2020

**Goal 3: Developing a High Reliability School**

<b>Action Steps:</b>	<b>Team:</b>	<b>Timeline:</b>
The High Reliability School Survey Level 1 completed by Parents, Staff, and Students.	Parents Instructors Students	Spring 2019
Review the High Reliability School Surveys by the School Leadership Teams.	School Leadership Team	Spring 2019
Begin the true process of implementation of a school-wide Professional Learning Community (PLC) by establishing relevant teams.	Instructors Administrators	2019-2020
Design a Google form to encourage students, parents, and staff, to express their suggestions concerning the school.	Students Instructors Principal Parents	2019-2020
Acknowledge highlights of the school and individual student/staff on the district web page and Facebook as appropriate.	Instructors Principals	2019-2020

**Evaluation of Goal 3:**

Agendas and Sign in Sheets to reflect the School Leadership Team analyzing the data.	School Leadership Team Instructors Parents	2019-2020
Google form with the shared ideas reviewed frequently by the principal and PLC teams.	Principal Instructors Students	2019-2020
Re-administer the High Reliability School Survey and compare results with previous survey.	Students Parents Instructors Administrators	Spring 2020