

# Yellville-Summit High School Improvement Plan 2021-2022



**BELIEVE-ACHIEVE-SUCCEED**

Grades 7-12

David Wyatt, Principal

*Due to COVID-19 issues, testing was not administered in 2019-2020. The 2019 DESE approved data is being utilized until 2020-2021 testing data is released. Data will be updated Fall 2021.*

<b>Strengths Regarding ESSA Results</b>	<b>Timeline:</b>
<b>Overall ESSA Index Score:</b> State Average: 66.48% Yellville-Summit High School Average: 69.8%	2019
<b>ESSA School Index: Low Income</b> State Average: 63.31% Yellville-Summit High School Average 67.62%	2019
<b>4-Year Graduation Rate</b> State Average: 87.6% Yellville-Summit High School Average: 93.75%	2019
<b>School Value- Added Growth (Grades 3-10) ELA</b> State Average: 79.99% Yellville-Summit High School Average 80.22%	2019

<b>Areas to Monitor Regarding ESSA Results</b>	<b>Timeline:</b>
<b>Student Engagement:</b> State Average: 71.72% Yellville-Summit High School Average: 59.21%	2019
<b>School Value- Added Growth (Grades 3-10)</b> State Average: 79.99% Yellville-Summit High School Average 80.22%	2019
<b>Special Education ESSA School Index Score:</b> State Average 51.77% Yellville-Summit High School Average: 50.99%	2019

## Goal 1: Improve Overall Student Achievement

Action Steps:	Team:	Timeline:
Select and discuss essential standards with regard to state standards and state assessments.	Administrators Horizontal and Vertical PLC teams	2019-2022
Professional Development activities aligned with student learning. <ul style="list-style-type: none"> <li>• ADE Summit</li> <li>• RISE Training</li> <li>• PLC Onsite Training</li> <li>• Promethean Board Training</li> </ul>	Administrators Instructors PLC Teams	2019-2022
Yellville-Summit will offer a digital learning program. The program content will be from an approved DESE provider list and the program has been approved by the State Board of Education.	Administrators Digital Learning Staff	2020-2024
Student Data analyzed and a RTI process developed and utilized.	Administrators PLC Teams	2019-2022
Continue to utilize School-wide leadership team established to guide decision-making.	Administrators Instructors	2019-2022
The Professional Learning Community (PLC) includes special education instructors and collaborates to increase student achievement.	Administrators PLC Teams LEA Supervisor Sp. Ed. Instructors	2019-2022
Instructors implement recommended special education suggestions to increase student achievement.	Instructors	2019-2022
Science and Social Studies Instructors implement non-fiction reading strategies and vocabulary to improve student achievement and growth in science and social studies.	Instructors	2019-2022
Modify attendance policy to increase student involvement in academics.	Administrators Instructors School Board	2021-2022
Continue implementation of state approved Community Service Learning Plan.	CAP advisors Counselors Principal	2021-2022
Provide ACT Boot camp with focus on juniors.	Counselor Principal	2019-2022
Expand computer science program and broaden technology career path opportunities.	CAP advisors Computer Science Instructors Counselor	2021-2022

Promethean Boards will be utilized for instruction in all core subject classrooms.	Administrators Instructors	2020-2022
Provide ACT WorkKeys and CTE certification opportunities to students in grades 9-12.	Counselor Instructors Principal	2021-2022

## Goal 1: Evaluation

Utilized PLC Team agendas and sign-in sheets.	Administrators Instructors	2021-2022
Essential Standards selected for Core Subjects of ELA, Math, and Science.	Instructors	2021-2022
Student data evaluated by teachers.	Administrators Instructors	2021-2022
Analyze attendance data weekly.	Administrators Counselor Instructors	2021-2022
Engagement/participation in Digital Learning will be analyzed.	Administrators Digital Learning Staff	2021-2022

## Goal 2: Improve Reading Levels of all Students (Literacy Plan)

Action Steps:	Team:	Timeline:
Analyze literacy needs of all 7- 12 grade students and place in relevant intervention programs. (Tiers 1, 2, & 3).	Administrators Instructors	2019-2022
Provide professional development to help improve reading skills (in accordance with the Science of Reading Initiative).	AR IDEAS Portal OUR COOP Literacy Specialist	2019-2022
All Special Education instructors demonstrate proficiency in the Science of Reading and include RISE as a goal in their professional growth plan (PGP).	Administrators Special Education Instructors	2019-2022
All non-special education instructors demonstrate an awareness of RISE concepts and include in their PGP.	Administrators Instructors	2019-2022
7-12 grade students will be screened for markers of Dyslexia as referred for evaluation. Interventions will be provided where applicable. Students will be re-evaluated on an annual basis.	Instructors Dyslexia Coordinator Dyslexia Instructors	2019-2022
Academic Reading course offered to students who have markers for Dyslexia at a scheduled class period each day.	Administrators Dyslexia Coordinator Dyslexia Instructors	2019-2022

Lexia Reading Intervention program implemented in grades 7-12.	Instructors	2021-2022
All students participate in a daily specified reading time.	Administrators Instructors	2019-2022

## Goal 2: Evaluation

Professional development includes records of Science of Reading training.	AR IDEAS Portal OUR COOP	2021-2022
Student test data will be utilized for reading placement in intervention programs.	Administrators Instructors	2021-2022
Professional growth plans are developed with the basis of the RISE Initiative.	Administrators Instructors	2021-2022
Conduct class demonstrations of RISE concepts.	Administrators Instructors	2021-2022
Analyze reading test scores to determine success of the literacy plan.	Administrators PLC Teams	2021-2022

## Goal 3: Developing a High Reliability School

Action Steps:	Team:	Timeline:
Completed the High Reliability School Survey Level 1 by parents, staff, and students.	Instructors Parents Students	2018-2019
Complete the High Reliability School Survey Level 2 by parents, staff, and students.	Instructors Parents Students	2021-2022
Surveys were reviewed by the School Leadership Team.	School Leadership Team	2021-2022
Continue true process of implementation of a school-wide Professional Learning Community (PLC).	Administrators Instructors Horizontal and Vertical PLC teams	2019-2022
Professional development designed to support the needs of instructors.	Administrators Instructors Parents Students	2020-2022

### Goal 3: Evaluation

Agendas and sign-in sheets will reflect the School Leadership Team analyzing the data.	Instructors Parents School Leadership Team	2021-2022
Re-administer the High Reliability School Survey and compare results with previous survey.	Administrators Instructors Parents Students	2021-2022
Agendas, sign-in sheets, and minutes will be collected for PLC meetings.	PLC members	2021-2022

### Goal 4: Family and Community Engagement (FACE) Plan

Action Steps:	Team:	Timeline:
Involve and engage parents/guardians in many aspects, including school improvement planning, annual evaluation of committee efforts, updates with policies and implementation of appropriate activities, as well as providing resources to parents and the opportunity to share any concerns.	Administrators FACE committee members Instructors	2019-2022
Teach/reiterate effective strategies for family and community engagement and designate a facilitator to work with staff members to ensure best practices.	Administrators Facilitator Instructors	2019-2022
Develop a school-parent-student compact to share responsibility for improving student academic achievement and develop a partnership between all parties involved.	Instructors Parents Students	2019-2022
Provide opportunities for parent participation through volunteering and innovative scheduling.	Administrators Facilitator Instructors Parents	2019-2022
Provide instruction to parents/guardians on incorporating appropriate learning activities in the home environment and use of websites and tools for learning.	Administrators Facilitator Instructors Parents	2019-2022
Provide parents with log-in information for the Home Access Center (HAC) to obtain grades, homework, missing work, upcoming due dates, teacher contact information, etc.	Counselors Instructors	2019-2022
Share with parents/guardians summaries and explanations of test scores, progress reports, report cards, and invitations to school activities.	Instructors	2019-2022

Use findings from evaluation processes to make recommendations for policy revisions for future school years.	FACE committee members	2019-2022
Use appropriate communicative media to publish information related to meetings, trainings, events, etc.	Administrators FACE committee members Instructors	2019-2022
Form partnerships between the school and local businesses, civic groups, and alumni for the purpose of advice and guidance for school improvement.	Administrators FACE committee members Instructors	2019-2022
Provide computers to families where needed and make hotspots available for at home internet access.	Administrators Facilitator Technology Department	2019-2022
Provide digital learning options and support to all students upon request.	Administrator Digital Learning Office Facilitator Technology Department	2019-2022

#### Goal 4 Evaluation:

Agendas and sign-in sheets to reflect family and community involvement.	Facilitators Instructors Parents	2021-2022
Copy of the school-parent-student compact filed in students' folders in office.	Administrator Facilitator Secretary	2021-2022
Maintained volunteer log.	Administrator Facilitator Secretary	2021-2022
Minutes of meetings to reflect changes in relevant policies.	FACE committee members Facilitator	2021-2022
Maintained list of computers and hotspots checked out from campus.	Technology Department	2021-2022