

Yellville-Summit School

Virtual District Community Update
September 2021



Agenda for Meeting

- Goals for our Programs
- Rights of Parents
- School Accreditation
- Academic Performance
- Overview of Curriculum
- Types of Assessments
- Federal Title I Expenditures
- Other Fund Expenditures
- Wellness Policy Updates

Yellville-Summit Goals

The goals of Yellville-Summit are to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging Arkansas academic achievement standards and assessments

Rights of Parents

- Parents have the right to be involved in the planning of the utilization of federal programs funds
- Parents have the right to know the qualifications of the staff working with their children

School Accreditation

- All Yellville-Summit schools are fully accredited with the State of Arkansas, meeting all standards
- Cognia, international accreditation organization, has awarded Yellville-Summit District full accreditation.

Academic Performance

ACT Aspire Grades 3-8 (met or exceeded state average)

- Grade 3- Math, Science and Reading
- Grade 4- English, Math, Science, and Reading
- Grade 5- English, Math, Science, and Reading
- Grade 6- English and Science
- Grade 7- Science and Reading
- Grade 8- Science
- Grade 9- English, Math, Science, and Reading
- Grade 10- English and Science

ACT

- Grade 11- Composite Score
- Grade 11- English, Reading, and Science

Curriculum

- Each content teacher uses a copy of the appropriate State Standards to guide instruction
- Teachers use supplemental materials to enhance curriculum
- Literacy, Mathematics, and Science curriculums are being aligned vertically and horizontally

2021-2022 Curriculum Options

- Blended Learning on Campus
- Digital Learning off Campus
- ASU Mt. Home College Courses for Seniors
- Vocational Courses on NAC and ASU campus

Types of Assessments

- K-8 Renaissance (Language and Math)
- 3-10 ACT Aspire (English, Reading, Writing, Math, and Science)
- Grade 11- ACT Test

Federal Title I Allocation: 2021-2022

\$ 461,178

For expenses over and above
Arkansas State Standards in
instructing students

Title I Categories

- Family & Community Engagement
- Homeless
- Materials and Supplies
- Tutoring
- Summer School
- Salaries/Benefits
- Staff Professional Development
- Instructional Software
- Technical Equipment

Family & Community Engagement

Family and Community Engagement
Facilitator and Committee for each school
to plan and implement parental activities
to enable parents in assisting their students
to be successful in educational endeavors

Family & Community Engagement \$ 3,000

- Back to School Bash (K-12) (Virtual)
- Parental Communication (K-12)
- Parent/Teacher Conferences (K-12)
- PTO (K-6)
- Spring Fling (K-6)
- CAPS Conferences (9-12)
- Senior Reception

Homeless \$ 1,000

Assists students in meeting basic needs:
food, supplies, clothing

Materials and Supplies

\$ 155,000

- Media Books
- Instructional Teaching Supplies
- Supplemental Curriculum – English, Reading, Math, Science, Social Studies

Tutoring

\$ 5,000

Available K-12 After School

Summer School

\$ 65,000

Salaries/Benefits

\$ 165,000

- Elementary Math/Lit Paraprofessionals (4)
- High School Library Paraprofessionals (2)
- District Federal Coordinator and Assistant

Professional Development

\$ 20,000

Staff Training:

Registration, Lodging, Meals, and Travel

Most training provided by the Ozarks
Unlimited Resources Cooperative near
Valley Springs

Instructional Software

\$ 55,000

- Classworks
- MobyMax
- Lexia
- Kuta Math
- Tasselttime
- Accelerated Reader
- Kami
- Screencastify
- Brainpop/ Brainpop Jr.

Technical Equipment

\$ 127,000

- Maintain computer labs (2)
- Chromebooks
- Promethean Boards
- HotSpots Lease Agreements

All K-12 one-to-one with chromebooks

Other Federal Funds Allocations

- Title II A---Transferred to Title I (\$ 48,450)
- Title IV---Transferred to Title I (\$34,147)

Both II A and IV included in Title I Budget

- Title V---Equipment for student safety:
Video Camera Systems campus-wide
and in buses and buildings (\$ 19,355)

CARES Act FUNDING

\$ 1,650

- Internet/Hot Spots

ESSER II

\$ 1,473,700

- Part-time Nurse- COVID Point of Contact
- Internet/Networking
- Sanitation Supplies
- Security
- Summer School
- Bus
- HVAC Systems

ARP (American Rescue Plan)

\$ 3,398,855

- Summer school
- Curriculum
- Technology Equipment
- Internet/Networking
- Sanitation
- Buses (4)
- Building Improvements

State Categorical Funds Allocations

- ALE (\$68,080)---Alternative Education
Salary and Benefits
- PD---Professional Development (\$31,435)
Staff Training

State ESA Fund Expenditures

\$ 725,271

- School Resource Officer K-12
- Academic Panther Care
- Literacy/Dyslexia Paraprofessionals K-12 (4)
- Virtual Learning Classes 9-12
- Instructional Software K-12
- Technology Equipment K-12
- Curriculum Specialist K-12
- ALE Salaries/Benefits Grades 5-12
- Staff Professional Development
- Pre-School
- Agriculture Instructor

21st Century Community Learning

Purpose:

1. Provide opportunities for academic enrichment
2. Offer a variety of age appropriate additional services such as but not limited to:
 - Positive youth development
 - Nutrition and health education
 - Physical activity
 - Fine arts
 - Environmental and garden based education
 - Financial literacy
 - STEM activities
 - Robotics
 - Career exploration
3. Offer families of students opportunities for meaningful engagement

21st Century Community Learning Center

Goal 1: Improve academic outcomes for regularly attending participants.

Objective 1: Regularly attending participants will demonstrate an average increase of 2% on state mandated assessments in reading, math and science.

Goal 2: Promote healthy bodies, minds and habits in a physically and emotionally safe environment.

Objective 1: Regularly attending participants will demonstrate an increase in social emotional competencies measured by pre and post surveys.

Objective 2: Regularly attending participants will demonstrate increased participation in physical activity measured by participant surveys and attendance log.

Objective 3: Regularly attending participants will demonstrate increased awareness of nutrition and health topics recorded by pre and post surveys.

Goal 3: Provide opportunities for parents and students to learn together and connect with their community.

Objective 1: YSSD will provide at least five family engagement opportunities measured by attendance logs.

Wellness Policy Updates

- Continue providing nutrition education
- Increase GoNoodle physical activity breaks
- Creatively market and promote locally-produced food
- Implement “smarter lunchroom” practices

Your input is encouraged and appreciated.



Questions/Input:

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