Yellville-Summit Middle School Improvement Plan 2022-2023

BELIEVE - ACHIEVE - SUCCEED

Grades 5-8

Kary Duffy, Principal

Middle School will be reinstated for the 2022-2023 school year. As such the data for middle school is included with both elementary and high school.

Elementary

Strengths Regarding ESSA Results	Timeline:
Overall ESSA Index Score: **State Average: 66.93%** **Yellville-Summit Elementary Average: 71.55%**	2021
Weighted Achievement **State Average: 52.2%** **Yellville-Summit Elementary Average 58.64%**	2021
School Value-Added Growth **State Average: 80.26%** **Yellville-Summit Elementary Average 82.4%**	2021
School Quality and Student Success (SQSS) **State Average: 56.89%** **School Average: 65.49%**	2021
Attendance Rate **State Average: 94.72%** **Yellville-Summit Elementary Average: 97.04%**	2021
ACT Aspire Reading Average **State Average: 36.29%** **Yellville-Summit Elementary Average: 39.53%**	2021

Areas to Monitor Regarding ESSA Results	Timeline:
Focus On 6th Grade Math Achievement **State Average: 41.44%** **Yellville-Summit Elementary Average: 40.00%**	2021
Focus on 3rd Grade ELA Achievement **State Average: 30.22%**	2021

Yellville-Summit Elementary Average 29.82%	
Focus on 6th Grade ELA Achievement **State Average: 37.56%** **Yellville-Summit Elementary Average 31.43%**	2021

High School

Strengths Regarding ESSA Results	**Timeline:**
Overall ESSA Index Score: **State Average: 63.25%** **Yellville-Summit High School Average: 67.5%**	2021
ESSA School Index: Low Income **State Average: 60.18%** **Yellville-Summit High School Average 67.37%**	2021
5-Year Graduation Rate **State Average: 90.2** **Yellville-Summit High School Average: 98.51%**	2021

Areas to Monitor Regarding ESSA Results	**Timeline:**
Reading at Grade Level **39.37%**	2021
7th Grade ACT Aspire ELA **State Average: 39.18%** **Yellville-Summit High Average: 36.29%**	2021
8th Grade ACT Aspire ELA **State Average: 42.90%** **Yellville-Summit High School Average: 34.94%**	2021
8th Grade ACT Aspire Math **State Average 36.02%** **Yellville-Summit High School Average: 32.53%**	2021
10th Grade ACT Aspire ELA **State Average: 36.55%** **Yellville-Summit High School Average: 29.03%**	2021

Goal 1: Improve Overall Student Achievement

Action Steps:	**Team:**	**Timeline:**
Review and modify essential standards for Literacy, Math and Science.	Administrators Horizontal and Vertical PLC teams	2020-2022

Professional Development aligned with student learning. ● PLC On-Site Training ● RISE Training ● ADE Summit ● Promethean Board training	Administrators PLC Teams Instructors	2019-2022
Yellville-Summit will offer a digital learning program. The program content will be from an approved DESE provider list, and the program has been approved by the State Board of Education.	Administrators Digital Learning Staff	2020-2024
Student data analyzed and a RTI process developed and utilized.	Administrators PLC Teams	2019-2022
Professional Learning Communities including Special Education will collaborate to increase student achievement.	Administrators PLC Teams LEA Supervisor Sp. Ed. Instructors	2019-2022
Instructors implement recommended special education suggestions to increase student achievement.	Instructors	2019-2022
Instructors implement nonfiction reading strategies and vocabulary to improve student achievement and growth.	Instructors	2019-2022
Continue to utilize school-wide leadership team to guide decision-making.	Administrators Instructors	2019-2022
Promethean Boards will be utilized for instruction in all classrooms.	Administrators Instructors	2020-2022

Goal 1: Evaluation

Utilized PLC Team agendas and sign-in Sheets.	Administrators Instructors	2021-2022
Essential Standards were selected and reviewed for Core Subjects of ELA, Math, and Science.	Instructors	2021-2022
Student Data evaluated by Teachers.	Administrators Instructors	2021-2022
Engagement/participation in Digital Learning will be analyzed.	Administrators Digital Learning Staff	2021-2022

Goal 2: Improve Reading Levels of all Students (Literacy Plan)

Action Steps:	**Team:**	**Timeline:**
Analyze literacy needs of all 5-8 students and place in relevant intervention programs (Tiers 1, 2, and 3).	Administrators Instructors	2019-2022
Provide professional development to help improve reading skills (in accordance with the Science of Reading Initiative).	OUR COOP Literacy Specialist AR IDEAS Portal	2019-2022
All 5-6 instructors include R.I.S.E concepts in their professional growth plan (PGP) goals.	Administrators Instructors	2019-2022
Grades 5-6 instructors coached through the Science of Reading Assessment Process.	Administrators Instructors Curriculum Director	2019-2022
Grades 5-6 instructors assessed by a Science of Reading Assessor for proficiency.	Instructors	2019-2022
Lexia Reading Intervention Program implemented in grades K-12	Instructors	2021-2022
Grades 5-8 struggling students will be screened for markers of Dyslexia. Placement into the Barton program will be based upon student assessment data.	Instructors	2019-2022

Goal 2: Evaluation

Professional development includes records of Science of Reading training.	OUR COOP AR Ideas portal	2021-2022
Professional growth plans developed with the basis of the RISE Initiative.	Administrators Instructors	2021-2022
Grades 5-8 student test data will be utilized for placement in Tier 1, 2, and 3 reading intervention programs.	Administrators Instructors	2021-2022

Analyze reading test scores to determine success of the literacy plan.	Administrators PLC Teams Instructors	2021-2022

Goal 3: Developing a High Reliability School

Action Steps:	**Team:**	**Timeline:**
Completed the High Reliability School Survey Level 1 by parents, staff, and students.	Parents Instructors Students	2018-2019
Complete the High Reliability School Survey Level 2 by parents, staff, and students.	Parents Instructors Students	2021-2022
Surveys were reviewed by the School Leadership Team	School Leadership Team	2021-2022
Continue true process of implementation of a school-wide Professional Learning Community (PLC).	Administrators Horizontal and Vertical PLC teams Instructors	2019-2022
Professional development designed to support the needs of instructors.	Administrators Instructors Parents Students	2020-2022

Goal 3: Evaluation

Agendas and sign-in sheets will reflect the School Leadership Team analyzing the data.	School Leadership Team Instructors Parents	2021-2022
Re-administer the High Reliability School Survey and compare results with previous survey.	Administrators Instructors Parents Students	2021-2022
Agendas, sign-in sheets, and minutes will be collected for PLC meetings.	PLC members	2021-2022

Goal 4: Family and Community Engagement (FACE) Plan

Action Steps:	Team:	Timeline:
Involve and engage parents/guardians in many aspects, including school improvement planning, annual evaluation of committee efforts, updates with policies and implementation of appropriate activities, as well as providing resources to parents and the opportunity to share any concerns.	Administrators Instructors FACE committee members	2019-2022
Teach/reiterate effective strategies for family and community engagement and designate a facilitator to work with staff members to ensure best practices.	Administrators Instructors Facilitator	2019-2022
Develop a school-parent-student compact to share responsibility for improving student academic achievement and develop a partnership between all parties involved.	Instructors Parents Students	2019-2022
Provide opportunities for parent participation through volunteering and innovative scheduling.	Administrators Instructors Parents Facilitator	2019-2022
Provide instruction to parents/guardians on incorporating appropriate learning activities in the home environment and use of websites and tools for learning.	Administrators Instructors Parents Facilitator	2019-2022
Provide parents with log-in information for the Home Access Center (HAC) to obtain grades, homework, missing work, upcoming due dates, teacher contact information, etc.	Instructors Counselors	2019-2022
Share with parents/guardians summaries and explanations of test scores, progress reports, report cards, and invitations to school activities.	Instructors	2019-2022
Use findings from evaluation processes to make recommendations for policy revisions for future school years.	Administrators FACE committee members	2019-2022
Use appropriate communicative media to publish information related to meetings, trainings, and events, etc.	Administrators Instructors FACE committee members	2019-2022
Form partnerships between the school and local businesses, civic groups, and alumni for the purpose of advice and guidance for school improvement.	Administrators Instructors FACE committee members	2019-2022

Provide computers to families where needed and make hotspots available for at home internet access.	Administrators Technology Department Facilitator	2019-2022
Provide digital learning options and support to all students upon request.	Administrators Digital Learning Office Technology Department Facilitator	2019-2022

Goal 4 Evaluation:

Agendas and sign-in sheets collected to reflect family and community involvement.	Instructors Parents Facilitators	2021-2022
Copy of the school-parent-student compact filed in students' folders in office.	Administrators Secretary Facilitator	2021-2022
Maintained volunteer log.	Administrators Secretary Facilitator	2021-2022
Minutes of meetings to reflect changes in relevant policies.	Facilitator FACE committee members	2021-2022
Maintained list of computers and hotspots checked out from campus.	Technology Department	2021-2022