

Google Consent Form

To parents and guardians,

At Yellville-Summit School District we use G Suite for Education, and we are seeking your permission to continue to provide and manage a G Suite for Education account for your child. G Suite for Education is a set of education productivity tools from Google including Gmail, Calendar, Docs, Classroom, and more used by tens of millions of students and teachers around the world. At Yellville-Summit School District, students will use their G Suite accounts to complete assignments, communicate with their teachers, sign into their Chromebooks, and learn 21st century digital citizenship skills. Because we have some additional services turned on that are listed in the notice below this letter, we have to have parental consent to continue using these services.

Please read it carefully, let us know of any questions, and then sign the consent form to indicate that you've read the notice and give your consent. If you don't provide your consent, we will suspend the G Suite for Education account for your child. For example, students who cannot use Google services may need to use other software to complete assignments or collaborate with peers.

G Suite for Education Notice to Parents and Guardians

This notice describes the personal information we provide to Google for these accounts and how Google collects, uses, and discloses personal information from students in connection with these accounts.

Using their G Suite for Education accounts, students may access and use the following "Core Services" offered by Google (described at https://gsuite.google.com/terms/user_features.html):

Gmail, Google+, Calendar, Chrome Sync, Classroom, Cloud Search, Contacts, Docs, Sheets, Slides, Forms, Drive, Groups, Hangouts, Hangouts Chat, Hangouts Meet, Google Talk, Jamboard, Keep, Sites, and Vault.

In addition, we also allow students to access certain other Google services with their G Suite for Education accounts. Specifically, your child may have access to the following "Additional Services":

Chrome Web Store, CS First, Google Books, Google Bookmarks, Google Cloud, Google Cloud print, Google Data Studio, Google Groups, Google Maps, Google Public Data, Google Search Console, Google Voice, Managed Google Play, Material Gallery, and Google Search and Assistant.

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from G Suite for Education accounts in its G Suite for Education Privacy Notice. You can read that notice online at https://gsuite.google.com/terms/education_privacy.html. You should review this information in its entirety, but below are answers to some common questions:

What personal information does Google collect?

When creating a student account, Yellville-Summit School District may provide Google with certain personal information about the student, including, for example, a name, email address, and password. Google may also collect personal information directly from students, such as telephone number for account recovery or a profile photo added to the G Suite for Education account.

When a student uses Google services, Google also collects information based on the use of those services. This includes:

- device information, such as the hardware model, operating system version, unique device identifiers, and mobile network information including phone number;
- log information, including details of how a user used Google services, device event information, and the user's Internet protocol (IP) address;
- location information, as determined by various technologies including IP address, GPS, and other sensors;
- unique application numbers, such as application version number; and enforce applicable Terms of Service, including investigation of potential violations.
- detect, prevent, or otherwise address fraud, security or technical issues.
- protect against harm to the rights, property or safety of Google, Google users or the public as required or permitted by law.

Google also shares non-personal information -- such as trends about the use of its services -- publicly and with its partners.

What choices do I have as a parent or guardian?

First, you can consent to the collection and use of your child's information by Google. If you don't provide your consent, we will not create a G Suite for Education account for your child, and Google will not collect or use your child's information as described in this notice.

If you consent to your child's use of G Suite for Education, you can access or request deletion of your child's G Suite for Education account by contacting David Wyatt. If you wish to stop any further collection or use of your child's information, you can request that we use the service controls available to limit your child's access to features or services, or delete your child's account entirely. You and your child can also visit <https://myaccount.google.com> while signed in to the G Suite for Education account to view and manage the personal information and settings of the account.

Does Google use student personal information for users in K-12 schools to target advertising?

No. For G Suite for Education users in primary and secondary (K-12) schools, Google does not use any user personal information (or any information associated with an G Suite for Education Account) to target ads, whether in Core Services or in other Additional Services accessed while using an G Suite for Education account.

Can my child share information with others using the G Suite for Education account?

We may allow students to access Google services such as Google Docs and Sites, which include features where users can share information with others or publicly. When users share information publicly, it may be index able by search engines, including Google.

Will Google disclose my child's personal information?

Google will not share personal information with companies, organizations and individuals outside of Google unless one of the following circumstances applies:

- With parental or guardian consent. Google will share personal information with companies, organizations or individuals outside of Google when it has parents' consent (for users below the age of consent), which may be obtained through G Suite for Education schools.
- With Yellville-Summit School District G Suite for Education accounts, because they are school-managed accounts, give administrators access to information stored in them.
- For external processing. Google may provide personal information to affiliates or other trusted businesses or persons to process it for Google, based on Google's instructions and in compliance with the G Suite for Education privacy notice and any other appropriate confidentiality and security measures.
- For legal reasons. Google will share personal information with companies, organizations or individuals outside of Google if it has a good-faith belief that access, use, preservation or disclosure of the information is reasonably necessary to:
- meet any applicable law, regulation, legal process or enforceable governmental request.

I give permission for Yellville-Summit School District to continue to use a G Suite and additional services for Education account for my child and for Google to collect, use, and disclose information about my child only for the purposes described in the notice.

Thank you,

David Wyatt, High School Principal

Kary Duffy, Middle School Principal

Calvin Mallett, Elementary School Principal

Full name of student

Printed name of parent/guardian

Signature of parent/guardian

Date



Yellville- Summit School
K-6 Annual Field Trip Permission Slip

Throughout the year, your child will be going on various field trips. Field trips to places of educational importance are a part of our curriculum. These trips are an outgrowth of learning activities in the classroom and are carefully selected and planned. We expect students to participate in these field trips as they do in other learning situations.

All students must have a written permission slip on file in the classroom. **If written permission is not on file at school, the student will not be allowed to attend the field trip.**

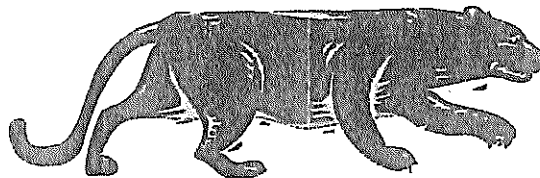
Please complete and sign the form below. This gives your child permission to attend all field trips during the school year. **You will receive details and information on each field trip that your child will attend.**

Please cut the bottom part off and return to your child's teacher.

I, the parent/guardian of _____ in _____ Grade, give permission for my son/daughter to go on the planned field trips throughout the year.

Signature _____ Date _____

Phone Number _____



YELLVILLE-SUMMIT ELEMENTARY SCHOOL 2022-2023

Required Student/Parent (Guardian) Consent Form

(PLEASE RETURN SIGNED FORM TO THE SCHOOL OFFICE)

Documentation of Dissemination of 2022-2023 Yellville-Summit District Handbook

Complete policies set by the District Board of Education, including discipline policies, details of the Smart Core curriculum and graduation requirements, as well as the student procedures handbook, are available on the school website. We encourage you to examine these and become familiar with the important information they contain. (www.yellvillesummitschools.com)

_____ I do not have access to the website so will pick up a copy at the school office.

School Pictures/Student Names

Throughout the school year, teachers in our school take pictures of their class while they are involved in instructional activities. In addition, pictures are taken during school-wide activities (i.e. assemblies, picnics, field-day, athletic events, etc.). Some of these pictures might be displayed or published in the area newspapers, school newspaper, school annual, and/or our school website, or other ways the school may deem appropriate.

_____ My student's name and/or picture may NOT be displayed or published.

Parental Involvement Summary Sheet

The list of parental involvement activities that are planned for students and/or parents at the Yellville-Summit Schools are on the District website as well as available for all parents.

Student Electronic /Device and Internet Use Agreement

The Yellville-Summit School District agrees to allow your student to use the district's technology to access the Internet under the terms and conditions as listed in the Yellville-Summit District Handbook, policy 4.29, located on the district website.

Corporal Punishment

If corporal punishment is needed, the parent will be notified before it is administered.

By my signatures hereto, I hereby state that I have read and do understand the concerns listed above and on the back.

Parent/Guardian Name Printed

Parent/Guardian Signature

Student Name Printed and Grade

Student Signature

RULES FOR BUS CONDUCT
Failure to comply will result in loss of bus privileges!

1. Classroom conduct rules are to be observed.
2. Courtesy is mandatory, profanity will not be tolerated.
3. No eating or drinking is allowed on the bus.
4. Students will keep the bus clean.
5. Students will cooperate with the bus driver at all times.
6. Smoking is not allowed on the bus.
7. Students will not damage the bus or equipment.
8. Students will stay seated while on the bus.
9. Students will keep their heads, hands, and feet inside the bus.
10. Fighting, pushing, or shoving is not allowed.
11. Pets are not allowed on the bus.
12. Flammable material is not allowed on the bus.
13. Remember, the bus driver is authorized to assign seats.

Parent/ Student/ Teacher Compact Agreement

Parent/Guardian Panther Promise I want my student to succeed. I promise:

- My student will be present and on time to school each day.
- I will send a note each time my student misses school to explain the absence.
- My student will complete his/her homework assignments each evening.
- I will encourage daily reading at home.
- I will attend Parent Teacher Conferences.
- I will have ongoing communication with my student's school and teacher.
- My student will receive reinforcement of the school rules at home in regard to behavior in the classroom.
- My student will be praised for all the good things he/she does at school.
- I will read a copy of the Y-S District Handbook.
- I will sign the Academic Improvement Plan if needed and assist my student in areas needing help.
- If Internet is available, I'll access the district web page at www.yellvillesummitschools.com.

Student Panther Promise It is important that I do the best I can. Therefore, I promise to:

- Attend school regularly and be punctual.
- Return my assignments and home activities, completed and on time.
- Follow the school and classroom rules.
- Be respectful to others and to myself.
- Believe that I can learn and I will learn. Work hard and do my best at all times.
- Read daily.
- Share all papers, assignment notebook, and/or communication folder with my parent and return signed materials to my teacher.

Teacher Panther Promise It is important that students achieve. Therefore I promise to:

- Provide an enriched and challenging curriculum, aligned with State Standards.
- Maintain open lines of effective communication with my students and their parents in order to support student learning.
- Seek ways to involve parents in classroom activities.
- Provide a safe and orderly school environment that is conducive to learning.

Technology Access at Home--PLEASE RETURN ASAP

Please fill out this form regarding the technology access at home during the school week. This information will be used to help blended learning instruction for your child if learning from home occurs.

Student Name: _____

Student's Teacher: _____

1. Please check what type of technology you have at home. (Check all that apply.)

- ☐ Desktop Computer
- ☐ Chromebook
- ☐ Laptop (HP, Apple, Etc.)
- ☐ Wireless Internet Provider: _____
- ☐ HotSpot from Mobile Device
- ☐ Broadband (wired) Provider: _____
- ☐ Home Phone
- ☐ Cell Phone Provider: _____

2. How many people in your household use your internet connection? _____

3. Which statement best describes the speed of your internet at home?

- ☐ My internet is fast. I don't have any problems playing videos/games, loading images, or streaming from services like YouTube, Netflix, Hulu, Disney+, etc.
- ☐ My internet is spotty. I can sometimes load videos and pictures, but they often don't load all the way or I have to wait a long time for videos to buffer before they will play.
- ☐ My internet is slow. I am never able to load pictures or videos. I can barely get full websites to load.
- ☐ Since my internet runs off of a hot spot, I have to be careful to not go over our data limit.

4. In the event we are unable to physically come to school, how confident are you that your child will be able to complete school work from home?

- ☐ My child will not be able to complete school work from home.
- ☐ My child will be able to complete some school work from home.
- ☐ My child will have no problems completing school work from home.

5. If we have to transition to at home Blended Learning, what obstacles would your child face with at-home learning? (Ex: too many people need the internet at one time, unable to concentrate in house, no electricity, etc.)

6. Does your child share time at different homes where he/she would have problems not accessing internet?

- ☐ Yes
- ☐ No

If you answered yes to question 6, please answer the following questions about that home.

7. Please check all of the options for the second house.

- ☐ Desktop Computer
- ☐ Chromebook
- ☐ Laptop (HP, Apple, Etc.)
- ☐ Wireless Internet Provider: _____
- ☐ HotSpot from Mobile Device
- ☐ Broadband (wired) Provider: _____
- ☐ Home Phone
- ☐ Cell Phone Provider: _____

8. How many people in your household use your internet connection? _____

9. Which statement best describes the speed of your internet at home?

- ☐ My internet is fast. I don't have any problems playing videos/games, loading images, or streaming from services like YouTube, Netflix, Hulu, Disney+, etc.
- ☐ My internet is spotty. I can sometimes load videos and pictures, but they often don't load all the way or I have to wait a long time for videos to buffer before they will play.
- ☐ My internet is slow. I am never able to load pictures or videos. I can barely get full websites to load.
- ☐ Since my internet runs off of a hot spot, I have to be careful to not go over our data limit.

10. In the event we are unable to physically come to school, how confident are you that your child will be able to complete school work from home?

- ☐ My child will not be able to complete school work from home.
- ☐ My child will be able to complete some school work from home.
- ☐ My child will have no problems completing school work from home.

11. If we have to transition to at home Blended Learning, what obstacles would your child face with at-home learning? (Ex: too many people need the internet at one time, unable to concentrate in house, no electricity, etc.)
