



Yellville-Summit Elem. School

School Report Card 2020-2021
1124 N Panther Avenue | Yellville, AR 72687
870-449-4244

Principal
Superintendent

Calvin Mallett
Wesley Henderson

School Characteristics

Enrollment	464
Avg. Class Size	15
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,087
• State avg.	\$10,820
School Letter Grade	N/A*
Overall Score	N/A*

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics

- 1.5% Native American
- 0.2% Asian
- 0.4% African American
- 0.0% Hawaiian/Pacific Islander
- 1.5% Hispanic/Latino
- 94.6% White
- 1.7% Two or More Races

Other Demographics

English Learners	N/D
Low-income	76%
Students eligible to receive special education	18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	34.10	23.75	26.05	16.09	42.15	39.53	36.29
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	50.88	19.30	RV	RV	29.82	29.82	30.22
All Students Number of Students			29	11	RV	RV	17		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	51.79	19.64	RV	RV	28.57	28.57	36.83
Economically Disadvantaged	>95%	<5%	50.88	19.30	RV	RV	29.82	29.82	21.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	10.00
Students without Disabilities	>95%	<5%	37.78	24.44	RV	RV	37.78	37.78	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.88	19.30	RV	RV	29.82	29.82	31.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	16.43
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	82.65
Female Students	>95%	<5%	38.46	RV	RV	11.54	30.77	30.77	34.76
Male Students	>95%	<5%	61.29	RV	RV	12.90	29.03	29.03	26.02
Migrant	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	>95%	<5%	24.56	17.54	29.82	28.07	57.89	57.89	48.37
All Students Number of Students			14	10	17	16	33		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	25.00	17.86	30.36	26.79	57.14	57.14	57.79
Economically Disadvantaged	>95%	<5%	24.56	17.54	29.82	28.07	57.89	57.89	38.64
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%	16.67	16.67	17.21
Students without Disabilities	>95%	<5%	RV	RV	33.33	35.56	68.89	68.89	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.56	17.54	29.82	28.07	57.89	57.89	49.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	31.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	93.97
Female Students	>95%	<5%	RV	RV	34.62	26.92	61.54	61.54	48.87
Male Students	>95%	<5%	RV	RV	25.81	29.03	54.84	54.84	47.91
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	>95%	<5%	40.35	RV	RV	24.56	38.60	38.60	31.63
All Students Number of Students			23	RV	RV	14	22		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	41.07	RV	RV	25.00	37.50	37.50	40.42
Economically Disadvantaged	>95%	<5%	40.35	RV	RV	24.56	38.60	38.60	22.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	11.17
Students without Disabilities	>95%	<5%	28.89	RV	RV	31.11	46.67	46.67	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.35	RV	RV	24.56	38.60	38.60	33.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	18.54
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.43
Female Students	>95%	<5%	RV	RV	15.38	23.08	38.46	38.46	31.03
Male Students	>95%	<5%	45.16	RV	RV	25.81	38.71	38.71	32.19
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	24.59	22.95	31.15	21.31	52.46	52.46	36.18
All Students Number of Students			15	14	19	13	32		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.11
Caucasian	>95%	<5%	25.00	21.67	31.67	21.67	53.33	53.33	44.56
Economically Disadvantaged	>95%	<5%	24.59	22.95	31.15	21.31	52.46	52.46	26.52
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	92.31	7.69	RV	RV	<5%	<5%	<5%	0.00	8.09
Students without Disabilities	>95%	<5%	RV	RV	38.78	26.53	65.31	65.31	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.59	22.95	31.15	21.31	52.46	52.46	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	22.18
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	84.87
Female Students	>95%	<5%	RV	RV	29.63	33.33	62.96	62.96	40.72
Male Students	>95%	<5%	29.41	RV	32.35	RV	44.12	44.12	31.85
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	21.31	54.10	RV	67.21	67.21	42.78
All Students Number of Students			RV	13	33	RV	41		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.99
Caucasian	>95%	<5%	RV	21.67	53.33	RV	66.67	66.67	51.81
Economically Disadvantaged	>95%	<5%	RV	21.31	54.10	RV	67.21	67.21	32.80
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	92.31	7.69	RV	RV	16.67	<5%	16.67	16.67	14.08
Students without Disabilities	>95%	<5%	RV	RV	63.27	16.33	79.59	79.59	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	21.31	54.10	RV	67.21	67.21	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	30.80
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	86.22
Female Students	>95%	<5%	RV	RV	51.85	11.11	62.96	62.96	41.41
Male Students	>95%	<5%	RV	RV	55.88	14.71	70.59	70.59	44.09
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

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4th Grade Science									
All Students Percentage of Students	>95%	<5%	RV	RV	31.15	37.70	68.85	68.85	36.33
All Students Number of Students			RV	RV	19	23	42		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.72
Caucasian	>95%	<5%	RV	RV	30.00	38.33	68.33	68.33	45.81
Economically Disadvantaged	>95%	<5%	RV	RV	31.15	37.70	68.85	68.85	26.79
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	92.31	7.69	RV	RV	<5%	<5%	<5%	0.00	9.47
Students without Disabilities	>95%	<5%	RV	RV	38.78	46.94	85.71	85.71	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	31.15	37.70	68.85	68.85	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	24.18
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.65
Female Students	>95%	<5%	RV	RV	33.33	40.74	74.07	74.07	35.36
Male Students	>95%	<5%	RV	RV	29.41	35.29	64.71	64.71	37.25
Migrant	---	---	---	---	---	---	---	---	---

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5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	34.67	24.00	21.33	20.00	41.33	41.33	33.85
All Students Number of Students			26	18	16	15	31		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	35.14	24.32	21.62	18.92	40.54	40.54	41.19
Economically Disadvantaged	>95%	<5%	34.67	24.00	21.33	20.00	41.33	41.33	25.27
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.14	7.14	7.14	7.82
Students without Disabilities	>95%	<5%	26.23	24.59	26.23	22.95	49.18	49.18	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.67	24.00	21.33	20.00	41.33	41.33	35.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	18.79
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.97
Female Students	>95%	<5%	RV	RV	28.57	21.43	50.00	50.00	38.83
Male Students	>95%	<5%	36.17	27.66	RV	RV	36.17	36.17	29.14
Migrant	---	---	---	---	---	---	---	---	---

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5th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	40.00	34.67	RV	44.00	44.00	34.42
All Students Number of Students			RV	30	26	RV	33		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	40.54	35.14	RV	43.24	43.24	42.49
Economically Disadvantaged	>95%	<5%	RV	40.00	34.67	RV	44.00	44.00	25.58
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%	21.43	21.43	7.70
Students without Disabilities	>95%	<5%	RV	37.70	37.70	RV	49.18	49.18	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	40.00	34.67	RV	44.00	44.00	35.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.47
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	78.13
Female Students	>95%	<5%	RV	46.43	RV	7.14	39.29	39.29	33.83
Male Students	>95%	<5%	RV	36.17	36.17	RV	46.81	46.81	34.98
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	16.00	42.67	28.00	13.33	41.33	41.33	32.19
All Students Number of Students			12	32	21	10	31		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	43.24	28.38	RV	40.54	40.54	41.14
Economically Disadvantaged	>95%	<5%	16.00	42.67	28.00	13.33	41.33	41.33	23.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%	7.14	7.14	9.26
Students without Disabilities	>95%	<5%	RV	37.70	32.79	RV	49.18	49.18	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.00	42.67	28.00	13.33	41.33	41.33	33.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.39
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	81.14
Female Students	>95%	<5%	RV	50.00	RV	10.71	32.14	32.14	30.84
Male Students	>95%	<5%	RV	38.30	31.91	RV	46.81	46.81	33.48
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	47.14	RV	22.86	RV	31.43	31.43	37.56
All Students Number of Students			33	RV	16	RV	22		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.78
Caucasian	>95%	<5%	46.77	RV	22.58	RV	30.65	30.65	45.60
Economically Disadvantaged	>95%	<5%	47.14	RV	22.86	RV	31.43	31.43	28.14
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	6.20
Students without Disabilities	>95%	<5%	41.67	RV	26.67	RV	36.67	36.67	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.14	RV	22.86	RV	31.43	31.43	39.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	16.67	<5%	16.67	16.67	22.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.17
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.80
Female Students	>95%	<5%	34.15	RV	34.15	RV	43.90	43.90	43.26
Male Students	>95%	<5%	65.52	RV	RV	6.90	13.79	13.79	32.21
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	42.86	31.43	RV	40.00	40.00	41.44
All Students Number of Students			RV	30	22	RV	28		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.34
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	37.23
Caucasian	>95%	<5%	RV	41.94	32.26	RV	40.32	40.32	50.06
Economically Disadvantaged	>95%	<5%	RV	42.86	31.43	RV	40.00	40.00	32.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	20.00	<5%	20.00	20.00	9.26
Students without Disabilities	>95%	<5%	RV	43.33	33.33	RV	43.33	43.33	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	42.86	31.43	RV	40.00	40.00	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	8.33	8.33	16.67	16.67	26.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.39
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	82.82
Female Students	>95%	<5%	RV	51.22	26.83	RV	36.59	36.59	42.21
Male Students	>95%	<5%	RV	RV	37.93	6.90	44.83	44.83	40.72
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science									
All Students Percentage of Students	>95%	<5%	31.43	RV	30.00	RV	41.43	41.43	38.66
All Students Number of Students			22	RV	21	RV	29		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	16.11
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	31.02
Caucasian	>95%	<5%	32.26	RV	27.42	RV	40.32	40.32	47.73
Economically Disadvantaged	>95%	<5%	31.43	RV	30.00	RV	41.43	41.43	29.30
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	10.00	<5%	10.00	10.00	9.05
Students without Disabilities	>95%	<5%	RV	28.33	33.33	RV	46.67	46.67	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.43	RV	30.00	RV	41.43	41.43	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	8.33	8.33	8.33	23.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.87
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.53
Female Students	>95%	<5%	29.27	RV	34.15	RV	48.78	48.78	38.13
Male Students	>95%	<5%	34.48	34.48	RV	RV	31.03	31.03	39.16
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	77.9459	86.8149	82.3804	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	77.5559	86.4283	81.9921	N<10	N<10	---
Economically Disadvantaged	77.9459	86.8149	82.3804	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	68.2209	76.9554	72.5881	N<10	N<10	---
Students without Disabilities	80.5551	89.4601	85.0076	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9459	86.8149	82.3804	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	77.9459	86.8149	82.3804	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.2397	86.2527	83.2462	N<10	N<10	---
Male Students	75.8221	87.3354	81.5788	N<10	N<10	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.5686	84.3234	82.9229	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.5686	84.1233	82.6959	N<10	N<10	---
Economically Disadvantaged	80.5686	84.3234	82.9229	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	81.4357	80.0647	N<10	N<10	---
Students without Disabilities	80.8543	84.9950	83.5875	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5686	84.3234	82.9229	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	80.5686	84.3234	82.9229	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.8372	81.6746	81.9096	N<10	N<10	---
Male Students	80.3671	86.5155	83.7614	N<10	N<10	---
Migrant	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	82.9414	80.5301	81.7357	84.6655	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	82.9891	80.3412	81.6651	84.6071	N<10	---
Economically Disadvantaged	82.9414	80.5301	81.7357	84.6655	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.3719	81.2608	78.8164	88.2080	N<10	---
Students without Disabilities	84.4665	80.3604	82.4134	83.7966	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9414	80.5301	81.7357	84.6655	N<10	---
Former English Learner (Monitored 1-4 years)	82.9414	80.5301	81.7357	84.6655	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.8759	78.9841	81.9300	83.6335	N<10	---
Male Students	81.7717	81.4648	81.6183	85.3363	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	83.1903	82.8960	83.0431	83.8163	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.0802	82.8327	82.9565	84.1118	N<10	---
Economically Disadvantaged	83.1903	82.8960	83.0431	83.8163	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.5865	82.5207	82.5536	83.3193	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1903	82.8960	83.0431	83.8163	N<10	---
Former English Learner (Monitored 1-4 years)	83.1903	82.8960	83.0431	83.8163	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.5056	81.4614	82.4835	82.9112	N<10	---
Male Students	82.7236	85.0191	83.8714	85.1196	N<10	---
Migrant	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.3871	83.3883	82.4878	84.2576	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.2453	83.1898	82.2933	84.3801	N<10	---
Economically Disadvantaged	81.3871	83.3883	82.4878	84.2576	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	76.9953	81.0048	79.0014	87.5861	N<10	---
Students without Disabilities	82.3298	83.9193	83.2646	83.5602	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3871	83.3883	82.4878	84.2576	N<10	---
Former English Learner (Monitored 1-4 years)	81.3871	83.3883	82.4878	84.2576	N<10	---
Homeless	80.7458	80.8168	81.6822	80.2068	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	83.8710	85.5809	84.7260	N<10	N<10	---
Female Students	82.5693	82.0015	82.4023	83.2141	N<10	---
Male Students	80.3394	84.6409	82.5651	85.2530	N<10	---
Migrant	---	---	---	---	---	---

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Yellville-Summit School District - 4502000

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10



Yellville-Summit School District - 4502000

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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	76.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.81
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Economically Disadvantaged	76.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.03
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Male Students	81.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	88.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.28
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	87.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.93
Economically Disadvantaged	90.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.98
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Students without Disabilities	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Male Students	86.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Yellville-Summit School District - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	89.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.73
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	89.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.39
Economically Disadvantaged	90.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.58
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	96.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15
Students without Disabilities	88.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	89.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	92.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.42
Male Students	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	93.75	37.04	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.18
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	93.64	35.85	32.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Economically Disadvantaged	93.64	37.04	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.91
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	95.83	8.33	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72
Students without Disabilities	93.18	45.24	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	93.75	37.04	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	89.58	34.78	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Male Students	96.88	38.71	29.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	87.90	67.24	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.73
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	88.33	67.24	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.71
Economically Disadvantaged	87.90	67.24	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.73
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	88.46	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.94
Students without Disabilities	87.76	84.78	80.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.40
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.90	67.24	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	91.07	72.00	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.56
Male Students	85.29	63.64	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	91.36	42.25	35.71	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.95
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	91.25	41.43	34.78	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36
Economically Disadvantaged	91.14	42.25	35.71	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	92.86	7.69	16.67	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.02
Students without Disabilities	91.04	50.00	39.66	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	91.36	42.25	35.71	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	88.33	36.00	28.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29
Male Students	93.14	45.65	40.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.05
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Yellville-Summit School District - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	88.06	43.33	35.00	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.89	40.74	33.33	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.62
Economically Disadvantaged	88.06	43.33	35.00	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Students without Disabilities	86.84	49.02	39.22	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.66
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.06	43.33	35.00	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.42
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	85.00	51.43	40.00	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.44
Male Students	92.59	32.00	28.00	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	87.92	47.33	41.91	61.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.49
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	87.78	46.38	41.20	61.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Economically Disadvantaged	88.32	47.33	41.91	61.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.36
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	88.31	6.52	6.82	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06
Students without Disabilities	87.85	56.85	49.75	59.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.37
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.92	47.33	41.91	61.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.49
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	81.08	29.17	50.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.19
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	96.43	92.86	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.84
Female Students	86.46	49.07	43.52	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.14
Male Students	89.30	45.93	40.60	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Yellville-Summit School District - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	86.0%	88.5%
Four-Year Graduation Rate African-American	---	N<10	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	85.5%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	86.0%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	92.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	85.2%	91.3%
Four-Year Graduation Rate Male Students	---	86.7%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	77.4%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.7%
Five-Year Graduation Rate Asian	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	>95%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%
Five-Year Graduation Rate Native American	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	94.4%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	100.0%	92.5%
Five-Year Graduation Rate Male Students	---	90.6%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	83.2%



MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		61	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		80	34,243
Number of Graduates that have taken ACT in High School		44	28,543
ACT Reading Average		20.02	19.75
ACT English Average		20.07	18.82
ACT Math Average		18.73	18.48
ACT Science Average		20.18	19.64
ACT Composite Average		19.89	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			680
SAT Critical Reading Mean			611
SAT Math Mean			586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		38	27,806
Number of AP Exams Taken		45	40,443
Number of AP Exams Scored 3, 4, or 5		11	14,527
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	455
College Going Rates			
All Students	---	37.5%	41.2%
African-American	---	RV	34.7%
Hispanic	---	RV	33.0%
Caucasian	---	34.8%	45.2%
Economically Disadvantaged	---	37.5%	34.1%
Students with Disabilities	---	25.0%	20.2%
Current English Learners (EL)	---	0.0%	19.1%
Homeless	---	0.0%	25.9%
Children in Foster Care	---	0.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	46.7%
Gifted and Talented	---	75.0%	63.6%
College Credit Accumulation Rates			
All Students	---	59.1%	52.6%
African-American	---	RV	34.7%
Hispanic	---	RV	47.3%
Caucasian	---	59.1%	57.5%
Economically Disadvantaged	---	61.5%	42.1%
Students with Disabilities	---	0.0%	32.1%
Current English Learners (EL)	---	0.0%	35.1%
Homeless	---	25.0%	29.1%
Children in Foster Care	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	55.9%
Gifted and Talented	---	100.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	97.04 %	95.04 %	94.72 %
Attendance Rate African American	N<10	N<10	93.63 %
Attendance Rate Hispanic	N<10	N<10	94.66 %
Attendance Rate Caucasian	96.94 %	95.08 %	95.15 %
Attendance Rate Economically Disadvantaged	97.15 %	95.17 %	94.24 %
Attendance Rate Non-Economically Disadvantaged			95.89 %
Attendance Rate Students with Disabilities	97.56 %	95.73 %	94.51 %
Attendance Rate Students without Disabilities	96.85 %	94.83 %	94.77 %
Attendance Rate English Learners (EL)			94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.87 %
Attendance Rate Former EL (Monitored 1-4 years)			96.15 %
Attendance Rate Homeless	96.4 %	94.43 %	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty		N<10	95.56 %
Attendance Rate Gifted and Talented	97.91 %	96.67 %	96.52 %
Attendance Rate Female Students	96.89 %	94.46 %	94.81 %
Attendance Rate Male Students	97.17 %	95.58 %	94.64 %
Attendance Rate Migrant			92.78 %
Dropout Rate			
Dropout Rate		2.43 %	2.22 %
College Remediation Rate			
College Remediation Rate		59.1 %	68.0 %
Enrollment			
October 1 Enrollment	464	876	473,004



MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			212
Weapons Incidents	2	4	598
Staff Assaults		1	356
Student Assaults		14	1,498
Referrals to Law Enforcement		0	13
School-related Arrests		0	5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	41	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	39	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	18	RV	RV	RV	RV	RV	RV
Female	23	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	48	9.38%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	48	9.38%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	21	4.10%	RV	RV	RV	0.00%
Female	27	5.27%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Yellville-Summit School District - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	0	1,018
Percent of Students Retained at Grade 1	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%



Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	97.0 %	97.2 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	49.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	51.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	33	134	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	8	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	3	4,944
Number Certified by National Board for Professional Teaching Standards	1	2	2,179
Number of Teachers Teaching with Provisional License	0	0	393
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	4	792
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	3.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	4	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	4	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6.1%	3.0%	4.7%
Number of Inexperienced Teachers ^^	6	81	15,008
Percentage of Teachers who are Inexperienced ^^	18.2%	60.4%	33.1%
Number of Teachers, Principals, and Assistant Principals	35	137	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	6	81	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	17.1%	60.4%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	134	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	8	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	3	840
Number Certified by National Board for Professional Teaching Standards	---	2	325
Number of Teachers Teaching with Provisional License	---	0	185
Percentage of Teachers Teaching with Provisional License	---	0.0%	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	4	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.0%	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	4	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	3.0%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0.0%	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.0%	4.7%
Number of Inexperienced Teachers ^^	---	81	4,631
Percentage of Teachers who are Inexperienced ^^	---	60.4%	43.6%
Number of Teachers, Principals, and Assistant Principals	---	137	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	81	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	60.4%	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	742
Number of Teachers Teaching with Provisional License	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

District

School Board Training			
	School Board Member	Hours of Training	
	Eleanor Davenport		9.00
	Travis Doshier		11.00
	Jason S Jones		11.00
	Robin Lee		17.00
	Nathan Rogers		11.00



MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,782,456	\$5,613,703	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$1,058,340	\$2,172,445	\$974,156,345
State and Local Grand Total Expenditures	\$3,840,796	\$7,786,149	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,982	\$6,429	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,275	\$2,488	\$2,074
State and Local Per-pupil Expenditures	\$8,258	\$8,917	\$9,350
Federal Expenditures			
Federal Personnel Expenditures	\$246,690	\$452,438	\$415,314,714
Federal Non-Personnel Expenditures	\$321,383	\$568,914	\$274,984,145
Federal Grand Total Expenditures	\$568,073	\$1,021,353	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$530	\$518	\$884
Federal Non-Personnel Per-pupil Expenditures	\$691	\$652	\$585
Federal Per-pupil Expenditures	\$1,221	\$1,170	\$1,470
Total Expenditures			
Total Personnel Expenditures	\$3,029,146	\$6,066,142	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,379,723	\$2,741,360	\$1,249,140,490
Total Grand Total Expenditures	\$4,408,869	\$8,807,501	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$6,513	\$6,947	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,966	\$3,139	\$2,660
Total Per-pupil Expenditures	\$9,479	\$10,087	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		37.0	38.8
Average Teacher Salary		\$40,692	\$52,552
Extracurricular Expenditures		\$374,203	\$189,738,811
Capital Expenditures		\$914,119	\$661,642,529
Debt Service Expenditures		\$348,506	\$311,189,045
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	76.1%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	50.88	19.3	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.78	24.44	RV	RV
Non-English Learner	>95%	50.88	19.3	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.78	24.44	RV	RV
Female	>95%	38.46	RV	RV	11.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.74	13.04
Female Non-English Learner	>95%	38.46	RV	RV	11.54
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	13.04
Male	>95%	61.29	RV	RV	12.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	45.45	RV	RV	18.18
Male Non-English Learner	>95%	61.29	RV	RV	12.9
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	18.18
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	51.79	19.64	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.64	25	RV	RV
Caucasian Non-English Learner	>95%	51.79	19.64	RV	RV



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.64	25	RV	RV
Caucasian Female	>95%	40	RV	RV	8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.73	9.09
Caucasian Female Non-English Learner	>95%	40	RV	RV	8
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	9.09
Caucasian Male	>95%	61.29	RV	RV	12.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.45	RV	RV	18.18
Caucasian Male Non-English Learner	>95%	61.29	RV	RV	12.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	18.18



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	24.56	17.54	29.82	28.07
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	RV	RV	33.33	35.56
Non-English Learner	>95%	24.56	17.54	29.82	28.07
Non-English Learner Students with Disabilities	>95%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	33.33	35.56
Female	>95%	RV	RV	34.62	26.92
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.13	30.43
Female Non-English Learner	>95%	RV	RV	34.62	26.92
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	39.13	30.43
Male	>95%	RV	RV	25.81	29.03
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	27.27	40.91
Male Non-English Learner	>95%	RV	RV	25.81	29.03
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	40.91
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	25	17.86	30.36	26.79
Caucasian Students with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	RV	RV	34.09	34.09
Caucasian Non-English Learner	>95%	25	17.86	30.36	26.79



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.09	34.09
Caucasian Female	>95%	RV	RV	36	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.91	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	36	24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	27.27
Caucasian Male	>95%	RV	RV	25.81	29.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	40.91
Caucasian Male Non-English Learner	>95%	RV	RV	25.81	29.03
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	40.91



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	40.35	RV	RV	24.56
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	28.89	RV	RV	31.11
Non-English Learner	>95%	40.35	RV	RV	24.56
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	28.89	RV	RV	31.11
Female	>95%	RV	RV	15.38	23.08
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.39	26.09
Female Non-English Learner	>95%	RV	RV	15.38	23.08
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.39	26.09
Male	>95%	45.16	RV	RV	25.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	13.64	36.36
Male Non-English Learner	>95%	45.16	RV	RV	25.81
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	36.36
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	41.07	RV	RV	25
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	29.55	RV	RV	31.82
Caucasian Non-English Learner	>95%	41.07	RV	RV	25



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.55	RV	RV	31.82
Caucasian Female	>95%	RV	RV	12	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.64	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	12	24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.64	27.27
Caucasian Male	>95%	45.16	RV	RV	25.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.64	36.36
Caucasian Male Non-English Learner	>95%	45.16	RV	RV	25.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	36.36



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	24.59	22.95	31.15	21.31
Students with Disabilities	92.31	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	38.78	26.53
Non-English Learner	>95%	24.59	22.95	31.15	21.31
Non-English Learner Students with Disabilities	92.31	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	38.78	26.53
Female	>95%	RV	RV	29.63	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	37.5
Female Non-English Learner	>95%	RV	RV	29.63	33.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	37.5
Male	>95%	29.41	RV	32.35	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44	16
Male Non-English Learner	>95%	29.41	RV	32.35	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44	16
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	25	21.67	31.67	21.67
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	39.58	27.08
Caucasian Non-English Learner	>95%	25	21.67	31.67	21.67



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.58	27.08
Caucasian Female	>95%	RV	RV	30.77	34.62
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.78	39.13
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	34.62
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	39.13
Caucasian Male	>95%	29.41	RV	32.35	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44	16
Caucasian Male Non-English Learner	>95%	29.41	RV	32.35	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44	16



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	21.31	54.1	RV
Students with Disabilities	92.31	RV	RV	16.67	<5%
Students without Disabilities	>95%	RV	RV	63.27	16.33
Non-English Learner	>95%	RV	21.31	54.1	RV
Non-English Learner Students with Disabilities	92.31	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	63.27	16.33
Female	>95%	RV	RV	51.85	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	58.33	12.5
Female Non-English Learner	>95%	RV	RV	51.85	11.11
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	58.33	12.5
Male	>95%	RV	RV	55.88	14.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	68	20
Male Non-English Learner	>95%	RV	RV	55.88	14.71
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	68	20
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	RV	21.67	53.33	RV
Caucasian Students with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	RV	RV	62.5	16.67
Caucasian Non-English Learner	>95%	RV	21.67	53.33	RV



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	62.5	16.67
Caucasian Female	>95%	RV	RV	50	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	56.52	13.04
Caucasian Female Non-English Learner	>95%	RV	RV	50	11.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	56.52	13.04
Caucasian Male	>95%	RV	RV	55.88	14.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	68	20
Caucasian Male Non-English Learner	>95%	RV	RV	55.88	14.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	68	20



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	RV	RV	31.15	37.7
Students with Disabilities	92.31	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	38.78	46.94
Non-English Learner	>95%	RV	RV	31.15	37.7
Non-English Learner Students with Disabilities	92.31	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	38.78	46.94
Female	>95%	RV	RV	33.33	40.74
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.5	45.83
Female Non-English Learner	>95%	RV	RV	33.33	40.74
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	45.83
Male	>95%	RV	RV	29.41	35.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	48
Male Non-English Learner	>95%	RV	RV	29.41	35.29
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	48
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	30	38.33
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	37.5	47.92
Caucasian Non-English Learner	>95%	RV	RV	30	38.33



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.5	47.92
Caucasian Female	>95%	RV	RV	30.77	42.31
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.78	47.83
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	42.31
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	47.83
Caucasian Male	>95%	RV	RV	29.41	35.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	48
Caucasian Male Non-English Learner	>95%	RV	RV	29.41	35.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	48



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	34.67	24	21.33	20
Students with Disabilities	>95%	RV	RV	<5%	7.14
Students without Disabilities	>95%	26.23	24.59	26.23	22.95
Non-English Learner	>95%	34.67	24	21.33	20
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.14
Non-English Learner Students without Disabilities	>95%	26.23	24.59	26.23	22.95
Female	>95%	RV	RV	28.57	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	25
Female Non-English Learner	>95%	RV	RV	28.57	21.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Male	>95%	36.17	27.66	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	94.87	27.03	29.73	RV	RV
Male Non-English Learner	>95%	36.17	27.66	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner without Disabilities	94.87	27.03	29.73	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	35.14	24.32	21.62	18.92
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Students without Disabilities	>95%	26.67	25	26.67	21.67
Caucasian Non-English Learner	>95%	35.14	24.32	21.62	18.92



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	>95%	26.67	25	26.67	21.67
Caucasian Female	>95%	RV	RV	28.57	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	25
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	21.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Caucasian Male	>95%	36.96	28.26	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	94.74	27.78	30.56	RV	RV
Caucasian Male Non-English Learner	>95%	36.96	28.26	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	94.74	27.78	30.56	RV	RV



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	40	34.67	RV
Students with Disabilities	>95%	RV	RV	21.43	<5%
Students without Disabilities	>95%	RV	37.7	37.7	RV
Non-English Learner	>95%	RV	40	34.67	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	21.43	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.7	37.7	RV
Female	>95%	RV	46.43	RV	7.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	41.67	RV	8.33
Female Non-English Learner	>95%	RV	46.43	RV	7.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	8.33
Male	>95%	RV	36.17	36.17	RV
Male Students with Disabilities	>95%	RV	RV	30	<5%
Male Students without Disabilities	94.87	RV	35.14	37.84	RV
Male Non-English Learner	>95%	RV	36.17	36.17	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Male Non-English Learner without Disabilities	94.87	RV	35.14	37.84	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	RV	40.54	35.14	RV
Caucasian Students with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Students without Disabilities	>95%	RV	38.33	38.33	RV
Caucasian Non-English Learner	>95%	RV	40.54	35.14	RV



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	38.33	38.33	RV
Caucasian Female	>95%	RV	46.43	RV	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.67	RV	8.33
Caucasian Female Non-English Learner	>95%	RV	46.43	RV	7.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	8.33
Caucasian Male	>95%	RV	36.96	36.96	RV
Caucasian Male with Disabilities	>95%	RV	RV	30	<5%
Caucasian Male without Disabilities	94.74	RV	36.11	38.89	RV
Caucasian Male Non-English Learner	>95%	RV	36.96	36.96	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	30	<5%
Caucasian Male Non-English Learner without Disabilities	94.74	RV	36.11	38.89	RV



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	16	42.67	28	13.33
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	RV	37.7	32.79	RV
Non-English Learner	>95%	16	42.67	28	13.33
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.7	32.79	RV
Female	>95%	RV	50	RV	10.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	54.17	RV	12.5
Female Non-English Learner	>95%	RV	50	RV	10.71
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	54.17	RV	12.5
Male	>95%	RV	38.3	31.91	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	94.87	RV	27.03	37.84	RV
Male Non-English Learner	>95%	RV	38.3	31.91	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	94.87	RV	27.03	37.84	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	RV	43.24	28.38	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	RV	38.33	33.33	RV
Caucasian Non-English Learner	>95%	RV	43.24	28.38	RV



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	38.33	33.33	RV
Caucasian Female	>95%	RV	50	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	54.17	RV	12.5
Caucasian Female Non-English Learner	>95%	RV	50	RV	10.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	54.17	RV	12.5
Caucasian Male	>95%	RV	39.13	32.61	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	94.74	RV	27.78	38.89	RV
Caucasian Male Non-English Learner	>95%	RV	39.13	32.61	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	94.74	RV	27.78	38.89	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	47.14	RV	22.86	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.67	RV	26.67	RV
Non-English Learner	>95%	47.14	RV	22.86	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.67	RV	26.67	RV
Female	>95%	34.15	RV	34.15	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.43	RV	37.84	RV
Female Non-English Learner	>95%	34.15	RV	34.15	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.43	RV	37.84	RV
Male	>95%	65.52	RV	RV	6.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	56.52	RV	RV	8.7
Male Non-English Learner	>95%	65.52	RV	RV	6.9
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	56.52	RV	RV	8.7
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.77	RV	22.58	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	42.59	RV	25.93	RV
Caucasian Non-English Learner	>95%	46.77	RV	22.58	RV



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	42.59	RV	25.93	RV
Caucasian Female	>95%	33.33	RV	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	RV	36.36	RV
Caucasian Female Non-English Learner	>95%	33.33	RV	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	RV	36.36	RV
Caucasian Male	>95%	RV	RV	7.69	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.52	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	9.52	<5%



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	42.86	31.43	RV
Students with Disabilities	>95%	RV	RV	20	<5%
Students without Disabilities	>95%	RV	43.33	33.33	RV
Non-English Learner	>95%	RV	42.86	31.43	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	RV	43.33	33.33	RV
Female	>95%	RV	51.22	26.83	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	48.65	27.03	RV
Female Non-English Learner	>95%	RV	51.22	26.83	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	48.65	27.03	RV
Male	>95%	RV	RV	37.93	6.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	43.48	8.7
Male Non-English Learner	>95%	RV	RV	37.93	6.9
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	43.48	8.7
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	41.94	32.26	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	42.59	33.33	RV
Caucasian Non-English Learner	>95%	RV	41.94	32.26	RV



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	42.59	33.33	RV
Caucasian Female	>95%	RV	47.22	30.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.45	30.3	RV
Caucasian Female Non-English Learner	>95%	RV	47.22	30.56	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.45	30.3	RV
Caucasian Male	>95%	RV	RV	34.62	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.1	9.52
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	9.52



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	31.43	RV	30	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	RV	28.33	33.33	RV
Non-English Learner	>95%	31.43	RV	30	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	RV	28.33	33.33	RV
Female	>95%	29.27	RV	34.15	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.03	RV	35.14	RV
Female Non-English Learner	>95%	29.27	RV	34.15	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.03	RV	35.14	RV
Male	>95%	34.48	34.48	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.43	8.7
Male Non-English Learner	>95%	34.48	34.48	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	8.7
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.26	RV	27.42	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	27.78	29.63	RV
Caucasian Non-English Learner	>95%	32.26	RV	27.42	RV



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	27.78	29.63	RV
Caucasian Female	>95%	30.56	RV	30.56	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.3	RV	30.3	RV
Caucasian Female Non-English Learner	>95%	30.56	RV	30.56	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.3	RV	30.3	RV
Caucasian Male	>95%	RV	RV	23.08	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	9.52
Caucasian Male Non-English Learner	>95%	RV	RV	23.08	7.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	9.52



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	39.16	22.05	23.19	15.59
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.3	23.72	28.37	18.6
Non-English Learner	>95%	39.16	22.05	23.19	15.59
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.3	23.72	28.37	18.6
Female	>95%	31.15	22.13	28.69	18.03
Female Students with Disabilities	93.33	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	25	22.22	32.41	20.37
Female Non-English Learner	>95%	31.15	22.13	28.69	18.03
Female Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25	22.22	32.41	20.37
Male	>95%	46.1	21.99	18.44	13.48
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.64	25.23	24.3	16.82
Male Non-English Learner	>95%	46.1	21.99	18.44	13.48
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	33.64	25.23	24.3	16.82
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.29	22.22	23.41	15.08
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.61	23.79	28.64	17.96
Caucasian Non-English Learner	>95%	39.29	22.22	23.41	15.08



Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.61	23.79	28.64	17.96
Caucasian Female	>95%	31.3	21.74	28.7	18.26
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	25.49	21.57	32.35	20.59
Caucasian Female Non-English Learner	>95%	31.3	21.74	28.7	18.26
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	25.49	21.57	32.35	20.59
Caucasian Male	>95%	45.99	22.63	18.98	12.41
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	33.65	25.96	25	15.38
Caucasian Male Non-English Learner	>95%	45.99	22.63	18.98	12.41
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	33.65	25.96	25	15.38



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	17.11	31.56	37.26	14.07
Students with Disabilities	>95%	47.92	33.33	RV	RV
Students without Disabilities	>95%	10.23	31.16	41.4	17.21
Non-English Learner	>95%	17.11	31.56	37.26	14.07
Non-English Learner Students with Disabilities	>95%	47.92	33.33	RV	RV
Non-English Learner Students without Disabilities	>95%	10.23	31.16	41.4	17.21
Female	>95%	15.57	36.07	35.25	13.11
Female Students with Disabilities	93.33	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	12.04	34.26	38.89	14.81
Female Non-English Learner	>95%	15.57	36.07	35.25	13.11
Female Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	12.04	34.26	38.89	14.81
Male	>95%	18.44	27.66	39.01	14.89
Male Students with Disabilities	>95%	50	RV	RV	<5%
Male Students without Disabilities	>95%	RV	28.04	43.93	RV
Male Non-English Learner	>95%	18.44	27.66	39.01	14.89
Male Non-English Learner with Disabilities	>95%	50	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	28.04	43.93	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	17.46	31.35	37.7	13.49
Caucasian Students with Disabilities	>95%	47.83	32.61	RV	RV
Caucasian Students without Disabilities	>95%	10.68	31.07	41.75	16.5
Caucasian Non-English Learner	>95%	17.46	31.35	37.7	13.49



Caucasian Non-English Learner with Disabilities	>95%	47.83	32.61	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	10.68	31.07	41.75	16.5
Caucasian Female	>95%	16.52	34.78	36.52	12.17
Caucasian Female with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female without Disabilities	>95%	12.75	33.33	40.2	13.73
Caucasian Female Non-English Learner	>95%	16.52	34.78	36.52	12.17
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	12.75	33.33	40.2	13.73
Caucasian Male	>95%	18.25	28.47	38.69	14.6
Caucasian Male with Disabilities	>95%	48.48	RV	RV	<5%
Caucasian Male without Disabilities	>95%	RV	28.85	43.27	RV
Caucasian Male Non-English Learner	>95%	18.25	28.47	38.69	14.6
Caucasian Male Non-English Learner with Disabilities	>95%	48.48	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.85	43.27	RV



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	25.1	27.76	26.24	20.91
Students with Disabilities	>95%	58.33	35.42	RV	RV
Students without Disabilities	>95%	17.67	26.05	30.7	25.58
Non-English Learner	>95%	25.1	27.76	26.24	20.91
Non-English Learner Students with Disabilities	>95%	58.33	35.42	RV	RV
Non-English Learner Students without Disabilities	>95%	17.67	26.05	30.7	25.58
Female	>95%	24.59	27.05	27.05	21.31
Female Students with Disabilities	93.33	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	17.59	28.7	29.63	24.07
Female Non-English Learner	>95%	24.59	27.05	27.05	21.31
Female Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	17.59	28.7	29.63	24.07
Male	>95%	25.53	28.37	25.53	20.57
Male Students with Disabilities	>95%	50	44.12	RV	RV
Male Students without Disabilities	>95%	17.76	23.36	31.78	27.1
Male Non-English Learner	>95%	25.53	28.37	25.53	20.57
Male Non-English Learner with Disabilities	>95%	50	44.12	RV	RV
Male Non-English Learner without Disabilities	>95%	17.76	23.36	31.78	27.1
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.4	28.17	25	21.43
Caucasian Students with Disabilities	>95%	56.52	36.96	RV	RV
Caucasian Students without Disabilities	>95%	18.45	26.21	29.13	26.21
Caucasian Non-English Learner	>95%	25.4	28.17	25	21.43



Caucasian Non-English Learner with Disabilities	>95%	56.52	36.96	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	18.45	26.21	29.13	26.21
Caucasian Female	>95%	25.22	27.83	24.35	22.61
Caucasian Female with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female without Disabilities	>95%	18.63	29.41	26.47	25.49
Caucasian Female Non-English Learner	>95%	25.22	27.83	24.35	22.61
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.63	29.41	26.47	25.49
Caucasian Male	>95%	25.55	28.47	25.55	20.44
Caucasian Male with Disabilities	>95%	48.48	45.45	RV	RV
Caucasian Male without Disabilities	>95%	18.27	23.08	31.73	26.92
Caucasian Male Non-English Learner	>95%	25.55	28.47	25.55	20.44
Caucasian Male Non-English Learner with Disabilities	>95%	48.48	45.45	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	18.27	23.08	31.73	26.92



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Yellville-Summit School District. - 4502000

Yellville-Summit Elem. School - 4502005

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	86.81	77.95	82.38	N<10	N<10	---
Students with Disabilities	76.96	68.22	72.59	N<10	N<10	---
Students without Disabilities	89.46	80.56	85.01	N<10	N<10	---
Non-English Learner	86.81	77.95	82.38	N<10	N<10	---
Non-English Learner Students with Disabilities	76.96	68.22	72.59	N<10	N<10	---
Non-English Learner Students without Disabilities	89.46	80.56	85.01	N<10	N<10	---
Female	86.25	80.24	83.25	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	88.57	81.6	85.09	N<10	N<10	---
Female Non-English Learner	86.25	80.24	83.25	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	88.57	81.6	85.09	N<10	N<10	---
Male	87.34	75.82	81.58	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	90.49	79.34	84.92	N<10	N<10	---
Male Non-English Learner	87.34	75.82	81.58	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.49	79.34	84.92	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	86.43	77.56	81.99	N<10	N<10	---
Caucasian Students with Disabilities	76.96	68.22	72.59	N<10	N<10	---
Caucasian Students without Disabilities	89.03	80.12	84.58	N<10	N<10	---
Caucasian Non-English Learner	86.43	77.56	81.99	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	76.96	68.22	72.59	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	89.03	80.12	84.58	N<10	N<10	---
Caucasian Female	85.41	79.51	82.46	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.71	80.83	84.27	N<10	N<10	---
Caucasian Female Non-English Learner	85.41	79.51	82.46	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.71	80.83	84.27	N<10	N<10	---
Caucasian Male	87.34	75.82	81.58	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	90.49	79.34	84.92	N<10	N<10	---
Caucasian Male Non-English Learner	87.34	75.82	81.58	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male Non-English Learner without Disabilities	90.49	79.34	84.92	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	84.32	80.57	82.92	N<10	N<10	---
Students with Disabilities	81.44	N<10	80.06	N<10	N<10	---
Students without Disabilities	85	80.85	83.59	N<10	N<10	---
Non-English Learner	84.32	80.57	82.92	N<10	N<10	---
Non-English Learner Students with Disabilities	81.44	N<10	80.06	N<10	N<10	---
Non-English Learner Students without Disabilities	85	80.85	83.59	N<10	N<10	---
Female	81.67	80.84	81.91	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.6	81.12	83.71	N<10	N<10	---
Female Non-English Learner	81.67	80.84	81.91	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.6	81.12	83.71	N<10	N<10	---
Male	86.52	80.37	83.76	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.33	80.62	83.47	N<10	N<10	---
Male Non-English Learner	86.52	80.37	83.76	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.33	80.62	83.47	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	84.12	80.57	82.7	N<10	N<10	---
Caucasian Students with Disabilities	81.44	N<10	80.06	N<10	N<10	---
Caucasian Students without Disabilities	84.76	80.85	83.32	N<10	N<10	---
Caucasian Non-English Learner	84.12	80.57	82.7	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	81.44	N<10	80.06	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.76	80.85	83.32	N<10	N<10	---
Caucasian Female	81.11	80.84	81.35	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.04	81.12	83.15	N<10	N<10	---
Caucasian Female Non-English Learner	81.11	80.84	81.35	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.04	81.12	83.15	N<10	N<10	---
Caucasian Male	86.52	80.37	83.76	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.33	80.62	83.47	N<10	N<10	---
Caucasian Male Non-English Learner	86.52	80.37	83.76	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.33	80.62	83.47	N<10	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	80.53	82.94	81.74	84.67	N<10	---
Students with Disabilities	81.26	76.37	78.82	88.21	N<10	---
Students without Disabilities	80.36	84.47	82.41	83.8	N<10	---
Non-English Learner	80.53	82.94	81.74	84.67	N<10	---
Non-English Learner Students with Disabilities	81.26	76.37	78.82	88.21	N<10	---
Non-English Learner Students without Disabilities	80.36	84.47	82.41	83.8	N<10	---
Female	78.98	84.88	81.93	83.63	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.37	85.87	82.62	83.68	N<10	---
Female Non-English Learner	78.98	84.88	81.93	83.63	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.37	85.87	82.62	83.68	N<10	---
Male	81.46	81.77	81.62	85.34	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81	83.56	82.28	83.88	N<10	---
Male Non-English Learner	81.46	81.77	81.62	85.34	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81	83.56	82.28	83.88	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	80.34	82.99	81.67	84.61	N<10	---
Caucasian Students with Disabilities	81.26	76.37	78.82	88.21	N<10	---
Caucasian Students without Disabilities	80.12	84.55	82.34	83.71	N<10	---
Caucasian Non-English Learner	80.34	82.99	81.67	84.61	N<10	---
Caucasian Non-English Learner with Disabilities	81.26	76.37	78.82	88.21	N<10	---
Caucasian Non-English Learner without Disabilities	80.12	84.55	82.34	83.71	N<10	---
Caucasian Female	78.98	84.88	81.93	83.63	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.37	85.87	82.62	83.68	N<10	---
Caucasian Female Non-English Learner	78.98	84.88	81.93	83.63	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.37	85.87	82.62	83.68	N<10	---
Caucasian Male	81.18	81.82	81.5	85.26	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.63	83.67	82.15	83.73	N<10	---
Caucasian Male Non-English Learner	81.18	81.82	81.5	85.26	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.63	83.67	82.15	83.73	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.9	83.19	83.04	83.82	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.52	82.59	82.55	83.32	N<10	---
Non-English Learner	82.9	83.19	83.04	83.82	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.52	82.59	82.55	83.32	N<10	---
Female	81.46	83.51	82.48	82.91	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.35	83.07	81.71	81.7	N<10	---
Female Non-English Learner	81.46	83.51	82.48	82.91	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.35	83.07	81.71	81.7	N<10	---
Male	85.02	82.72	83.87	85.12	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.11	81.79	83.95	85.9	N<10	---
Male Non-English Learner	85.02	82.72	83.87	85.12	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.11	81.79	83.95	85.9	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.83	83.08	82.96	84.11	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.94	82.42	82.18	83.03	N<10	---
Caucasian Non-English Learner	82.83	83.08	82.96	84.11	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.94	82.42	82.18	83.03	N<10	---
Caucasian Female	81.18	83.79	82.48	82.81	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.7	83.2	81.45	81.28	N<10	---
Caucasian Female Non-English Learner	81.18	83.79	82.48	82.81	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.7	83.2	81.45	81.28	N<10	---
Caucasian Male	85.2	82.06	83.63	85.93	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.47	81.18	83.33	85.71	N<10	---
Caucasian Male Non-English Learner	85.2	82.06	83.63	85.93	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.47	81.18	83.33	85.71	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.39	81.39	82.49	84.26	N<10	---
Students with Disabilities	81	77	79	87.59	N<10	---
Students without Disabilities	83.92	82.33	83.26	83.56	N<10	---
Non-English Learner	83.39	81.39	82.49	84.26	N<10	---
Non-English Learner Students with Disabilities	81	77	79	87.59	N<10	---
Non-English Learner Students without Disabilities	83.92	82.33	83.26	83.56	N<10	---
Female	82	82.57	82.4	83.21	N<10	---
Female Students with Disabilities	77.32	79.46	77.53	N<10	N<10	---
Female Students without Disabilities	82.67	82.99	83.1	82.51	N<10	---
Female Non-English Learner	82	82.57	82.4	83.21	N<10	---
Female Non-English Learner with Disabilities	77.32	79.46	77.53	N<10	N<10	---
Female Non-English Learner without Disabilities	82.67	82.99	83.1	82.51	N<10	---
Male	84.64	80.34	82.57	85.25	N<10	---
Male Students with Disabilities	82.78	75.85	79.71	87.36	N<10	---
Male Students without Disabilities	85.21	81.66	83.44	84.67	N<10	---
Male Non-English Learner	84.64	80.34	82.57	85.25	N<10	---
Male Non-English Learner with Disabilities	82.78	75.85	79.71	87.36	N<10	---
Male Non-English Learner without Disabilities	85.21	81.66	83.44	84.67	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.19	81.25	82.29	84.38	N<10	---
Caucasian Students with Disabilities	81.49	76.67	79.09	89.37	N<10	---
Caucasian Students without Disabilities	83.57	82.21	83	83.38	N<10	---
Caucasian Non-English Learner	83.19	81.25	82.29	84.38	N<10	---
Caucasian Non-English Learner with Disabilities	81.49	76.67	79.09	89.37	N<10	---
Caucasian Non-English Learner without Disabilities	83.57	82.21	83	83.38	N<10	---
Caucasian Female	81.58	82.48	82.1	83.18	N<10	---
Caucasian Female with Disabilities	77.52	79.47	77.56	N<10	N<10	---
Caucasian Female without Disabilities	82.15	82.87	82.73	82.31	N<10	---
Caucasian Female Non-English Learner	81.58	82.48	82.1	83.18	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.52	79.47	77.56	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.15	82.87	82.73	82.31	N<10	---
Caucasian Male	84.6	80.18	82.47	85.51	N<10	---
Caucasian Male with Disabilities	83.33	75.43	79.8	89.32	N<10	---
Caucasian Male without Disabilities	84.98	81.56	83.27	84.49	N<10	---
Caucasian Male Non-English Learner	84.6	80.18	82.47	85.51	N<10	---
Caucasian Male Non-English Learner with Disabilities	83.33	75.43	79.8	89.32	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.98	81.56	83.27	84.49	N<10	---

