



**Yellville-Summit High School**

School Report Card 2020-2021  
1124 N Panther Avenue | Yellville, AR 72687  
870-449-4066

Principal  
Superintendent

David Wyatt  
Wesley Henderson

**School Characteristics**

Enrollment	412
Avg. Class Size	7
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$10,087
• State avg.	\$10,820
School Letter Grade	N/A*
Overall Score	N/A*

\* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

**Student Demographics**

**Race/Ethnicity Statistics**

- 1.0% Native American
- 0.2% Asian
- 1.0% African American
- 0.0% Hawaiian/Pacific Islander
- 0.2% Hispanic/Latino
- 95.4% White
- 2.2% Two or More Races

**Other Demographics**

English Learners	N/D
Low-income	72%
Students eligible to receive special education	13%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Yellville-Summit School District. - 4502000

Yellville-Summit High School - 4502006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	---	31.60	31.25	22.57	14.58	37.15	39.53	36.29
<b>7th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	43.42	19.74	23.68	13.16	36.84	36.84	39.18
All Students Number of Students			33	15	18	10	28		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	43.24	18.92	24.32	13.51	37.84	37.84	46.55
Economically Disadvantaged	>95%	<5%	43.42	19.74	23.68	13.16	36.84	36.84	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	4.91
Students without Disabilities	>95%	<5%	34.38	23.44	26.56	15.63	42.19	42.19	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.42	19.74	23.68	13.16	36.84	36.84	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.47
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	>95%	<5%	45.71	RV	RV	20.00	42.86	42.86	47.26
Male Students	>95%	<5%	41.46	26.83	RV	RV	31.71	31.71	31.47
Migrant	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Yellville-Summit School District. - 4502000

Yellville-Summit High School - 4502006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	34.21	27.63	RV	RV	38.16	38.16	37.22
All Students Number of Students			26	21	RV	RV	29		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	35.14	RV	27.03	RV	37.84	37.84	45.37
Economically Disadvantaged	>95%	<5%	34.21	27.63	RV	RV	38.16	38.16	27.12
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	4.98
Students without Disabilities	>95%	<5%	RV	31.25	29.69	RV	43.75	43.75	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.21	27.63	RV	RV	38.16	38.16	38.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.02
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	80.71
Female Students	>95%	<5%	42.86	RV	RV	17.14	31.43	31.43	38.60
Male Students	>95%	<5%	RV	29.27	36.59	RV	43.90	43.90	35.91
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit High School - 4502006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	28.95	23.68	28.95	18.42	47.37	47.37	38.35
All Students Number of Students			22	18	22	14	36		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	29.73	21.62	29.73	18.92	48.65	48.65	46.79
Economically Disadvantaged	>95%	<5%	28.95	23.68	28.95	18.42	47.37	47.37	28.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	7.20
Students without Disabilities	>95%	<5%	20.31	23.44	34.38	21.88	56.25	56.25	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.95	23.68	28.95	18.42	47.37	47.37	39.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.68
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.95
Female Students	>95%	<5%	37.14	RV	RV	22.86	45.71	45.71	38.83
Male Students	>95%	<5%	RV	29.27	34.15	RV	48.78	48.78	37.89
Migrant	---	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	38.55	26.51	14.46	20.48	34.94	34.94	42.90
All Students Number of Students			32	22	12	17	29		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	38.27	27.16	14.81	19.75	34.57	34.57	51.31
Economically Disadvantaged	>95%	<5%	38.55	26.51	14.46	20.48	34.94	34.94	32.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	5.10
Students without Disabilities	>95%	<5%	35.53	27.63	14.47	22.37	36.84	36.84	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.55	26.51	14.46	20.48	34.94	34.94	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	27.29
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.81
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	88.10
Female Students	>95%	<5%	28.57	33.33	RV	RV	38.10	38.10	50.40
Male Students	>95%	<5%	48.78	RV	RV	19.51	31.71	31.71	35.68
Migrant	---	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	37.35	30.12	14.46	18.07	32.53	32.53	36.02
All Students Number of Students			31	25	12	15	27		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	37.04	30.86	13.58	18.52	32.10	32.10	44.79
Economically Disadvantaged	>95%	<5%	37.35	30.12	14.46	18.07	32.53	32.53	25.68
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	4.05
Students without Disabilities	>95%	<5%	35.53	30.26	15.79	18.42	34.21	34.21	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.35	30.12	14.46	18.07	32.53	32.53	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	18.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.37
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	78.68
Female Students	>95%	<5%	33.33	30.95	RV	RV	35.71	35.71	36.43
Male Students	>95%	<5%	41.46	29.27	RV	RV	29.27	29.27	35.63
Migrant	---	---	---	---	---	---	---	---	---

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<b>8th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	46.99	15.66	20.48	16.87	37.35	37.35	35.96
All Students Number of Students			39	13	17	14	31		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	46.91	16.05	19.75	17.28	37.04	37.04	44.64
Economically Disadvantaged	>95%	<5%	46.99	15.66	20.48	16.87	37.35	37.35	26.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	6.59
Students without Disabilities	>95%	<5%	43.42	17.11	21.05	18.42	39.47	39.47	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.99	15.66	20.48	16.87	37.35	37.35	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	19.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.86
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	80.64
Female Students	>95%	<5%	40.48	RV	RV	19.05	38.10	38.10	36.82
Male Students	>95%	<5%	53.66	RV	RV	14.63	36.59	36.59	35.12
Migrant	---	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

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<b>9th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	40.28	19.44	20.83	19.44	40.28	40.28	38.05
All Students Number of Students			29	14	15	14	29		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	39.13	20.29	20.29	20.29	40.58	40.58	45.70
Economically Disadvantaged	>95%	<5%	40.28	19.44	20.83	19.44	40.28	40.28	28.18
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	4.38
Students without Disabilities	>95%	<5%	35.38	21.54	21.54	21.54	43.08	43.08	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.28	19.44	20.83	19.44	40.28	40.28	40.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	24.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.08
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.01
Female Students	>95%	<5%	31.82	RV	RV	27.27	54.55	54.55	45.24
Male Students	>95%	<5%	53.57	RV	RV	7.14	17.86	17.86	31.19
Migrant	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Yellville-Summit School District. - 4502000

Yellville-Summit High School - 4502006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	45.83	23.61	RV	RV	30.56	30.56	26.71
All Students Number of Students			33	17	RV	RV	22		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	46.38	RV	21.74	RV	31.88	31.88	33.49
Economically Disadvantaged	>95%	<5%	45.83	23.61	RV	RV	30.56	30.56	17.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.89
Students without Disabilities	>95%	<5%	41.54	24.62	RV	RV	33.85	33.85	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.83	23.61	RV	RV	30.56	30.56	28.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.31
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.82
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	70.07
Female Students	>95%	<5%	40.91	RV	22.73	RV	36.36	36.36	26.80
Male Students	>95%	<5%	53.57	RV	RV	<5%	21.43	21.43	26.62
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	37.50	RV	30.56	RV	41.67	41.67	31.27
All Students Number of Students			27	RV	22	RV	30		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	37.68	RV	31.88	RV	43.48	43.48	39.00
Economically Disadvantaged	>95%	<5%	37.50	RV	30.56	RV	41.67	41.67	21.78
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	5.70
Students without Disabilities	>95%	<5%	32.31	RV	32.31	RV	44.62	44.62	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.50	RV	30.56	RV	41.67	41.67	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	16.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.46
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	74.96
Female Students	>95%	<5%	31.82	RV	31.82	RV	50.00	50.00	32.27
Male Students	>95%	<5%	46.43	RV	RV	<5%	28.57	28.57	30.32
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit High School - 4502006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	46.77	24.19	RV	RV	29.03	29.03	36.55
All Students Number of Students			29	15	RV	RV	18		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	15.16
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	52.73	23.64	RV	RV	23.64	23.64	44.03
Economically Disadvantaged	>95%	<5%	46.77	24.19	RV	RV	29.03	29.03	26.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69	7.69	7.69	3.58
Students without Disabilities	>95%	<5%	40.82	24.49	RV	RV	34.69	34.69	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.77	24.19	RV	RV	29.03	29.03	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	19.78
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.45
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	81.59
Female Students	>95%	<5%	46.67	RV	RV	16.67	30.00	30.00	43.52
Male Students	>95%	<5%	46.88	RV	RV	12.50	28.13	28.13	29.81
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit High School - 4502006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	59.68	19.35	RV	RV	20.97	20.97	21.56
All Students Number of Students			37	12	RV	RV	13		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	5.17
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	63.64	18.18	RV	RV	18.18	18.18	27.35
Economically Disadvantaged	>95%	<5%	59.68	19.35	RV	RV	20.97	20.97	12.75
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	2.73
Students without Disabilities	>95%	<5%	51.02	22.45	RV	RV	26.53	26.53	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	59.68	19.35	RV	RV	20.97	20.97	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	8.83
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	61.05
Female Students	>95%	<5%	RV	RV	10.00	<5%	13.33	13.33	21.18
Male Students	>95%	<5%	46.88	RV	RV	12.50	28.13	28.13	21.93
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit High School - 4502006

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	45.16	25.81	RV	RV	29.03	29.03	28.36
All Students Number of Students			28	16	RV	RV	18		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	8.84
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	47.27	27.27	RV	RV	25.45	25.45	35.50
Economically Disadvantaged	>95%	<5%	45.16	25.81	RV	RV	29.03	29.03	19.19
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.11
Students without Disabilities	>95%	<5%	36.73	26.53	RV	RV	36.73	36.73	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.16	25.81	RV	RV	29.03	29.03	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	15.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.71
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.19
Female Students	>95%	<5%	63.33	RV	RV	6.67	23.33	23.33	29.37
Male Students	>95%	<5%	RV	37.50	RV	21.88	34.38	34.38	27.39
Migrant	---	---	---	---	---	---	---	---	---

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Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>						
All Students	82.2616	80.8192	81.5404	80.4102	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	82.1132	80.4408	81.2770	80.2319	N<10	---
Economically Disadvantaged	82.2616	80.8192	81.5404	80.4102	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	82.5615	78.0465	80.3040	80.4294	N<10	---
Students without Disabilities	82.2037	81.3543	81.7790	80.4065	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2616	80.8192	81.5404	80.4102	N<10	---
Former English Learner (Monitored 1-4 years)	82.2616	80.8192	81.5404	80.4102	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.7573	81.8162	82.2867	82.2058	N<10	---
Male Students	81.7942	79.8792	80.8367	78.7172	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>						
All Students	79.6153	80.2922	79.9538	78.1495	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	79.7509	80.4460	80.0984	78.3190	N<10	---
Economically Disadvantaged	79.6153	80.2922	79.9538	78.1495	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.3554	80.2206	79.7880	78.3781	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6153	80.2922	79.9538	78.1495	N<10	---
Former English Learner (Monitored 1-4 years)	79.6153	80.2922	79.9538	78.1495	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.8478	80.8349	80.8414	78.0524	N<10	---
Male Students	78.3503	79.7352	79.0428	78.2491	N<10	---
Migrant	---	---	---	---	---	---

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Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	80.8742	80.7765	80.8253	78.2745	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	81.0913	81.0246	81.0579	78.5692	N<10	---
Economically Disadvantaged	80.8742	80.7765	80.8253	78.2745	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.0688	80.0847	80.0767	77.3045	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8742	80.7765	80.8253	78.2745	N<10	---
Former English Learner (Monitored 1-4 years)	80.8742	80.7765	80.8253	78.2745	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.6800	79.5653	79.6227	79.2536	N<10	---
Male Students	82.7151	82.6438	82.6795	76.7651	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	84.9045	83.1462	84.0253	84.8712	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	84.6113	83.6776	84.1444	85.9593	N<10	---
Economically Disadvantaged	84.9045	83.1462	84.0253	84.8712	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.6118	83.1354	83.3736	84.1886	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9045	83.1462	84.0253	84.8712	N<10	---
Former English Learner (Monitored 1-4 years)	84.9045	83.1462	84.0253	84.8712	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.7260	81.0854	82.9057	82.6932	N<10	---
Male Students	85.0829	85.2069	85.1449	87.0493	N<10	---
Migrant	---	---	---	---	---	---

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Yellville-Summit School District. - 4502000

Yellville-Summit High School - 4502006

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	81.7013	81.1364	81.4188	80.1661	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	81.6250	81.1970	81.4110	80.3366	N<10	---
Economically Disadvantaged	81.7013	81.1364	81.4188	80.1661	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	86.1305	81.7768	83.9537	82.9673	N<10	---
Students without Disabilities	81.0796	81.0465	81.0631	79.7730	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7013	81.1364	81.4188	80.1661	N<10	---
Former English Learner (Monitored 1-4 years)	81.7013	81.1364	81.4188	80.1661	N<10	---
Homeless	83.8268	77.9289	80.8778	77.9048	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.8532	82.6154	82.7343	82.1692	N<10	---
Female Students	81.7634	80.7773	81.2703	80.3083	N<10	---
Male Students	81.6332	81.5302	81.5817	80.0102	N<10	---
Migrant	---	---	---	---	---	---

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Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
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Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 7</b>												
All Students	79.41	47.76	37.88	55.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.68
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	78.92	49.23	37.50	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88
Economically Disadvantaged	81.01	47.76	37.88	55.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.64
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	61.54	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.93
Students without Disabilities	82.64	56.14	43.86	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.81
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.41	47.76	37.88	55.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.77	46.88	40.63	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89
Male Students	78.26	48.57	35.29	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 8</b>												
All Students	72.22	37.84	45.21	46.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	72.78	37.50	45.07	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22
Economically Disadvantaged	71.88	37.84	45.21	46.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.85
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.92	39.71	45.59	46.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.47
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.22	37.84	45.21	46.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.63	37.84	52.78	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
Male Students	80.00	37.84	37.84	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Yellville-Summit School District. - 4502000

Yellville-Summit High School - 4502006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 9</b>												
All Students	70.83	46.03	46.03	51.82	N<10	N<10	N<10	N<10	92.06	N<10	N<10	61.87
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	72.46	48.33	46.67	52.78	N<10	N<10	N<10	N<10	95.00	N<10	N<10	63.53
Economically Disadvantaged	70.83	46.03	46.03	51.82	N<10	N<10	N<10	N<10	92.06	N<10	N<10	61.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.00	49.12	49.12	51.00	N<10	N<10	N<10	N<10	91.23	N<10	N<10	62.59
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.83	46.03	46.03	51.82	N<10	N<10	N<10	N<10	92.06	N<10	N<10	61.87
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.44	55.00	52.50	54.41	N<10	N<10	N<10	N<10	92.50	N<10	N<10	64.72
Male Students	75.86	30.43	34.78	47.62	N<10	N<10	N<10	N<10	91.30	N<10	N<10	57.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>												
All Students	62.31	29.63	25.00	68.09	N<10	N<10	N<10	N<10	92.73	N<10	N<10	55.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	62.28	25.00	17.39	71.95	N<10	N<10	N<10	N<10	91.84	N<10	N<10	53.94
Economically Disadvantaged	65.32	29.63	25.00	68.09	N<10	N<10	N<10	N<10	92.59	N<10	N<10	56.32
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	57.69	0.00	9.09	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.61
Students without Disabilities	63.46	39.02	29.27	68.42	N<10	N<10	N<10	N<10	90.48	N<10	N<10	58.41
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.31	29.63	25.00	68.09	N<10	N<10	N<10	N<10	92.73	N<10	N<10	55.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	51.67	26.09	26.09	69.05	N<10	N<10	N<10	N<10	95.83	N<10	N<10	53.72
Male Students	71.43	32.26	24.14	67.31	N<10	N<10	N<10	N<10	90.32	N<10	N<10	57.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>												
All Students	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	79.02
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.11	N<10	N<10	79.09
Economically Disadvantaged	63.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	80.45
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.00	N<10	N<10	78.85
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	79.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.76
Male Students	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	75.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	54.17	56.25	4.17	8.33	N<10	43.75	47.92	35.76
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	52.17	54.35	4.35	8.70	N<10	41.30	45.65	34.42
Economically Disadvantaged	N<10	N<10	N<10	N<10	54.17	56.25	4.17	8.33	N<10	43.75	47.92	35.76
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	40.00	0.00	0.00	N<10	0.00	10.00	8.33
Students without Disabilities	N<10	N<10	N<10	N<10	68.42	60.53	5.26	10.53	N<10	55.26	57.89	42.98
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	54.17	56.25	4.17	8.33	N<10	43.75	47.92	35.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	52.38	57.14	4.76	0.00	N<10	38.10	52.38	34.13
Male Students	N<10	N<10	N<10	N<10	55.56	55.56	3.70	14.81	N<10	48.15	44.44	37.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	70.08	40.70	39.37	54.37	54.17	56.25	4.17	8.33	94.19	43.75	47.92	54.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.58	40.82	38.17	55.28	52.17	54.35	4.35	8.70	95.06	41.30	45.65	54.14
Economically Disadvantaged	71.20	40.70	39.37	54.37	54.17	56.25	4.17	8.33	94.15	43.75	47.92	54.36
Non-Economically Disadvantaged	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31
Students with Disabilities	65.56	5.71	12.90	58.93	0.00	40.00	0.00	0.00	100.00	0.00	10.00	36.04
Students without Disabilities	70.73	46.19	43.05	53.73	68.42	60.53	5.26	10.53	93.29	55.26	57.89	57.28
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.08	40.70	39.37	54.37	54.17	56.25	4.17	8.33	94.19	43.75	47.92	54.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	69.57	31.25	12.50	54.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.93	100.00	100.00	55.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.60
Female Students	66.94	43.18	45.04	55.88	52.38	57.14	4.76	0.00	95.65	38.10	52.38	55.68
Male Students	73.31	38.10	33.33	52.73	55.56	55.56	3.70	14.81	92.50	48.15	44.44	52.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



**MODULE: Graduation Rates**

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	86.0%	86.0%	88.5%
Four-Year Graduation Rate African-American	N<10	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	85.5%	85.5%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	86.0%	86.0%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	92.3%	92.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	85.2%	85.2%	91.3%
Four-Year Graduation Rate Male Students	86.7%	86.7%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	77.4%

	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	>95%	>95%	90.2%
Five-Year Graduation Rate African-American	N<10	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	94.4%	94.4%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	100.0%	100.0%	92.5%
Five-Year Graduation Rate Male Students	90.6%	90.6%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	83.2%



Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	61	61	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11	80	80	34,243
Number of Graduates that have taken ACT in High School	44	44	28,543
ACT Reading Average	20.02	20.02	19.75
ACT English Average	20.07	20.07	18.82
ACT Math Average	18.73	18.73	18.48
ACT Science Average	20.18	20.18	19.64
ACT Composite Average	19.89	19.89	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test			680
SAT Critical Reading Mean			611
SAT Math Mean			586
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	38	38	27,806
Number of AP Exams Taken	45	45	40,443
Number of AP Exams Scored 3, 4, or 5	11	11	14,527
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	455
<b>College Going Rates</b>			
All Students	37.5%	37.5%	41.2%
African-American	RV	RV	34.7%
Hispanic	RV	RV	33.0%
Caucasian	34.8%	34.8%	45.2%
Economically Disadvantaged	37.5%	37.5%	34.1%
Students with Disabilities	25.0%	25.0%	20.2%
Current English Learners (EL)	0.0%	0.0%	19.1%
Homeless	0.0%	0.0%	25.9%
Children in Foster Care	0.0%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	0.0%	46.7%
Gifted and Talented	75.0%	75.0%	63.6%
<b>College Credit Accumulation Rates</b>			
All Students	59.1%	59.1%	52.6%
African-American	RV	RV	34.7%
Hispanic	RV	RV	47.3%
Caucasian	59.1%	59.1%	57.5%
Economically Disadvantaged	61.5%	61.5%	42.1%
Students with Disabilities	0.0%	0.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	35.1%
Homeless	25.0%	25.0%	29.1%
Children in Foster Care	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	55.9%
Gifted and Talented	100.0%	100.0%	69.4%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance**

	School	District	State
<b>School Performance Rating</b>	---	N/A	N/A
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	2	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
<b>Attendance Rate</b>			
Attendance Rate All Students	92.95 %	95.04 %	94.72 %
Attendance Rate African American	N<10	N<10	93.63 %
Attendance Rate Hispanic	N<10	N<10	94.66 %
Attendance Rate Caucasian	93.21 %	95.08 %	95.15 %
Attendance Rate Economically Disadvantaged	93.11 %	95.17 %	94.24 %
Attendance Rate Non-Economically Disadvantaged			95.89 %
Attendance Rate Students with Disabilities	92.98 %	95.73 %	94.51 %
Attendance Rate Students without Disabilities	92.94 %	94.83 %	94.77 %
Attendance Rate English Learners (EL)			94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.87 %
Attendance Rate Former EL (Monitored 1-4 years)			96.15 %
Attendance Rate Homeless	91.81 %	94.43 %	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	95.56 %
Attendance Rate Gifted and Talented	96.23 %	96.67 %	96.52 %
Attendance Rate Female Students	92.18 %	94.46 %	94.81 %
Attendance Rate Male Students	93.77 %	95.58 %	94.64 %
Attendance Rate Migrant			92.78 %
<b>Dropout Rate</b>			
Dropout Rate	2.43 %	2.43 %	2.22 %
<b>College Remediation Rate</b>			
College Remediation Rate	59.1 %	59.1 %	68.0 %
<b>Enrollment</b>			
October 1 Enrollment	412	876	473,004





**MODULE: School Environment**

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			212
Weapons Incidents	2	4	598
Staff Assaults		1	356
Student Assaults	14	14	1,498
Referrals to Law Enforcement	0	0	13
School-related Arrests	0	0	5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	97	95	16	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	93	89	16	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	13	24	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	44	56	RV	RV	RV	RV	RV
Female	53	37	RV	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	38	RV	18	13.59%
African-American	RV	0.00%	RV	RV	RV	0.73%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	33	RV	16	11.89%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	21	RV	RV	5.83%
Female	RV	0.00%	17	RV	11	7.77%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: Retention**

	School	District	State
Number of Students Retained at Grade 1	0	0	1,018
Percent of Students Retained at Grade 1	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%



Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: Teacher Quality**

	School	District	State
Percentage of Teachers Certified (Licensed)	97.3 %	97.2 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	49.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	51.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	108	134	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	8	8	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	3	3	4,944
Number Certified by National Board for Professional Teaching Standards	0	2	2,179
Number of Teachers Teaching with Provisional License	0	0	393
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	4	4	792
Percentage of Teachers Teaching with Emergency Teaching Permit	3.7%	3.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	4	4	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.7%	3.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	4	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1.9%	3.0%	4.7%
Number of Inexperienced Teachers ^^	76	81	15,008
Percentage of Teachers who are Inexperienced ^^	70.4%	60.4%	33.1%
Number of Teachers, Principals, and Assistant Principals	110	137	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	76	81	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	69.1%	60.4%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	134	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	8	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	3	840
Number Certified by National Board for Professional Teaching Standards	---	2	325
Number of Teachers Teaching with Provisional License	---	0	185
Percentage of Teachers Teaching with Provisional License	---	0.0%	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	4	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.0%	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	4	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	3.0%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0.0%	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.0%	4.7%
Number of Inexperienced Teachers ^^	---	81	4,631
Percentage of Teachers who are Inexperienced ^^	---	60.4%	43.6%
Number of Teachers, Principals, and Assistant Principals	---	137	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	81	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	60.4%	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	742
Number of Teachers Teaching with Provisional License	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

**District**

<b>School Board Training</b>			
	<b>School Board Member</b>	<b>Hours of Training</b>	
	Eleanor Davenport		9.00
	Travis Doshier		11.00
	Jason S Jones		11.00
	Robin Lee		17.00
	Nathan Rogers		11.00



Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: School Expenditures**

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$2,831,247	\$5,613,703	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$1,114,106	\$2,172,445	\$974,156,345
State and Local Grand Total Expenditures	\$3,945,353	\$7,786,149	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,938	\$6,429	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,730	\$2,488	\$2,074
State and Local Per-pupil Expenditures	\$9,668	\$8,917	\$9,350
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$205,748	\$452,438	\$415,314,714
Federal Non-Personnel Expenditures	\$247,531	\$568,914	\$274,984,145
Federal Grand Total Expenditures	\$453,280	\$1,021,353	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$504	\$518	\$884
Federal Non-Personnel Per-pupil Expenditures	\$607	\$652	\$585
Federal Per-pupil Expenditures	\$1,111	\$1,170	\$1,470
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$3,036,996	\$6,066,142	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,361,637	\$2,741,360	\$1,249,140,490
Total Grand Total Expenditures	\$4,398,633	\$8,807,501	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,442	\$6,947	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,337	\$3,139	\$2,660
Total Per-pupil Expenditures	\$10,779	\$10,087	\$10,820

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		37.0	38.8
Average Teacher Salary		\$40,692	\$52,552
Extracurricular Expenditures		\$374,203	\$189,738,811
Capital Expenditures		\$914,119	\$661,642,529
Debt Service Expenditures		\$348,506	\$311,189,045
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	71.6%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Yellville-Summit School District. - 4502000

Yellville-Summit High School - 4502006

**MODULE: Alternatively Tested**

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	43.42	19.74	23.68	13.16
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	34.38	23.44	26.56	15.63
Non-English Learner	>95%	43.42	19.74	23.68	13.16
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	34.38	23.44	26.56	15.63
Female	>95%	45.71	RV	RV	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	25
Female Non-English Learner	>95%	45.71	RV	RV	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	25
Male	>95%	41.46	26.83	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.11	30.56	RV	RV
Male Non-English Learner	>95%	41.46	26.83	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.11	30.56	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	43.24	18.92	24.32	13.51
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	33.87	22.58	27.42	16.13
Caucasian Non-English Learner	>95%	43.24	18.92	24.32	13.51
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.87	22.58	27.42	16.13
Caucasian Female	>95%	44.12	RV	RV	20.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	25.93
Caucasian Female Non-English Learner	>95%	44.12	RV	RV	20.59
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	25.93
Caucasian Male	>95%	42.5	RV	25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.14	28.57	RV	RV



Caucasian Male Non-English Learner	>95%	42.5	RV	25	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.14	28.57	RV	RV





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	34.21	27.63	RV	RV
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	RV	31.25	29.69	RV
Non-English Learner	>95%	34.21	27.63	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	31.25	29.69	RV
Female	>95%	42.86	RV	RV	17.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.86	21.43
Female Non-English Learner	>95%	42.86	RV	RV	17.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.86	21.43
Male	>95%	RV	29.27	36.59	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	33.33	38.89	RV
Male Non-English Learner	>95%	RV	29.27	36.59	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.33	38.89	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	35.14	RV	27.03	RV
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	RV	30.65	30.65	RV
Caucasian Non-English Learner	>95%	35.14	RV	27.03	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	30.65	30.65	RV
Caucasian Female	>95%	44.12	RV	RV	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	18.52	22.22
Caucasian Female Non-English Learner	>95%	44.12	RV	RV	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	22.22
Caucasian Male	>95%	RV	30	37.5	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	34.29	40	RV



Caucasian Male Non-English Learner	>95%	RV	30	37.5	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	34.29	40	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	28.95	23.68	28.95	18.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	20.31	23.44	34.38	21.88
Non-English Learner	>95%	28.95	23.68	28.95	18.42
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	20.31	23.44	34.38	21.88
Female	>95%	37.14	RV	RV	22.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	28.57
Female Non-English Learner	>95%	37.14	RV	RV	22.86
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Male	>95%	RV	29.27	34.15	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	27.78	38.89	RV
Male Non-English Learner	>95%	RV	29.27	34.15	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	27.78	38.89	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.73	21.62	29.73	18.92
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	20.97	20.97	35.48	22.58
Caucasian Non-English Learner	>95%	29.73	21.62	29.73	18.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	20.97	20.97	35.48	22.58
Caucasian Female	>95%	38.24	RV	RV	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	29.63
Caucasian Female Non-English Learner	>95%	38.24	RV	RV	23.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	29.63
Caucasian Male	>95%	RV	27.5	35	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	17.14



Caucasian Male Non-English Learner	>95%	RV	27.5	35	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	17.14



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	38.55	26.51	14.46	20.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.53	27.63	14.47	22.37
Non-English Learner	>95%	38.55	26.51	14.46	20.48
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.53	27.63	14.47	22.37
Female	>95%	28.57	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.5	32.5	RV	RV
Female Non-English Learner	>95%	28.57	33.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.5	32.5	RV	RV
Male	>95%	48.78	RV	RV	19.51
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.44	RV	RV	22.22
Male Non-English Learner	>95%	48.78	RV	RV	19.51
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	22.22
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.27	27.16	14.81	19.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.14	28.38	14.86	21.62
Caucasian Non-English Learner	>95%	38.27	27.16	14.81	19.75
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.14	28.38	14.86	21.62
Caucasian Female	>95%	27.5	35	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	26.32	34.21	RV	RV
Caucasian Female Non-English Learner	>95%	27.5	35	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	26.32	34.21	RV	RV
Caucasian Male	>95%	48.78	RV	RV	19.51
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44.44	RV	RV	22.22



Caucasian Male Non-English Learner	>95%	48.78	RV	RV	19.51
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	22.22



**MODULE: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	37.35	30.12	14.46	18.07
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.53	30.26	15.79	18.42
Non-English Learner	>95%	37.35	30.12	14.46	18.07
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.53	30.26	15.79	18.42
Female	>95%	33.33	30.95	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.5	30	RV	RV
Female Non-English Learner	>95%	33.33	30.95	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.5	30	RV	RV
Male	>95%	41.46	29.27	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.89	30.56	RV	RV
Male Non-English Learner	>95%	41.46	29.27	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	38.89	30.56	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.04	30.86	13.58	18.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.14	31.08	14.86	18.92
Caucasian Non-English Learner	>95%	37.04	30.86	13.58	18.52
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.14	31.08	14.86	18.92
Caucasian Female	>95%	32.5	32.5	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.58	31.58	RV	RV
Caucasian Female Non-English Learner	>95%	32.5	32.5	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.58	31.58	RV	RV
Caucasian Male	>95%	41.46	29.27	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.89	30.56	RV	RV



Caucasian Male Non-English Learner	>95%	41.46	29.27	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.89	30.56	RV	RV





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	46.99	15.66	20.48	16.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	43.42	17.11	21.05	18.42
Non-English Learner	>95%	46.99	15.66	20.48	16.87
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	43.42	17.11	21.05	18.42
Female	>95%	40.48	RV	RV	19.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.5	RV	RV	20
Female Non-English Learner	>95%	40.48	RV	RV	19.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.5	RV	RV	20
Male	>95%	53.66	RV	RV	14.63
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	16.67
Male Non-English Learner	>95%	53.66	RV	RV	14.63
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	16.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	46.91	16.05	19.75	17.28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.24	17.57	20.27	18.92
Caucasian Non-English Learner	>95%	46.91	16.05	19.75	17.28
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	43.24	17.57	20.27	18.92
Caucasian Female	>95%	40	RV	RV	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.84	RV	RV	21.05
Caucasian Female Non-English Learner	>95%	40	RV	RV	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.84	RV	RV	21.05
Caucasian Male	>95%	53.66	RV	RV	14.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	16.67



Caucasian Male Non-English Learner	>95%	53.66	RV	RV	14.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	16.67



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	40.28	19.44	20.83	19.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.38	21.54	21.54	21.54
Non-English Learner	>95%	40.28	19.44	20.83	19.44
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.38	21.54	21.54	21.54
Female	>95%	31.82	RV	RV	27.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.5	30
Female Non-English Learner	>95%	31.82	RV	RV	27.27
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.5	30
Male	>95%	53.57	RV	RV	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48	RV	RV	8
Male Non-English Learner	>95%	53.57	RV	RV	7.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48	RV	RV	8
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	39.13	20.29	20.29	20.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.87	22.58	20.97	22.58
Caucasian Non-English Learner	>95%	39.13	20.29	20.29	20.29
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.87	22.58	20.97	22.58
Caucasian Female	>95%	30.95	RV	RV	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.32	31.58
Caucasian Female Non-English Learner	>95%	30.95	RV	RV	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	31.58
Caucasian Male	>95%	51.85	RV	RV	7.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.83	RV	RV	8.33



Caucasian Male Non-English Learner	>95%	51.85	RV	RV	7.41
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.83	RV	RV	8.33



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	45.83	23.61	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.54	24.62	RV	RV
Non-English Learner	>95%	45.83	23.61	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.54	24.62	RV	RV
Female	>95%	40.91	RV	22.73	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.5	RV	25	RV
Female Non-English Learner	>95%	40.91	RV	22.73	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.5	RV	25	RV
Male	>95%	53.57	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48	RV	RV	<5%
Male Non-English Learner	>95%	53.57	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	46.38	RV	21.74	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.94	RV	24.19	RV
Caucasian Non-English Learner	>95%	46.38	RV	21.74	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.94	RV	24.19	RV
Caucasian Female	>95%	40.48	RV	23.81	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.84	RV	26.32	RV
Caucasian Female Non-English Learner	>95%	40.48	RV	23.81	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.84	RV	26.32	RV
Caucasian Male	>95%	55.56	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	<5%



Caucasian Male Non-English Learner	>95%	55.56	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	37.5	RV	30.56	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.31	RV	32.31	RV
Non-English Learner	>95%	37.5	RV	30.56	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.31	RV	32.31	RV
Female	>95%	31.82	RV	31.82	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.5	RV	32.5	RV
Female Non-English Learner	>95%	31.82	RV	31.82	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.5	RV	32.5	RV
Male	>95%	46.43	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40	RV	RV	<5%
Male Non-English Learner	>95%	46.43	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.68	RV	31.88	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.26	RV	33.87	RV
Caucasian Non-English Learner	>95%	37.68	RV	31.88	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.26	RV	33.87	RV
Caucasian Female	>95%	30.95	RV	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	26.32	RV	34.21	RV
Caucasian Female Non-English Learner	>95%	30.95	RV	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	26.32	RV	34.21	RV
Caucasian Male	>95%	48.15	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	41.67	RV	RV	<5%



Caucasian Male Non-English Learner	>95%	48.15	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	41.67	RV	RV	<5%





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	46.77	24.19	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	7.69
Students without Disabilities	>95%	40.82	24.49	RV	RV
Non-English Learner	>95%	46.77	24.19	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.69
Non-English Learner Students without Disabilities	>95%	40.82	24.49	RV	RV
Female	>95%	46.67	RV	RV	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.67	RV	RV	16.67
Female Non-English Learner	>95%	46.67	RV	RV	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.67	RV	RV	16.67
Male	>95%	46.88	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40	RV	RV	16
Male Non-English Learner	>95%	46.88	RV	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40	RV	RV	16
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.73	23.64	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Students without Disabilities	>95%	47.62	23.81	RV	RV
Caucasian Non-English Learner	>95%	52.73	23.64	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Non-English Learner without Disabilities	>95%	47.62	23.81	RV	RV
Caucasian Female	>95%	53.85	RV	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	50	RV	RV	15
Caucasian Female Non-English Learner	>95%	53.85	RV	RV	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	50	RV	RV	15
Caucasian Male	>95%	51.72	RV	RV	10.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.45	RV	RV	13.64



Caucasian Male Non-English Learner	>95%	51.72	RV	RV	10.34
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	13.64



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	59.68	19.35	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	51.02	22.45	RV	RV
Non-English Learner	>95%	59.68	19.35	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	51.02	22.45	RV	RV
Female	>95%	RV	RV	10	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Male	>95%	46.88	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	16
Male Non-English Learner	>95%	46.88	RV	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	16
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	63.64	18.18	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	54.76	RV	RV	9.52
Caucasian Non-English Learner	>95%	63.64	18.18	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	54.76	RV	RV	9.52
Caucasian Female	>95%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	5	5
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5	5
Caucasian Male	>95%	51.72	RV	RV	10.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.73	13.64



Caucasian Male Non-English Learner	>95%	51.72	RV	RV	10.34
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	13.64



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	45.16	25.81	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.73	26.53	RV	RV
Non-English Learner	>95%	45.16	25.81	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.73	26.53	RV	RV
Female	>95%	63.33	RV	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	54.17	RV	RV	8.33
Female Non-English Learner	>95%	63.33	RV	RV	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	54.17	RV	RV	8.33
Male	>95%	RV	37.5	RV	21.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16	28
Male Non-English Learner	>95%	RV	37.5	RV	21.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16	28
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.27	27.27	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.1	28.57	RV	RV
Caucasian Non-English Learner	>95%	47.27	27.27	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.1	28.57	RV	RV
Caucasian Female	>95%	RV	RV	15.38	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	5
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	5
Caucasian Male	>95%	RV	37.93	RV	20.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.64	27.27



Caucasian Male Non-English Learner	>95%	RV	37.93	RV	20.69
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	27.27



**MODULE: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	41.98	22.53	18.43	17.06
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	36.22	24.41	20.08	19.29
Non-English Learner	>95%	41.98	22.53	18.43	17.06
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	36.22	24.41	20.08	19.29
Female	>95%	37.09	20.53	20.53	21.85
Female Students with Disabilities	>95%	RV	RV	5.26	5.26
Female Students without Disabilities	>95%	31.06	21.97	22.73	24.24
Female Non-English Learner	>95%	37.09	20.53	20.53	21.85
Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	5.26
Female Non-English Learner without Disabilities	>95%	31.06	21.97	22.73	24.24
Male	>95%	47.18	24.65	16.2	11.97
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	41.8	27.05	17.21	13.93
Male Non-English Learner	>95%	47.18	24.65	16.2	11.97
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	41.8	27.05	17.21	13.93
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.65	22.58	17.92	16.85
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	36.67	24.58	19.58	19.17
Caucasian Non-English Learner	>95%	42.65	22.58	17.92	16.85
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.67	24.58	19.58	19.17
Caucasian Female	>95%	37.32	21.13	19.72	21.83
Caucasian Female with Disabilities	>95%	RV	RV	5.26	5.26
Caucasian Female without Disabilities	>95%	30.89	22.76	21.95	24.39
Caucasian Female Non-English Learner	>95%	37.32	21.13	19.72	21.83
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	5.26
Caucasian Female Non-English Learner without Disabilities	>95%	30.89	22.76	21.95	24.39
Caucasian Male	>95%	48.18	24.09	16.06	11.68
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	42.74	26.5	17.09	13.68



Caucasian Male Non-English Learner	>95%	48.18	24.09	16.06	11.68
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.74	26.5	17.09	13.68





**MODULE: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	43.34	25.6	18.77	12.29
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.4	27.56	21.26	13.78
Non-English Learner	>95%	43.34	25.6	18.77	12.29
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.4	27.56	21.26	13.78
Female	>95%	45.7	23.84	17.88	12.58
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	40.15	25	20.45	14.39
Female Non-English Learner	>95%	45.7	23.84	17.88	12.58
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.15	25	20.45	14.39
Male	>95%	40.85	27.46	19.72	11.97
Male Students with Disabilities	>95%	RV	RV	5	5
Male Students without Disabilities	>95%	34.43	30.33	22.13	13.11
Male Non-English Learner	>95%	40.85	27.46	19.72	11.97
Male Non-English Learner with Disabilities	>95%	RV	RV	5	5
Male Non-English Learner without Disabilities	>95%	34.43	30.33	22.13	13.11
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.09	25.09	18.64	12.19
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.92	27.08	21.25	13.75
Caucasian Non-English Learner	>95%	44.09	25.09	18.64	12.19
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.92	27.08	21.25	13.75
Caucasian Female	>95%	45.77	23.94	16.9	13.38
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	39.84	25.2	19.51	15.45
Caucasian Female Non-English Learner	>95%	45.77	23.94	16.9	13.38
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	39.84	25.2	19.51	15.45
Caucasian Male	>95%	42.34	26.28	20.44	10.95
Caucasian Male with Disabilities	>95%	RV	RV	5	5
Caucasian Male without Disabilities	>95%	35.9	29.06	23.08	11.97



Caucasian Male Non-English Learner	>95%	42.34	26.28	20.44	10.95
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5	5
Caucasian Male Non-English Learner without Disabilities	>95%	35.9	29.06	23.08	11.97



**MODULE: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	39.59	21.16	23.89	15.36
Students with Disabilities	>95%	RV	RV	5.13	<5%
Students without Disabilities	>95%	33.46	22.05	26.77	17.72
Non-English Learner	>95%	39.59	21.16	23.89	15.36
Non-English Learner Students with Disabilities	>95%	RV	RV	5.13	<5%
Non-English Learner Students without Disabilities	>95%	33.46	22.05	26.77	17.72
Female	>95%	41.72	17.88	23.18	17.22
Female Students with Disabilities	>95%	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	34.85	19.7	25.76	19.7
Female Non-English Learner	>95%	41.72	17.88	23.18	17.22
Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Female Non-English Learner without Disabilities	>95%	34.85	19.7	25.76	19.7
Male	>95%	37.32	24.65	24.65	13.38
Male Students with Disabilities	>95%	RV	RV	5	<5%
Male Students without Disabilities	>95%	31.97	24.59	27.87	15.57
Male Non-English Learner	>95%	37.32	24.65	24.65	13.38
Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Male Non-English Learner without Disabilities	>95%	31.97	24.59	27.87	15.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.14	20.43	24.01	15.41
Caucasian Students with Disabilities	>95%	RV	RV	5.13	<5%
Caucasian Students without Disabilities	>95%	33.75	21.25	27.08	17.92
Caucasian Non-English Learner	>95%	40.14	20.43	24.01	15.41
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.13	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.75	21.25	27.08	17.92
Caucasian Female	>95%	41.55	17.61	23.24	17.61
Caucasian Female with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female without Disabilities	>95%	34.15	19.51	26.02	20.33
Caucasian Female Non-English Learner	>95%	41.55	17.61	23.24	17.61
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	34.15	19.51	26.02	20.33
Caucasian Male	>95%	38.69	23.36	24.82	13.14
Caucasian Male with Disabilities	>95%	RV	RV	5	<5%
Caucasian Male without Disabilities	>95%	33.33	23.08	28.21	15.38



Caucasian Male Non-English Learner	>95%	38.69	23.36	24.82	13.14
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	23.08	28.21	15.38



**MODULE: Crosstab - Graduation Rates**

<b>Four Year Graduation Rates</b>	
All	85.96%
Students with Disabilities	92.31%
Students without Disabilities	84.09%
Non-English Learner	85.96%
Non-English Learner Students with Disabilities	92.31%
Non-English Learner Students without Disabilities	84.09%
Female	85.19%
Female Students with Disabilities	N<10
Female Students without Disabilities	86.36%
Female Non-English Learner	85.19%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	86.36%
Male	86.67%
Male Students with Disabilities	N<10
Male Students without Disabilities	81.82%
Male Non-English Learner	86.67%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	81.82%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Caucasian	85.45%
Caucasian Students with Disabilities	92.31%
Caucasian Students without Disabilities	83.33%
Caucasian Non-English Learner	85.45%
Caucasian Non-English Learner with Disabilities	92.31%
Caucasian Non-English Learner without Disabilities	83.33%
Caucasian Female	84.62%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	85.71%
Caucasian Female Non-English Learner	84.62%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	85.71%
Caucasian Male	86.21%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	80.95%
Caucasian Male Non-English Learner	86.21%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	80.95%



Yellville-Summit School District - 4502000

Yellville-Summit High School - 4502006

**MODULE: Crosstab - Graduation Rates**

<b>Five Year Graduation Rates</b>	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	94.92%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	94.92%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	90.63%
Male Students with Disabilities	N<10
Male Students without Disabilities	88.89%
Male Non-English Learner	90.63%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	88.89%
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	94.92%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	94.92%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.63%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	88.89%
Caucasian Male Non-English Learner	90.63%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	88.89%



Yellville-Summit School District - 4502000

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**MODULE: Crosstab - Growth**

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	80.82	82.26	81.54	80.41	N<10	---
Students with Disabilities	78.05	82.56	80.3	80.43	N<10	---
Students without Disabilities	81.35	82.2	81.78	80.41	N<10	---
Non-English Learner	80.82	82.26	81.54	80.41	N<10	---
Non-English Learner Students with Disabilities	78.05	82.56	80.3	80.43	N<10	---
Non-English Learner Students without Disabilities	81.35	82.2	81.78	80.41	N<10	---
Female	81.82	82.76	82.29	82.21	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.72	81.94	81.83	81.37	N<10	---
Female Non-English Learner	81.82	82.76	82.29	82.21	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.72	81.94	81.83	81.37	N<10	---
Male	79.88	81.79	80.84	78.72	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.05	82.42	81.74	79.59	N<10	---
Male Non-English Learner	79.88	81.79	80.84	78.72	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.05	82.42	81.74	79.59	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.44	82.11	81.28	80.23	N<10	---
Caucasian Students with Disabilities	78.05	82.56	80.3	80.43	N<10	---
Caucasian Students without Disabilities	80.92	82.02	81.47	80.19	N<10	---
Caucasian Non-English Learner	80.44	82.11	81.28	80.23	N<10	---
Caucasian Non-English Learner with Disabilities	78.05	82.56	80.3	80.43	N<10	---
Caucasian Non-English Learner without Disabilities	80.92	82.02	81.47	80.19	N<10	---
Caucasian Female	81.66	82.82	82.24	82.11	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.51	81.98	81.75	81.22	N<10	---
Caucasian Female Non-English Learner	81.66	82.82	82.24	82.11	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.51	81.98	81.75	81.22	N<10	---
Caucasian Male	79.3	81.45	80.37	78.46	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.43	82.06	81.24	79.34	N<10	---
Caucasian Male Non-English Learner	79.3	81.45	80.37	78.46	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.43	82.06	81.24	79.34	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	80.29	79.62	79.95	78.15	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.22	79.36	79.79	78.38	N<10	---
Non-English Learner	80.29	79.62	79.95	78.15	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.22	79.36	79.79	78.38	N<10	---



Female	80.83	80.85	80.84	78.05	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.86	80.62	80.74	77.84	N<10	---
Female Non-English Learner	80.83	80.85	80.84	78.05	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.86	80.62	80.74	77.84	N<10	---
Male	79.74	78.35	79.04	78.25	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.48	77.89	78.69	79	N<10	---
Male Non-English Learner	79.74	78.35	79.04	78.25	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.48	77.89	78.69	79	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.45	79.75	80.1	78.32	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.39	79.5	79.94	78.57	N<10	---
Caucasian Non-English Learner	80.45	79.75	80.1	78.32	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.39	79.5	79.94	78.57	N<10	---
Caucasian Female	81.18	81.19	81.18	78.39	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.22	80.96	81.09	78.18	N<10	---
Caucasian Female Non-English Learner	81.18	81.19	81.18	78.39	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.22	80.96	81.09	78.18	N<10	---
Caucasian Male	79.74	78.35	79.04	78.25	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.48	77.89	78.69	79	N<10	---
Caucasian Male Non-English Learner	79.74	78.35	79.04	78.25	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.48	77.89	78.69	79	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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<b>Grade 9</b>						
All	80.78	80.87	80.83	78.27	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.08	80.07	80.08	77.3	N<10	---
Non-English Learner	80.78	80.87	80.83	78.27	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.08	80.07	80.08	77.3	N<10	---
Female	79.57	79.68	79.62	79.25	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.8	79.21	79	78.37	N<10	---
Female Non-English Learner	79.57	79.68	79.62	79.25	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.8	79.21	79	78.37	N<10	---
Male	82.64	82.72	82.68	76.77	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.17	81.46	81.81	75.58	N<10	---
Male Non-English Learner	82.64	82.72	82.68	76.77	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.17	81.46	81.81	75.58	N<10	---





	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.02	81.09	81.06	78.57	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.35	80.3	80.32	77.61	N<10	---
Caucasian Non-English Learner	81.02	81.09	81.06	78.57	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.35	80.3	80.32	77.61	N<10	---
Caucasian Female	79.95	80.01	79.98	79.77	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.19	79.56	79.37	78.91	N<10	---
Caucasian Female Non-English Learner	79.95	80.01	79.98	79.77	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.19	79.56	79.37	78.91	N<10	---
Caucasian Male	82.64	82.72	82.68	76.77	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.17	81.46	81.81	75.58	N<10	---
Caucasian Male Non-English Learner	82.64	82.72	82.68	76.77	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.17	81.46	81.81	75.58	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 10</b>						
All	83.15	84.9	84.03	84.87	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.14	83.61	83.37	84.19	N<10	---
Non-English Learner	83.15	84.9	84.03	84.87	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.14	83.61	83.37	84.19	N<10	---
Female	81.09	84.73	82.91	82.69	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.24	82.73	81.99	81.44	N<10	---
Female Non-English Learner	81.09	84.73	82.91	82.69	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.24	82.73	81.99	81.44	N<10	---
Male	85.21	85.08	85.14	87.05	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.95	84.45	84.7	86.82	N<10	---
Male Non-English Learner	85.21	85.08	85.14	87.05	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.95	84.45	84.7	86.82	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.68	84.61	84.14	85.96	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.79	83.01	83.4	85.41	N<10	---
Caucasian Non-English Learner	83.68	84.61	84.14	85.96	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.79	83.01	83.4	85.41	N<10	---
Caucasian Female	81.43	84.65	83.04	84.19	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.71	82.19	81.95	83.08	N<10	---
Caucasian Female Non-English Learner	81.43	84.65	83.04	84.19	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.71	82.19	81.95	83.08	N<10	---
Caucasian Male	85.83	84.57	85.2	87.65	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.66	83.75	84.71	87.5	N<10	---
Caucasian Male Non-English Learner	85.83	84.57	85.2	87.65	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.66	83.75	84.71	87.5	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	81.14	81.7	81.42	80.17	N<10	---
Students with Disabilities	81.78	86.13	83.95	82.97	N<10	---
Students without Disabilities	81.05	81.08	81.06	79.77	N<10	---
Non-English Learner	81.14	81.7	81.42	80.17	N<10	---
Non-English Learner Students with Disabilities	81.78	86.13	83.95	82.97	N<10	---
Non-English Learner Students without Disabilities	81.05	81.08	81.06	79.77	N<10	---
Female	80.78	81.76	81.27	80.31	N<10	---
Female Students with Disabilities	82.62	88.27	85.44	87	N<10	---
Female Students without Disabilities	80.53	80.9	80.71	79.42	N<10	---
Female Non-English Learner	80.78	81.76	81.27	80.31	N<10	---
Female Non-English Learner with Disabilities	82.62	88.27	85.44	87	N<10	---
Female Non-English Learner without Disabilities	80.53	80.9	80.71	79.42	N<10	---
Male	81.53	81.63	81.58	80.01	N<10	---
Male Students with Disabilities	80.94	83.99	82.46	78.93	N<10	---
Male Students without Disabilities	81.62	81.28	81.45	80.17	N<10	---
Male Non-English Learner	81.53	81.63	81.58	80.01	N<10	---
Male Non-English Learner with Disabilities	80.94	83.99	82.46	78.93	N<10	---
Male Non-English Learner without Disabilities	81.62	81.28	81.45	80.17	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.2	81.63	81.41	80.34	N<10	---
Caucasian Students with Disabilities	81.78	86.13	83.95	82.97	N<10	---
Caucasian Students without Disabilities	81.11	80.96	81.03	79.95	N<10	---
Caucasian Non-English Learner	81.2	81.63	81.41	80.34	N<10	---
Caucasian Non-English Learner with Disabilities	81.78	86.13	83.95	82.97	N<10	---
Caucasian Non-English Learner without Disabilities	81.11	80.96	81.03	79.95	N<10	---
Caucasian Female	80.99	81.89	81.44	80.75	N<10	---
Caucasian Female with Disabilities	82.62	88.27	85.44	87	N<10	---
Caucasian Female without Disabilities	80.76	80.97	80.87	79.86	N<10	---
Caucasian Female Non-English Learner	80.99	81.89	81.44	80.75	N<10	---



Caucasian Female Non-English Learner with Disabilities	82.62	88.27	85.44	87	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.76	80.97	80.87	79.86	N<10	---
Caucasian Male	81.41	81.35	81.38	79.89	N<10	---
Caucasian Male with Disabilities	80.94	83.99	82.46	78.93	N<10	---
Caucasian Male without Disabilities	81.49	80.94	81.21	80.04	N<10	---
Caucasian Male Non-English Learner	81.41	81.35	81.38	79.89	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.94	83.99	82.46	78.93	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.49	80.94	81.21	80.04	N<10	---