

State Required-Reporting

Act 1039 of 2017 Reporting by the School District (Ark. Code Ann. § 6-41-606 (b))

Dyslexia Program During the 2022-2023 School Year

Yellville-Summit School District used the Barton Reading and Spelling Dyslexia Intervention Program for individualized interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

Number of Students Who Received Dyslexia Intervention

During the 2022-2023 school year, 55 students attending Yellville-Summit Public School District received dyslexia intervention services from a trained dyslexia interventionist.

Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia

During the 2022-2023 school year, 99 students attending Yellville-Summit Public School District have been identified as exhibiting the characteristics of dyslexia.