Yellville-Summit District Improvement Plan 2023-2024

BELIEVE - ACHIEVE - SUCCEED
Grades K-12
Wes Henderson, Superintendent
Calvin Mallett, Elementary Principal/Kary Duffy, Middle School Principal/David Wyatt, High School Principal

Strengths Regarding ESSA Results	Timeline:
Overall ESSA Index Score: **State Average: 67.33%** **Yellville-Summit Elementary Average: 71.25%**	2022
Weighted Achievement **State Average: 55.6%** **Yellville-Summit Elementary Average 62.5%**	2022
School Value-Added Growth **State Average: 80.47%** **Yellville-Summit Elementary Average 80.9%**	2022
School Quality and Student Success (SQSS) **State Average: 50.86%** **School Average: 59.51%**	2022
ACT Aspire Reading Average **State Average: 38.44%** **Yellville-Summit Elementary Average: 42.29%**	2022
ACT Aspire Math Average **State Average: 41.73%** **Yellville-Summit Elementary Average: 52.46%**	2022
ESSA School Index: Low Income **State Average: 64.01%** **Yellville-Summit High School Average: 66.12%**	2022
ESSA School Index: Weighted Achievement **State Average: 43.32%** **Yellville-Summit High School Average: 48.66%**	2022
5-Year Graduation Rate **State Average: 91.38%** **Yellville-Summit High School Average: 95.38%**	2022
	2022

SQSS **State Average: 50.06%** **Yellville-Summit High School Average: 52.22%**	

Areas to Monitor Regarding ESSA Results	Timeline:
ACT Aspire 3rd Grade Math Average **State Average: 51.97%** **Yellville-Summit Elementary Average: 50.00%**	2022
ACT Aspire 4th Grade ELA Average **State Average: 37.74%** **Yellville-Summit Elementary Average 37.70%**	2022
ESSA School-Value Added Growth **State Average: 79.83%** **Yellville-Summit High School Average: 79.68%**	2022
4-Year Graduation Rate **State Average: 89.35%** **Yellville-Summit High School Average: 85.96%**	2022
GPA 2.8 or Higher on 4.0 Scale **State Average: 65.79%** **Yellville-Summit High School Average: 54.55%**	2022

Goal 1: Improve Overall Student Achievement

Action Steps:	Team:	Timeline:
Review and modify essential standards for Literacy, Math and Science.	Administrators Horizontal and Vertical PLC teams	2019-2024
Professional Development aligned with student learning. • PLC On-Site Training • RISE Training • ADE Summit	Administrators PLC Teams Instructors	2019-2024
Yellville-Summit will offer a digital learning program. The program content will be from an approved DESE provider list, and the program has been approved by the State Board of Education.	Administrators Digital Learning Staff	2023-2024
Student data analyzed and a RTI process developed and utilized.	Administrators PLC Teams	2019-2024
Professional Learning Communities including Special Education will collaborate to increase student achievement.	Administrators PLC Teams LEA Supervisor Sp. Ed. Instructors	2019-2024
Instructors implement recommended special education suggestions to increase student achievement.	Instructors	2019-2024
Continue to utilize school-wide leadership team to guide decision-making.	Administrators Instructors	2019-2024
The high school math department adopted and continues to use Envision Math Curriculum for grades 9-11.	Instructors	2022-2024

The CTE department offers Robotics 2 as an additional step for future completers.	Instructors	2022-2024
Inclusion will be utilized for Special Education students if it is the least restrictive environment.	Special Education Instructors	2022-2024

Goal 1: Evaluation

Utilized PLC Team agendas and sign-in Sheets.	Administrators Instructors	2021-2024
Essential Standards were selected and reviewed for Core Subjects of ELA, Math, and Science.	Instructors	2021-2024
Student Data evaluated by Teachers.	Administrators Instructors	2021-2024
Engagement/participation in Digital Learning will be analyzed.	Administrators Digital Learning Staff	2021-2024

Goal 2: Improve Reading Levels of all Students (Literacy Plan)

Action Steps:	Team:	Timeline:
Analyze literacy needs of all K-12 students and place in relevant intervention programs (Tiers 1, 2, and 3).	Administrators Instructors	2019-2024
Provide professional development to help improve reading skills (in accordance with the Science of Reading Initiative).	OUR COOP Literacy Specialist AR IDEAS Portal	2019-2024
All K-4 instructors as well as Special Education Instructors include Lexia concepts in their professional growth plan (PGP) goals.	Administrators Instructors	2019-2024
K-6 instructors and Special Education Instructors assessed by a Science of Reading Assessor for proficiency.	Instructors	2019-2024
Heggerty Phonemic Awareness Curriculum implemented in grades K-2.	Instructors	2019-2024
All K-2 instructors create and implement the use of sound walls in their instruction.	Instructors	2019-2024
Lexia Reading Intervention Program implemented in grades K-12	Instructors	2021-2024
Saxon Phonics has been implemented into all K-3 classrooms for phonics instruction. Benchmark Education will be implemented in fourth grade.	Instructors	2019-2024

Benchmark Education will be utilized in grades K-4 classrooms to address Comprehension and Vocabulary.	Instructors	2022-2024
K-2 Instructors implement use of decodable readers in their classroom until leveled text are appropriate developmentally.	Instructors	2020-2024
K-12 grade students will be screened for markers of Dyslexia. Placement into the Barton program will be based upon student assessment data.	Instructors	2019-2024
Academic Reading course offered to students who have markers for Dyslexia at a scheduled class period each day.	Administrators Dyslexia Coordinator Dyslexia Instructors	2019-2024
All students utilize CAPs time for Lexia Reading Intervention. Students work daily on Lexia until individual proficiency goals are met.	Instructors	2022-2024
All students participate in a daily specified reading or Lexia during English classes.	Administrators Instructors	2019-2024

Goal 2: Evaluation

Professional development includes records of Science of Reading training.	OUR COOP AR Ideas portal	2021-2024
Professional growth plans developed with the basis of the Lexia Concepts.	Administrators Instructors	2021-2024
Conduct classroom observations of the implementation of Saxon Phonics and Heggerty Phonemic Awareness.	Administrators Instructors	2021-2024
K-6 student test data will be utilized for placement in Tier 1, 2, and 3 reading intervention programs.	Administrators Instructors	2021-2024
Analyze reading test scores to determine success of the literacy plan.	Administrators PLC Teams Instructors	2021-2024

Goal 3: Developing a High Reliability School

Action Steps:	Team:	Timeline:

Continue true process of implementation of a school-wide Professional Learning Community (PLC).	Administrators Horizontal and Vertical PLC teams Instructors	2019-2024
Professional development designed to support the needs of instructors.	Administrators Instructors Parents Students	2020-2024

Goal 3: Evaluation

Agendas and sign-in sheets will reflect the School Leadership Team analyzing the data.	School Leadership Team Instructors Parents	2021-2024
Re-administer the High Reliability School Survey and compare results with previous survey.	Administrators Instructors Parents Students	2021-2024
Agendas, sign-in sheets, and minutes will be collected for PLC meetings.	PLC members	2021-2024

Goal 4: Family and Community Engagement (FACE) Plan

Action Steps:	Team:	Timeline:
Involve and engage parents/guardians in many aspects, including school improvement planning, annual evaluation of committee efforts, updates with policies and implementation of appropriate activities, as well as providing resources to parents and the opportunity to share any concerns.	Administrators Instructors FACE committee members	2019-2024
Teach/reiterate effective strategies for family and community engagement and designate a facilitator to work with staff members to ensure best practices.	Administrators Instructors Facilitator	2019-2024
Develop a school-parent-student compact to share responsibility for improving student academic achievement and develop a partnership between all parties involved.	Instructors Parents Students	2019-2024
Provide opportunities for parent participation through volunteering and innovative scheduling.	Administrators Instructors Parents Facilitator	2019-2024

Provide instruction to parents/guardians on incorporating appropriate learning activities in the home environment and use of websites and tools for learning.	Administrators Instructors Parents Facilitator	2019-2024
Provide parents with log-in information for the Home Access Center (HAC) to obtain grades, homework, missing work, upcoming due dates, teacher contact information, etc.	Instructors Counselors	2019-2024
Share with parents/guardians summaries and explanations of test scores, progress reports, report cards, and invitations to school activities.	Instructors	2019-2024
Use findings from evaluation processes to make recommendations for policy revisions for future school years.	Administrators FACE committee members	2019-2024
Use appropriate communicative media to publish information related to meetings, trainings, and events, etc.	Administrators Instructors FACE committee members	2019-2024
Form partnerships between the school and local businesses, civic groups, and alumni for the purpose of advice and guidance for school improvement.	Administrators Instructors FACE committee members	2019-2024
Provide computers to families where needed and make hotspots available for at home internet access.	Administrators Technology Department Facilitator	2019-2024
Provide digital learning options and support to all students upon request.	Administrators Digital Learning Office Technology Department Facilitator	2019-2024

Goal 4 Evaluation:

Agendas and sign-in sheets collected to reflect family and community involvement.	Instructors Parents Facilitators	2021-2024
Copy of the school-parent-student compact filed in students' folders in office.	Administrators Secretary Facilitator	2021-2024
Maintained volunteer log.	Administrators Secretary Facilitator	2021-2024
Minutes of meetings to reflect changes in relevant policies.	Facilitator FACE committee members	2021-2024

Maintained list of computers and hotspots checked out from campus.	Technology Department	2021-2024