

## Yellville-Summit Elementary School Improvement Plan 2023-2024



*BELIEVE - ACHIEVE - SUCCEED*

Grades K-4

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Strengths Regarding ESSA Results	Timeline:
<b>Overall ESSA Index Score:</b> State Average: 67.33% Yellville-Summit Elementary Average: 71.25%	2022
<b>Weighted Achievement</b> State Average: 55.6% Yellville-Summit Elementary Average 62.5%	2022
<b>School Value-Added Growth</b> State Average: 80.47% Yellville-Summit Elementary Average 80.9%	2023
<b>School Quality and Student Success (SQSS)</b> State Average: 50.86% School Average: 59.51%	2022
<b>ACT Aspire Reading Average</b> State Average: 38.44% Yellville-Summit Elementary Average: 42.29%	2022
<b>ACT Aspire Math Average</b> State Average: 41.73% Yellville-Summit Elementary Average: 52.46%	2022

Areas to Monitor Regarding ESSA Results	Timeline:
<b>ACT Aspire 3<sup>rd</sup> Grade Math Average</b> State Average: 51.97% Yellville-Summit Elementary Average: 50.00%	2022
<b>ACT Aspire 4<sup>th</sup> Grade ELA Average</b> State Average: 37.74% Yellville-Summit Elementary Average 37.70%	2022

## Goal 1: Improve Overall Student Achievement

Action Steps:	Team:	
Review and modify essential standards for Literacy, Math and Science.	Administrators Horizontal and Vertical PLC teams	2023-2024
Professional Development aligned with student learning. <ul style="list-style-type: none"> <li>• PLC On-Site Training</li> <li>• RISE Training</li> <li>• ADE Summit</li> <li>•</li> </ul>	Administrators PLC Teams Instructors	2023-2024
Yellville-Summit will offer a digital learning program. The program content will be from an approved DESE provider list, and the program has been approved by the State Board of Education.	Administrators Digital Learning Staff	2023-2024
Student data analyzed and a RTI process developed and utilized.	Administrators PLC Teams	2023-2024
Professional Learning Communities including Special Education will collaborate to increase student achievement.	Administrators PLC Teams LEA Supervisor Sp. Ed. Instructors	2023-2024
Instructors implement recommended special education suggestions to increase student achievement.	Instructors	2023-2024
Instructors implement nonfiction reading strategies and vocabulary to improve student achievement and growth.	Instructors	2023-2024
Continue to utilize school-wide leadership team to guide decision-making.	Administrators Instructors	2023-2024
Promethean Boards will be utilized for instruction in all classrooms.	Administrators Instructors	2023-2024

## Goal 1: Evaluation

Utilized PLC Team agendas and sign-in Sheets.	Administrators Instructors	2023-2024
Essential Standards were selected and reviewed for current standards of ELA, Math, and Science. New standards will be reviewed.	Instructors	2023-2024
Student Data evaluated by Teachers.	Administrators Instructors	2023-2024
Engagement/participation in Digital Learning will be analyzed.	Administrators Digital Learning Staff	2023-2024

## Goal 2: Improve Reading Levels of all Students (Literacy Plan)

Action Steps:	Team:	Timeline:
Analyze literacy needs of all K-4 students and place in relevant intervention programs (Tiers 1, 2, and 3).	Administrators Instructors	2023-2024
Provide professional development to help improve reading skills (in accordance with the Science of Reading Initiative).	OUR COOP Literacy Specialist AR IDEAS Portal	2023-2024
All K-4 instructors include Lexia concepts in their professional growth plan (PGP) goals.	Administrators Instructors	2023-2024
K-4 instructors coached through the Science of Reading Assessment Process.	Administrators Instructors Curriculum Director	2023-2024
K-4 instructors assessed by a Science of Reading Assessor for proficiency.	Instructors	2023-2024
Heggerty Phonemic Awareness Curriculum implemented in grades K-2.	Instructors	2023-2024
All K-2 instructors create and implement the use of sound walls in their instruction.	Instructors	2023-2024
Lexia Reading Intervention Program implemented in grades K-4 during Intervention times.	Instructors	2023-2024
Saxon Phonics has been implemented into all K-3 classrooms for phonics instruction. Grade 4 will implement Benchmark Education Phonics.	Instructors	2023-2024
K-2 Instructors implement use of decodable readers in their classroom until leveled text are appropriate developmentally. Grade 3-4 will implement Benchmark Education to address Vocabulary and Comprehension.	Instructors	2023-2024

K-4 grade students will be screened for markers of Dyslexia. Placement into the Barton program will be based upon student assessment data.	Instructors	2023-2024
Inclusion will be implemented in the grades K-4 daily schedule.	Instructors	2023-2024
Benchmark Education will be utilized in grades K-4 classrooms to address Comprehension and Vocabulary.	Instructors	2023-2024

**Goal 2: Evaluation**

Professional development includes records of Science of Reading training.	OUR COOP AR Ideas portal	2023-2024
Professional growth plans developed with the basis of Lexia.	Administrators Instructors	2023-2024
Conduct classroom observations of the implementation of Saxon Phonics, Benchmark Phonics, and Heggerty Phonemic Awareness.	Administrators Instructors	2023-2024
K-4 student test data will be utilized for placement in Tier 1, 2, and 3 reading intervention programs.	Administrators Instructors	2023-2024
Analyze reading test scores to determine success of the literacy plan.	Administrators PLC Teams Instructors	2023-2024

**Goal 3: Developing a High Reliability School**

<b>Action Steps:</b>	<b>Team:</b>	<b>Timeline:</b>
Continue true process of implementation of a school-wide Collaborative Team Meetings (CTM).	Administrators Horizontal and Vertical PLC teams Instructors	2023-2024
Professional development designed to support the needs of instructors.	Administrators Instructors Parents Students	2023-2024

### Goal 3: Evaluation

Agendas and sign-in sheets will reflect the School Leadership Team analyzing the data.	School Leadership Team Instructors Parents	2023-2024
Re-administer the High Reliability School Survey and compare results with previous survey.	Administrators Instructors Parents Students	2023-2024
Agendas, sign-in sheets, and minutes will be collected for CTM meetings.	PLC members	2023-2024

### Goal 4: Family and Community Engagement (FACE) Plan

Action Steps:	Team:	Timeline:
Involve and engage parents/guardians in many aspects, including school improvement planning, annual evaluation of committee efforts, updates with policies and implementation of appropriate activities, as well as providing resources to parents and the opportunity to share any concerns.	Administrators Instructors FACE committee members	2023-2024
Teach/reiterate effective strategies for family and community engagement and designate a facilitator to work with staff members to ensure best practices.	Administrators Instructors Facilitator	2023-2024
Develop a school-parent-student compact to share responsibility for improving student academic achievement and develop a partnership between all parties involved.	Instructors Parents Students	2023-2024
Provide opportunities for parent participation through volunteering and innovative scheduling.	Administrators Instructors Parents Facilitator	2023-2024
Provide instruction to parents/guardians on incorporating appropriate learning activities in the home environment and use of websites and tools for learning.	Administrators Instructors Parents Facilitator	2023-2024
Provide parents with log-in information for the Home Access Center (HAC) to obtain grades, homework, missing work, upcoming due dates, teacher contact information, etc.	Instructors Counselors	2023-2024

Share with parents/guardians summaries and explanations of test scores, progress reports, report cards, and invitations to school activities.	Instructors	2023-2024
Use findings from evaluation processes to make recommendations for policy revisions for future school years.	Administrators FACE committee members	2023-2024
Use appropriate communicative media to publish information related to meetings, trainings, and events, etc.	Administrators Instructors FACE committee members	2023-2024
Form partnerships between the school and local businesses, civic groups, and alumni for the purpose of advice and guidance for school improvement.	Administrators Instructors FACE committee members	2023-2024
Provide computers to families where needed and make hotspots available for at home internet access.	Administrators Technology Department Facilitator	2023-2024
Provide digital learning options and support to all students upon request.	Administrators Digital Learning Office Technology Department Facilitator	2023-2024

**Goal 4 Evaluation:**

Agendas and sign-in sheets collected to reflect family and community involvement.	Instructors Parents Facilitators	2023-2024
Copy of the school-parent-student compact filed in students' folders in office.	Administrators Secretary Facilitator	2023-2024
Maintained volunteer log.	Administrators Secretary Facilitator	2023-2024
Minutes of meetings to reflect changes in relevant policies.	Facilitator FACE committee members	2023-2024
Maintained list of computers and hotspots checked out from campus.	Technology Department	2023-2024