Yellville-Summit High School Improvement Plan 2023-2024

BELIEVE-ACHIEVE-SUCCEED
Grades 9-12
David Wyatt, Principal

Strengths Regarding ESSA Results	Timeline:
ESSA School Index: Low Income **State Average: 64.01%** **Yellville-Summit High School Average: 66.12%**	2023
ESSA School Index: Weighted Achievement **State Average: 43.32%** **Yellville-Summit High School Average: 48.66%**	2023
5-Year Graduation Rate **State Average: 91.38%** **Yellville-Summit High School Average: 95.38%**	2023
SQSS **State Average: 50.06%** **Yellville-Summit High School Average: 52.22%**	2023

Areas to Monitor Regarding ESSA Results	Timeline:
ESSA School-Value Added Growth **State Average: 79.83%** **Yellville-Summit High School Average: 79.68%**	2023
4-Year Graduation Rate **State Average: 89.35%** **Yellville-Summit High School Average: 85.96%**	2023
GPA 2.8 or Higher on 4.0 Scale **State Average: 65.79%** **Yellville-Summit High School Average: 54.55%**	2023

Goal 1: Improve Overall Student Achievement

The high school math department adopted and continues to use Envision Math Curriculum for grades 9-11.	Instructors	2022-2024
The CTE department offers Robotics 2 as an additional step for future completers.	Instructors	2022-2024
Inclusion through the use of a co-teaching model is used within the Algebra 1 and English 9 classes. This is based upon the Universal Design of Learning to accommodate the needs of all learners within the general education environment.	Special Education Instructors	2022-2024

Goal 1: Evaluation

Utilized PLC Team agendas and sign-in sheets.	Administrators Instructors	2021-2024
Essential Standards selected for Core Subjects of ELA, Math, and Science.	Instructors	2021-2024
Student data evaluated by teachers based on subject matter.	Administrators Instructors	2021-2024
Track attendance data weekly.	Administrators Counselor Instructors	2021-2024
Engagement/participation in Digital Learning will be analyzed.	Administrators Digital Learning Staff	2021-2024

Goal 2: Improve Reading Levels of all Students (Literacy Plan)

Action Steps:	Team:	Timeline:
Identify literacy needs of all 9- 12 grade students and place in relevant intervention programs.	Administrators Instructors	2019-2024
Provide professional development to help improve reading skills (in accordance with the Science of Reading Initiative).	AR IDEAS Portal OUR COOP Literacy Specialist	2019-2024
All Special Education instructors demonstrate proficiency in the Science of Reading and include RISE as a goal in their professional growth plan (PGP).	Administrators Special Education Instructors	2019-2024
All non-special education instructors demonstrate an awareness of RISE concepts.	Administrators Instructors	2019-2024

9-12 grade students will be screened for markers of Dyslexia when referred for evaluation. Interventions will be provided where applicable. Students will be re-evaluated on an annual basis.	Instructors Dyslexia Coordinator Dyslexia Instructors	2019-2024
Academic Reading course offered to students who have markers for Dyslexia at a scheduled class period each day.	Administrators Dyslexia Coordinator Dyslexia Instructors	2019-2024
Lexia Reading Intervention program implemented in grades 9-12.	Instructors	2021-2024
Students in grades 9-11 continue to use Lexia during CAPS time for Reading Intervention on an individual basis until proficiency goals are met.	Instructors	2022-2024
All students participate in a daily specified reading or Lexia time during English classes.	Administrators Instructors	2022-2024

Goal 2: Evaluation

Professional development includes records of Science of Reading training.	AR IDEAS Portal OUR COOP	2021-20234
Student test data will be utilized for reading placement in intervention programs.	Administrators Instructors	2021-2024
Professional growth plans are developed with the basis of the RISE Initiative.	Administrators Instructors	2021-2024
Conduct class demonstrations of RISE concepts.	Administrators Instructors	2021-2024
Analyze reading test scores to determine success of the literacy plan.	Administrators PLC Teams	2021-2024

Goal 3: Developing a High Reliability School

Action Steps:	Team:	Timeline:
Completed the High Reliability School Survey Level 1 by parents, staff, and students.	Instructors Parents Students	2018-2019
Complete the High Reliability School Survey Level 2 by parents, staff, and students.	Instructors Parents Students	2021-2022
Surveys were reviewed by the School Leadership Team.	School Leadership Team	2021-2022

Continue true process of implementation of a school-wide Professional Learning Community (PLC).	Administrators Instructors Horizontal and Vertical PLC teams	2019-2024
Professional development designed to support the needs of instructors.	Administrators Instructors Parents Students	2020-2024

Goal 3: Evaluation

Agendas and sign-in sheets will reflect the School Leadership Team analyzing the data.	Instructors Parents School Leadership Team	2021-2024
Re-administer the High Reliability School Survey and compare results with previous survey.	Administrators Instructors Parents Students	2021-2022
Agendas, sign-in sheets, and minutes will be collected for PLC meetings.	PLC members	2021-2024

Goal 4: Family and Community Engagement (FACE) Plan

Action Steps:	Team:	Timeline:
Involve and engage parents/guardians in many aspects, including school improvement planning, annual evaluation of committee efforts, updates with policies and implementation of appropriate activities, as well as providing resources to parents and the opportunity to share any concerns.	Administrators FACE committee members Instructors	2019-2024
Teach/reiterate effective strategies for family and community engagement and designate a facilitator to work with staff members to ensure best practices.	Administrators Facilitator Instructors	2019-2024
Develop a school-parent-student compact to share responsibility for improving student academic achievement and develop a partnership between all parties involved.	Instructors Parents Students	2019-2024
Provide opportunities for parent participation through volunteering and innovative scheduling.	Administrators Facilitator Instructors Parents	2019-2024
Provide instruction to parents/guardians on incorporating appropriate learning activities in	Administrators Facilitator Instructors	2019-2024

the home environment and use of websites and tools for learning.	Parents	
Provide parents with log-in information for the Home Access Center (HAC) to obtain grades, homework, missing work, upcoming due dates, teacher contact information, etc.	Counselors Instructors	2019-2024
Share with parents/guardians summaries and explanations of test scores, progress reports, report cards, and invitations to school activities.	Instructors	2019-2024
Use findings from evaluation processes to make recommendations for policy revisions for future school years.	FACE committee members	2019-2024
Use appropriate communicative media to publish information related to meetings, trainings, events, etc.	Administrators FACE committee members Instructors	2019-2024
Form partnerships between the school and local businesses, civic groups, and alumni for the purpose of advice and guidance for school improvement.	Administrators FACE committee members Instructors	2019-2024
Provide computers to families where needed and make hotspots available for at home internet access.	Administrators Facilitator Technology Department	2019-2024
Provide digital learning options and support to all students upon request.	Administrator Digital Learning Office Facilitator Technology Department	2019-2024

Goal 4 Evaluation:

Agendas and sign-in sheets to reflect family and community involvement.	Facilitators Instructors Parents	2021-2024
Copy of the school-parent-student compact filed in students' folders in office.	Administrator Facilitator Secretary	2021-2024
Maintained volunteer log.	Administrator Facilitator Secretary	2021-2024
Minutes of meetings to reflect changes in relevant policies.	FACE committee members Facilitator	2021-2024
Maintained list of computers and hotspots checked out from campus.	Technology Department	2021-2024