

Yellville-Summit Elementary School Improvement Plan 2024-2025



BELIEVE - ACHIEVE - SUCCEED

Grades K-4

Calvin Mallett, Principal

Strengths Regarding ESSA Results	Timeline:
Overall ESSA Index Score: State Average: 66.93% Yellville-Summit Elementary Average: 71.55%	2024
Weighted Achievement State Average: 52.2% Yellville-Summit Elementary Average 58.64%	2024
School Value-Added Growth State Average: 80.26% Yellville-Summit Elementary Average 82.4%	2024
School Quality and Student Success (SQSS) State Average: 56.89% School Average: 65.49%	2024
Attendance Rate State Average: 94.72% Yellville-Summit Elementary Average: 97.04%	2024
ACT Aspire Reading Average State Average: 36.29% Yellville-Summit Elementary Average: 39.53%	2024

Areas to Monitor Regarding ESSA Results	Timeline:
Focus On 6th Grade Math Achievement State Average: 41.44% Yellville-Summit Elementary Average: 40.00%	2024
Focus on 3rd Grade ELA Achievement State Average: 30.22% Yellville-Summit Elementary Average 29.82%	2024
Focus on 6th Grade ELA Achievement	2024

Action Steps:	Team:	
Review and modify essential standards for Literacy, Math and Science.	Administrators Horizontal and Vertical PLC teams	2024-2025
Professional Development aligned with student learning. <ul style="list-style-type: none"> ● PLC On-Site Training ● RISE Training ● ADE Summit ● 	Administrators PLC Teams Instructors	2024-2025
Yellville-Summit will offer a digital learning program. The program content will be from an approved DESE provider list, and the program has been approved by the State Board of Education.	Administrators Digital Learning Staff	2024-2025
Student data analyzed and a RTI process developed and utilized.	Administrators PLC Teams	2024-2025
Professional Learning Communities including Special Education will collaborate to increase student achievement.	Administrators PLC Teams LEA Supervisor Sp. Ed. Instructors	2024-2025
Instructors implement recommended special education suggestions to increase student achievement.	Instructors	2024-2025
Instructors implement nonfiction reading strategies and vocabulary to improve student achievement and growth.	Instructors	2024-2025
Continue to utilize a school-wide leadership team to guide decision-making.	Administrators Instructors	2024-2025
Promethean Boards will be utilized for instruction in all classrooms.	Administrators Instructors	2024-2025
State Average: 37.56% Yellville-Summit Elementary Average 31.43%		

Goal 1: Improve Overall Student Achievement

Goal 1: Evaluation

Utilized Team Meeting agendas and sign-in Sheets.	Administrators Instructors	2024-2025
Essential Standards were selected and reviewed for current standards of ELA, Math, and Science. New standards will be reviewed.	Instructors	2024-2025
Student Data evaluated by Teachers.	Administrators Instructors	2024-2025
Engagement/participation in Digital Learning will be analyzed.	Administrators Digital Learning Staff	2024-2025

Goal 2: Improve Reading Levels of all Students (Literacy Plan)

Action Steps:	Team:	Timeline:
Analyze literacy needs of all K-4 students and place them in relevant intervention programs (Tiers 1, 2, and 3).	Administrators Instructors	2024-2025
Provide professional development to help improve reading skills (in accordance with the Science of Reading Initiative).	OUR COOP Literacy Specialist AR IDEAS Portal	2024-2025
All K-4 instructors include Lexia concepts in their professional growth plan (PGP) goals.	Administrators Instructors	2024-2025
K-4 instructors coached through the Science of Reading Assessment Process.	Administrators Instructors Curriculum Director	2024-2025
K-4 instructors assessed by a Science of Reading Assessor for proficiency.	Instructors	2024-2025
Heggerty Phonemic Awareness Curriculum implemented in grades K.	Instructors	2024-2025
All K-2 instructors create and implement the use of sound walls in their instruction.	Instructors	2024-2025
Lexia Reading Intervention Program implemented in grades K-4 during Intervention times.	Instructors	2024-2025
Saxon Phonics has been implemented into all K-3 classrooms for phonics instruction. Grade 4 will implement Benchmark Education Phonics.	Instructors	2024-2025
K-2 Instructors implement use of decodable readers in their classroom until leveled text is appropriate developmentally. Grade 3-4 will	Instructors	2024-2025

implement Benchmark Education to address Vocabulary and Comprehension.		
K-4 grade students will be screened for markers of Dyslexia. Placement into the Barton program will be based upon student assessment data.	Instructors	2024-2025
Inclusion will be implemented in the grades K-4 daily schedule.	Instructors	2024-2025
Benchmark Education will be utilized in grades K-4 classrooms to address Comprehension and Vocabulary.	Instructors	2024-2025

Goal 2: Evaluation

Professional development includes records of Science of Reading training.	OUR COOP AR Ideas portal	2024-2025
Professional growth plans developed with the basis of Lexia.	Administrators Instructors	2024-2025
Conduct classroom observations of the implementation of Saxon Phonics, Benchmark Phonics, and in Kg Heggerty Phonemic Awareness .	Administrators Instructors	2024-2025
K-4 student test data will be utilized for placement in Tier 1, 2, and 3 reading intervention programs.	Administrators Instructors	2024-2025
Analyze reading test scores to determine success of the literacy plan.	Administrators PLC Teams Instructors	2024-2025

Goal 3: Developing a High Reliability School

Action Steps:	Team:	Timeline:
Continue the true process of implementation of school-wide Team PLC Meetings.	Administrators Horizontal and Vertical PLC teams Instructors	2024-2025
Professional development designed to support the needs of instructors.	Administrators Instructors Parents Students	2024-2025

Goal 3: Evaluation

Agendas and sign-in sheets will reflect the School Leadership Team analyzing the data.	School Leadership Team Instructors Parents	2024-2025
Agendas, sign-in sheets, and minutes will be collected for Team meetings.	Team members	2024-2025

Goal 4: Family and Community Engagement (FACE) Plan

Action Steps:	Team:	Timeline:
Involve and engage parents/guardians in many aspects, including school improvement planning, annual evaluation of committee efforts, updates with policies and implementation of appropriate activities, as well as providing resources to parents and the opportunity to share any concerns.	Administrators Instructors FACE committee members	2024-2025
Teach/reiterate effective strategies for family and community engagement and designate a facilitator to work with staff members to ensure best practices.	Administrators Instructors Facilitator	2024-2025
Develop a school-parent-student compact to share responsibility for improving student academic achievement and develop a partnership between all parties involved.	Instructors Parents Students	2024-2025
Provide opportunities for parent participation through visiting and innovative scheduling.	Administrators Instructors Parents Facilitator	2024-2025
Provide instruction to parents/guardians on incorporating appropriate learning activities in the home environment and use of websites and tools for learning.	Administrators Instructors Parents Facilitator	2024-2025
Provide parents with log-in information for the Home Access Center (HAC) to obtain grades, homework, missing work, upcoming due dates, teacher contact information, etc.	Instructors Counselors	2024-2025
Share with parents/guardians summaries and explanations of test scores, progress reports, report cards, and invitations to school activities.	Instructors	2024-2025

Use findings from evaluation processes to make recommendations for policy revisions for future school years.	Administrators FACE committee members	2024-2025
Use appropriate communicative media to publish information related to meetings, training, and events, etc.	Administrators Instructors FACE committee members	2024-2025
Form partnerships between the school and local businesses, civic groups, and alumni for the purpose of advice and guidance for school improvement.	Administrators Instructors FACE committee members	2024-2025
Provide computers to families where needed and make hotspots available for at home internet access.	Administrators Technology Department Facilitator	2024-2025
Provide digital learning options and support to all students upon request.	Administrators Digital Learning Office Technology Department Facilitator	2024-2025

Goal 4 Evaluation:

Agendas and sign-in sheets collected to reflect family and community involvement.	Instructors Parents Facilitators	2024-2025
Copy of the school-parent-student compact filed in students' folders in office.	Administrators Secretary Facilitator	2024-2025
Maintained volunteer and visitor log.	Administrators Secretary Facilitator	2024-2025
Minutes of meetings to reflect changes in relevant policies.	Facilitator FACE committee members	2024-2025
Maintained list of computers and hotspots checked out from campus.	Technology Department	2024-2025