Yellville-Summit Middle School Improvement Plan 2024-2025
BELIEVE - ACHIEVE - SUCCEED Grades 5-8 Kary Duffy, Principal

Middle School

Strengths Regarding ESSA Results	Timeline:
Attendance Rate **State Average: 92.87%** **Yellville-Summit Middle School Average: 94.63%**	2024
School Quality and Student Success (SQSS) **State Average: 49.99%** **School Average: 50.66%**	2024
Act Aspire 7th Math Increased the Total Percentage Met Readiness **2021-2022: 20.8%** **2022-2023: 31%**	2024
ACT Aspire English Average **State Average: 69.05%** **Yellville-Summit Middle School Average: 69.15%**	2024
ACT Aspire 6th Grade - All Subject Areas Met Readiness **State Average: 48.6%** **Yellville-Summit 6th Grade Average: 58.2%**	2024

Areas to Monitor Regarding ESSA Results	Timeline:
English: Increase Readiness in each grade by 5% of grade level population **5th Grade: 56.8%** **6th Grade: 74%** **7th Grade: 75%** **8th Grade 70.8%**	2024-2025
Math: Increase Readiness in each grade by 5% of grade level population **5th Grade: 22.4%** **6th Grade: 58.9%** **7th Grade: 31%**	2024-2025

8th Grade: 18.1%	
Science: Increase Readiness in each grade by 5% of grade level population **5th Grade: 32.9%** **6th Grade: 53.4%** **7th Grade: 36.9%** **8th Grade: 25%**	2024-2025
Reading: Increase Readiness in each grade by 5% of grade level population **5th Grade: 34.3%** **6th Grade: 46.5%** **7th Grade: 33.3%** **8th Grade: 46.5%**	2024-2025

Goal 1: Improve Overall Student Achievement

Action Steps:	Team:	Timeline:
Review and modify the new essential standards for Literacy, Math and Science.	Administrators Horizontal and Vertical PLC teams	2024-2025
Professional Development aligned with student learning. ● PLC On-Site Training ● Trauma Informed Mental Health Care ● Continuing Training with The Bailey Group	Administrators PLC Teams Instructors	2024-2025
Yellville-Summit will offer a digital learning program. The program content will be from an approved DESE provider list, and the program has been approved by the State Board of Education.	Administrators Digital Learning Staff	2024-2025
Student data analyzed and a RTI process developed and utilized.	Administrators PLC Teams	2024-2025
Professional Learning Communities including Special Education will collaborate to increase student achievement.	Administrators PLC Teams LEA Supervisor Sp. Ed. Instructors	2024-2025
Instructors implement recommended special education suggestions to increase student achievement.	Instructors	2024-2025

Instructors implement nonfiction reading strategies, including restating the question, plus vocabulary to improve student achievement and growth.	Instructors	2024-2025
Continue to utilize a school-wide leadership team to guide decision-making.	Administrators Instructors	2024-2025
Promethean Boards will be utilized for instruction in all classrooms.	Administrators Instructors	2024-2025

Goal 1: Evaluation

Utilized PLC Team agendas and sign-in Sheets.	Administrators Instructors	2024-2025
Essential Standards will be reviewed for Core Subjects of ELA, Math, and Science.	Instructors Bolded Standards on Summative Blueprint	2024-2025
Student Data evaluated by Teachers.	Administrators Instructors	2024-2025
Engagement/participation in Digital Learning will be analyzed.	Administrators Digital Learning Staff	2024-2025

Goal 2: Improve Reading Levels of all Students (Literacy Plan)

Action Steps:	Team:	Timeline:
Analyze literacy needs of all 5-8 students and place them in relevant intervention programs (Tiers 1, 2, and 3).	Administrators Instructors	2024-2025
Provide professional development to help improve reading skills (in accordance with the Science of Reading Initiative).	OUR COOP Literacy Specialist AR IDEAS Portal	2024-2025
All 5-6 instructors include R.I.S.E concepts in their professional growth plan (PGP) goals.	Administrators Instructors	2024-2025
Lexia Reading Intervention Program implemented in grades 5-8	Instructors	2024-2025
Grades 5-8 struggling students will be screened for markers of Dyslexia. Placement into the Barton program will be based upon student assessment data.	Instructors	2024-2025

Goal 2: Evaluation

Professional development includes records of Science of Reading training.	OUR COOP AR Ideas portal	2024-2025
Professional growth plans developed with the basis of the RISE Initiative for 5-6	Administrators Instructors	2024-2025
Grades 5-8 student test data will be utilized for placement in Tier 1, 2, and 3 reading intervention programs.	Administrators Instructors	2024-2025
Analyze reading test scores to determine success of the literacy plan.	Administrators PLC Teams Instructors	2024-2025

Goal 3: Developing a High Reliability School

Action Steps:	Team:	Timeline:
Continue consulting with the Bailey Group to facilitate in-depth use of HQIM including ongoing training for co-teaching and inclusion best practices.	Administrators PLC teams Instructors	2024-2025
Continue true process of implementation of a school-wide Professional Learning Community (PLC).	Administrators Horizontal and Vertical PLC teams Instructors	2024-2025
Professional development designed to support the needs of instructors.	Administrators Instructors Parents Students	2024-2025

Goal 3: Evaluation

Agendas and sign-in sheets will reflect the School Leadership Team analyzing the data.	School Leadership Team Instructors Parents	2024-2025
Sign-in sheets and individual evaluations by a Bailey Group representative.	Administrators Instructors Facilitator	2024-2025
Agendas, sign-in sheets, and minutes will be collected for PLC meetings.	PLC members	2024-2025

Goal 4: Family and Community Engagement (FACE) Plan

Action Steps:	Team:	Timeline:
Involve and engage parents/guardians in many aspects, including school improvement planning, annual evaluation of committee efforts, updates with policies and implementation of appropriate activities, as well as providing resources to parents and the opportunity to share any concerns.	Administrators FACE committee members	2024-2025
Teach/reiterate effective strategies for family and community engagement and designate a facilitator to work with staff members to ensure best practices.	Administrators Facilitator	2024-2025
Develop a school-parent-student compact to share responsibility for improving student academic achievement and develop a partnership between all parties involved.	Instructors Parents Students	2024-2025
Provide opportunities for parents with background checks to participate through volunteering and innovative scheduling.	Administrators Instructors Parents Facilitator	2024-2025
Provide instruction to parents/guardians on incorporating appropriate learning activities in the home environment and use of websites and tools for learning.	Administrators Parents Facilitator	2024-2025
Provide parents with log-in information for the Home Access Center (HAC) to obtain grades, homework, missing work, teacher contact information, etc.	Instructors Counselors	2024-2025
Use findings from evaluation processes to make recommendations for policy revisions for future school years.	Administrators FACE committee members	2024-2025
Use appropriate communicative media to publish information related to meetings, trainings, and events, etc.	Administrators Instructors FACE committee members	2024-2025
Form partnerships between the school and local businesses, civic groups, and alumni for the purpose of advice and guidance for school improvement.	Administrators Instructors FACE committee members	2024-2025
Provide computers to families where needed.	Administrators Technology Department Facilitator	2024-2025

Provide digital learning options and support to all students upon request.	Administrators Digital Learning Office Technology Department Facilitator	2024-2025

Goal 4 Evaluation:

Agendas and sign-in sheets collected to reflect family and community involvement.	Instructors Parents Facilitators	2024-2025
Copy of the school-parent-student compact filed in students' folders in office.	Administrators Secretary Facilitator	2024-2025
Maintained volunteer log.	Administrators Secretary Facilitator	2024-2025
Minutes of meetings to reflect changes in relevant policies.	Facilitator FACE committee members	2024-2025
Maintained list of computers checked out from campus.	Technology Department	2024-2025