

Yellville-Summit High School Improvement Plan 2024-2025



BELIEVE-ACHIEVE-SUCCEED

Grades 9-12

Clark Gustin, Principal

Strengths Regarding ESSA Results	Timeline:
ESSA School Index: Low Income State Average: 59% Yellville-Summit High School Average: 71%	2023
4-Year Graduation Rate State Average: 89% Yellville-Summit High School Average: 91.8%	2023
5-Year Graduation Rate State Average: 89.6% Yellville-Summit High School Average: 94.8%	2023
College Credit Accumulation Rate State Average: 45.4% Yellville-Summit High School Average: 60%	2023
Attendance Rate State Average: 92.87% Yellville-Summit High School Average: 93.37%	2023

Areas to Monitor Regarding ESSA Results	Timeline:
Overall ESSA Index Score Yellville-Summit High School Average: 64.13%	2023
Reading at Grade Level State Average: 39.01% Yellville-Summit High School Average: 37.66%	2023
9 th Grade ACT Aspire Mathematics State Average: 26.51% Yellville-Summit High School Average: 18.09%	2023
10 th Grade ACT Aspire ELA State Average: 40.83% Yellville-Summit High School Average: 38.64%	2023
ACT Composite Score State Average: 18.9 Yellville-Summit High School Average: 18.62	2023
College Going Rate State Average: 41.2% Yellville-Summit High School Average: 26.3%	2023

Goal 1: Provide High Quality Curriculum, Instruction, and Assessment

Action	Instructional Team	Timeline
The high school math department adopted and continues to use Savvas Envision HQIM for grades 9-11.	Instructors	2022-2025
The high school English department adopted and continues to use Savvas HQIM for grades 9-12.	Instructors	2023-2025
Math and ELA instructional teams will develop standards-alignment to the HQIM for each subject and grade level.	Administrators Instructors	2024-2025
Inclusion through the use of a co-teaching model is used within the Algebra 1, English 9, and English 11 classes. This is based upon the Universal Design of Learning to accommodate the needs of all learners within the general education environment.	Special Education Instructors	2022-2025
Evaluation	Instructional Team	Timeline
Instructional teams utilized agendas and sign-in sheets.	Administrators Instructors	2021-2025
Units of Math and English instruction include standards-based objectives and criteria for mastery where student growth is measured three times per academic year.	Administrators Instructors	2024-2025
Essential standards selected for Math and ELA.	Instructors	2021-2025

Goal 2: Improve Reading Levels of all Students (Literacy Plan)

Action	Instructional Team	Timeline
Identify literacy needs of all 9- 12 grade students and place students in relevant intervention programs during CAPS.	Administrators Instructors	2024-2025
Provide professional development to help improve reading skills (in accordance with the Science of Reading Initiative).	AR IDEAS Portal OUR COOP Literacy Specialist	2019-2025
All Special Education instructors demonstrate proficiency in the Science of Reading and include RISE as a goal in their professional growth plan (PGP).	Administrators Special Education Instructors	2019-2025
All non-special education instructors demonstrate an awareness of RISE concepts.	Administrators Instructors	2019-2025
9-12 grade students will be screened for markers of Dyslexia when referred for evaluation. Interventions will be provided where applicable. Students will be re-evaluated on an annual basis.	Instructors Dyslexia Coordinator Dyslexia Instructors	2019-2025
All students participate in a daily specified reading time during English classes.	Instructors	2024-2025
Evaluation	Instructional Team	Timeline
At least 40% of students will be reading at grade level.	Administrators Instructors	2024-2025
Professional development includes records of Science of Reading training.	AR IDEAS Portal OUR COOP	2021-2025
Student testing and screening data will be utilized for reading placement in intervention programs.	Administrators Instructors	2021-2025
Analyze reading test scores to determine success of the literacy plan.	Administrators Administrators	2021-2025

Goal 3: Provide All Students With Guidance and Support to Prepare for College and Career

Action	Instructional Team	Timeline
The CTE department offers Robotics 3 as an additional step for future completers.	Instructors	2024-2025
All students are provided an adult mentor to assist students with goal setting and tracking.	Administrators Instructors	2022-2025
The school prepares students to take the ACT on campus during their junior year.	Instructors Testing Coordinator	2024-2025
The school provides hands-on opportunities for students to explore different careers.	Instructors	2024-2025
Students have the opportunity to earn work-based learning credit.	Administrators Instructors	2024-2025
Computer Science courses are offered to enhance skills for jobs in technological fields.	Administrators Instructors	2024-2025
The school organizes trips to college campuses and tech centers.	Administrators Counselors Instructors	2024-2025
Evaluation	Instructional Team	Timeline
30% of students will attend college after high school graduation.	Administrators Instructors	2024-2025
The high school will have an average composite score of 19 on the ACT.	Instructors	2024-2025
The CTE department will track student industry level certifications.	Instructors	2024-2025
Students are eligible to attend two organized trips to college campuses and tech centers.	Administrators Counselors Instructors	2024-2025

Goal 4: Family and Community Engagement (FACE) Plan

Action	Instructional Team	Timeline
Involve and engage parents/guardians in many aspects, including school improvement planning, annual evaluation of committee efforts, updates with policies and implementation of appropriate activities, as well as providing resources to parents and the opportunity to share any concerns.	Administrators FACE committee members Instructors	2019-2025
Teach/reiterate effective strategies for family and community engagement and designate a facilitator to work with staff members to ensure best practices.	Administrators Facilitator Instructors	2019-2025
Develop a school-parent-student compact to share responsibility for improving student academic achievement and develop a partnership between all parties involved.	Instructors Parents Students	2019-2025
Provide opportunities for parent participation through volunteering and innovative scheduling.	Administrators Facilitator Instructors Parents	2019-2025
Provide instruction to parents/guardians on incorporating appropriate learning activities in the home environment and use of websites and tools for learning.	Administrators Facilitator Instructors Parents	2019-2025
Provide parents with log-in information for the Home Access Center (HAC) to obtain grades, homework, missing work, upcoming due dates, teacher contact information, etc.	Counselors Instructors	2019-2025
Share with parents/guardians summaries and explanations of test scores, progress reports, report cards, and invitations to school activities.	Instructors	2019-2025
Use findings from evaluation processes to make recommendations for policy revisions for future school years.	FACE committee members	2019-2025

Use appropriate communicative media to publish information related to meetings, trainings, events, etc.	Administrators FACE committee members Instructors	2019-2025
Form partnerships between the school and local businesses, civic groups, and alumni for the purpose of advice and guidance for school improvement.	Administrators FACE committee members Instructors	2019-2025
Provide computers to families where needed and make hotspots available for at home internet access.	Administrators Facilitator Technology Department	2019-2025
Provide digital learning options and support to all students upon request.	Administrator Digital Learning Office Facilitator Technology Department	2019-2025
Evaluation	Instructional Team	Timeline
Agendas and sign-in sheets to reflect family and community involvement.	Facilitators Instructors Parents	2021-2025
Copy of the school-parent-student compact filed in students' folders in office.	Administrator Facilitator Secretary	2021-2025
Maintained volunteer log.	Administrator Facilitator Secretary	2021-2025
Minutes of meetings to reflect changes in relevant policies.	FACE Committee Facilitator	2021-2025
Maintained list of computers and hotspots checked out from campus.	Technology Department	2021-2025